



Ilim College
Est. 1995

Annual Report
2019

Knowledge lights new paths



Contents



Introduction 2 Our
Values 10 Value added 14
Student attendance 41
Financial





mission Our vision 8

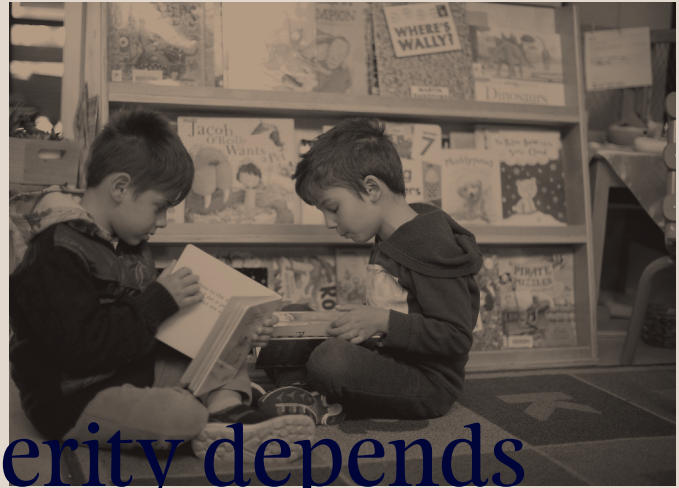
NAPLAN results 24

Our staff 44 ATAR scores 48

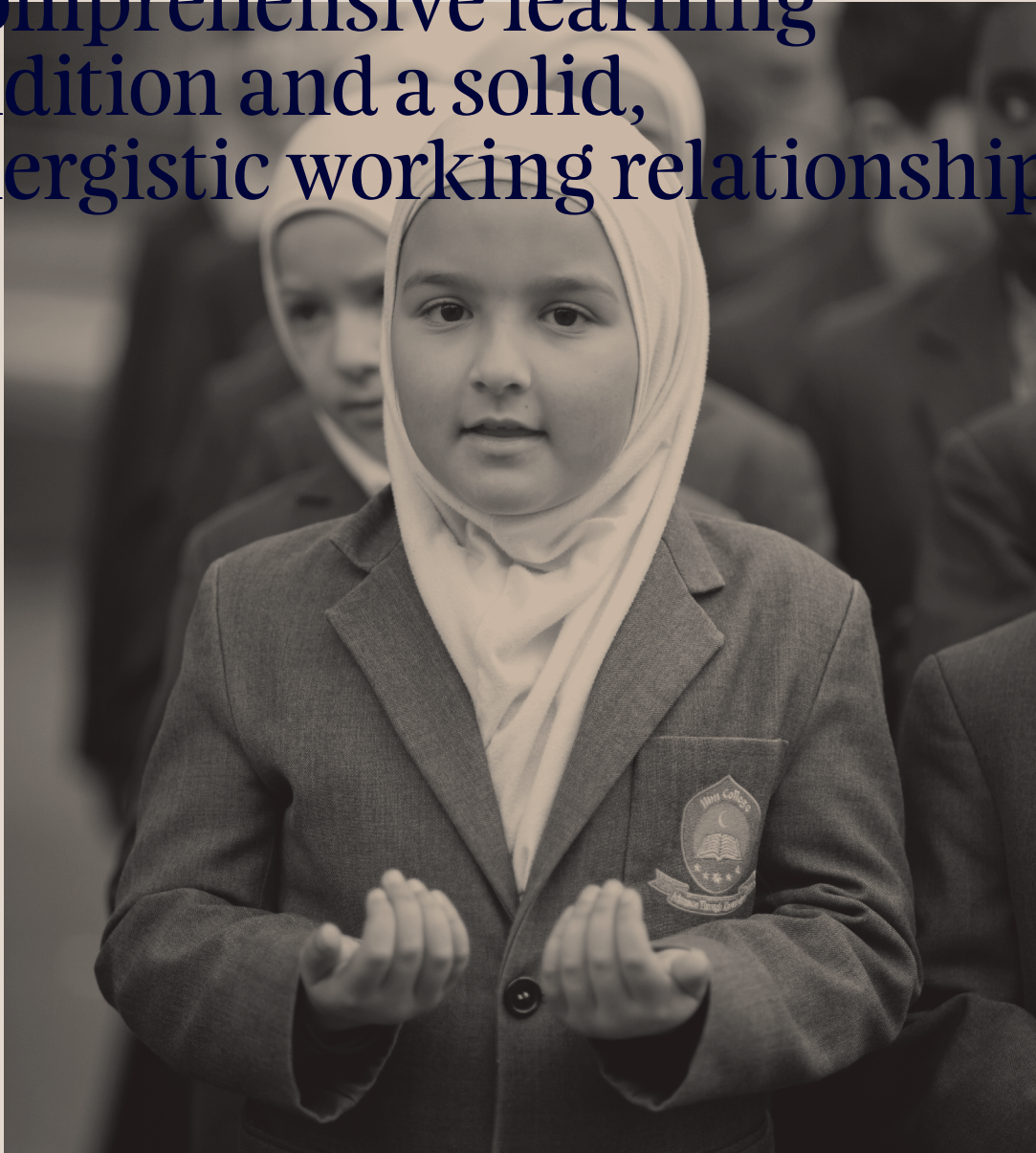
performance 56



Introduction



The school's prosperity depends on a contemporary way to deal with the educational plan, a comprehensive learning condition and a solid, synergistic working relationship.



The Annual report explains and exhibits the dynamic idea of our school, our promise to achieve and our persistent quest for accomplishing our best. The report is introduced to the more extensive network of Ilim College as a record of tasks and accomplishments all through the 2019 scholastic year. The 2019 Annual Report is a special edition as it marks the 25th year of the schools establishment. We are proud to have been serving our communities interests for 25 years. We would like to thank the Ilim Community, past and present, for their continuous support and contributions in this journey.

Established in 1995, Ilim College, with more than 2,000 students, proceeds with its prosperity across four campuses and two Early Learning Centres. The continuous achievements of the school can be ascribed to a profoundly committed group of pioneers, educators and staff also as the proceeded with solid help of our most significant accomplices, our dedicated community and the nearby network of relevant partners and parents.

The school's prosperity depends on a contemporary way to deal with the educational plan, a comprehensive learning condition and a solid, synergistic working relationship. Ilim has gladly kept on giving quality scholarly, otherworldly, social, wearing and social encounters with extremely satisfying results. A solid organisation exists between the school and the more extensive network. The School Board is dynamic in setting up and keeping up clear bearings for the school and our Parent Engagement Officers, offer help to the school and compose an assortment of exercises that unite the school network.

The school's success is based on a contemporary approach to the curriculum, an inclusive learning environment and a strong, collaborative working relationship. Ilim has proudly continued to provide quality academic, spiritual, cultural, sporting and social experiences with very pleasing outcomes. A strong partnership exists between the school and the broader community. The School Board is active in establishing and maintaining clear directions for the school and our Parent Engagement Officers, provide support to the school and organise a variety of activities that bring the school community together.

Expanded open doors for building instructor limit and expert advancement through access to different projects, cooperation and fortifying of our expert learning groups, has permitted the College to add to the nature of staff preparing furthermore, bolster them with all their showing needs and requests. Insightful allotment of budgetary assets has permitted the College to keep updating facilities and infrastructure at all campuses.

During 2019 and past, we will proceed with our dedication in offering quality instruction and realising which draws on academic practice that is information educated, proof based and lined up with the Australian Curriculum.



Ilim College is a community of students, parents and staff that live and learn together in partnership with each other. We are guided by our Islamic values, diverse cultural heritage, Australian democratic principles and rule of law.





— ILIM COLLEGE
where each student can
FOR HER INDIVIDUAL
for academic excellence &
while INCORPORATING
into their everyday

**Our mission
is our passion**



fosters an environment

EXPLORE HIS

POTENTIAL

and personal achievement,

THE TENETS OF ISLAM

learning experiences —



Ilim College has set goals that will enhance its mission and firmly connect it to the wider Australian community.

Our vision is our focus

1

Be innovative and responsive to the contemporary world through exploration and adoption of educational strategies that enhance teaching and learning.

2

Build a closer educational partnership between parents, teachers and students. We seek to have parents more closely involved in every facet of their child's education and collectively demonstrate Ilim College values.

3

Meet the individual learning and development needs of our students. Every student deserves to be taught in a way that enables them to reach their potential in whichever area/s they excel.

4

Use contemporary teaching tools and methods to better integrate Islam into our curriculum and co-curricular activities. We aim to enable our students to explore their understanding and practice of Islam and how they connect with it beyond the classroom and as part of Australian society.

5

Naturally connect to the wider Australian community. We are taking on leadership projects, conducting community conversations, and joining programs that enable the community and the College to learn more about each other in a cooperative, mutually beneficial environment.

Ilim College is a community of students, parents and staff that live and learn together in partnership with each other. We are guided by our Islamic values, diverse cultural heritages and Australian democratic principles and rule of law. We strive to maintain a vibrant school staying connected with the wider community and seek to be of benefit and contribute to our world and advancing humanity.

Our values are our core



The desired
attributes of the
Ilim graduate

Respect
Integrity
Empathy
Commitment
Excellence

Respect

We respect the diversity and beauty of all world cultures and heritages and hold high regard for our school community members. We promote for all school stakeholders the freedom to be heard. We make time to listen, understand and respect each other's perspective.

"He is not of us who is not affectionate to his young ones and does not honour the elderly; and he is not of us who does not encourage what is good and prohibit what is evil."
Prophet Muhammad (s.a.w)

"O you who believe! No men should (ever scoff) at other men. Maybe, the latter are better than the former. Nor should women (ever scoff) at other women. Maybe the latter women are better than the former ones. And do not find fault with one another, nor call one another with bad nick names. Bad is the name of sinfulness after embracing faith. If anyone does not repent, then such people are wrong doers."
{Qur'an Surat Al-Hujraat 49:11}

Integrity

We uphold Islamic values which denote all universal values of peace and strong moral principles. We strive to conduct ourselves in a caring, honest, genuine and reliable manner with all our interactions and daily life.

"And when they hear false and vain talk, they withdraw from it and say, 'to us our deeds and, to you your deeds. Peace be to you. We seek not the ignorant."
{Qur'an Surah Al-Qasas 28:55}

"No man can attain a true faith, unless he develops strength of character and that cannot be achieved unless one acquires the habit of speaking the truth."
Prophet Muhammad (s.a.w)

Empathy

We look out for those facing hardship or challenges. We make a concerted effort to feel the emotions of others and to ensure we mirror the compassion modeled by the Prophet Muhammad (s.a.w) shown to every living being and the environment.

"... (you shall do) good to (your) parents, and to the near of kin and to the orphans and the needy, and you shall speak to men good words ..." 2:83

"Woe to those who give short measure, who demand of other people full measure for themselves, but give less than they should, when it is they who weigh or measure for others!"
{Qur'an Al-Mutaffifin 83:13}

Commitment

We demonstrate our commitment by making decisions based on informed judgement. We strive to find high standard solutions and to achieve outstanding sustainable outcomes for all our students.

"And each man is held responsible for his own actions."
Prophet Muhammad (s.a.w)

"Who is the most favoured of God: The one from whom the greatest good comes to His creatures."
Prophet Muhammad (s.a.w)

Excellence

We are open to new ideas and insights to ensure we continually improve ourselves. We uphold our responsibilities and work hard to aspire for excellence.

"For everyone there is a direction to which he turns his face. Strive, then to excel each other in good deeds. Wherever you are, Allah will bring you all together. Allah is certainly powerful over everything."
{Qur'an Al-Baqarah 2:148}

"The best of people are those that bring most benefit to the rest of mankind."
Prophet Muhammad (s.a.w)

At Ilim College, we incorporate specific programs, frameworks and co-curricular activities to engage our students and to ensure we provide them with the best support for their education.

A hand holding a yellow paper airplane against a blue background. The hand is wearing a light blue sleeve and a silver bracelet. The paper airplane is yellow and is being held in a way that it appears to be flying towards the left.

Value

The College also provides support services for student social and emotional wellbeing; in order to ensure they are within a comfortable learning environment.

A hand holding a yellow paper airplane against a light blue background. The hand is positioned on the left side of the frame, with the thumb and index finger gripping the body of the airplane. The airplane is angled upwards and to the right. The background is a solid, light blue color.

Added

Programs and frameworks

[Early Years Literacy and Numeracy Program](#)
[E5 model of inquiry planning](#)
[You Can Do It – social and emotional learning program](#)
[Be You – student mental health and wellbeing framework](#)
[SKIPS – mental health program](#)
[CPOL – classroom promotion of oral language](#)
[eSmart – cyber safety framework](#)
[Robotics and coding in technologies](#)
[THRASS – Teaching Handwriting, Reading and Spelling Skills – teaching tool](#)
[SMART Spelling – phonics based reading and spelling program](#)
[Restorative practices approach to student engagement and wellbeing](#)
[Intervention programs targeted for specific learning needs of students \(reading, writing, numeracy, oral language, and social skills\)](#)
[Individual language support for additional needs students](#)
[The Galway Program](#)
[Debating program](#)
[iEntertainment lunch and afterschool programs and activities](#)
[DEAR literacy program](#)
[Seven steps to writing success](#)
[ACER Progressive Achievement Tests, Teaching Resources and Professional Learning Program](#)
[CARS and STARS Reading Comprehension](#)
[We Thinkers Social Skills Program](#)
[Interschool Athletics Competition](#)
[Gymnastics](#)
[Early Years Phonics Program](#)
[Leaders of Evolution Primary Leadership Program](#)
[Thinking Routines](#)

Support services

[Student services department \(counsellor, psychologist, speech pathologist, additional needs and education support staff\)](#)
[Mentoring programs](#)
[Speech pathology department](#)
[First aid](#)
[Careers counselling](#)
[SRC – Student representative council](#)
[Islamic enrichment department](#)
[Ihsan youth leadership program](#)
[Sareera youth leadership and pastoral care program](#)
[Feed the homeless](#)
[Social and emotional learning](#)
[Transition programs](#)



The College provides an enriching and empowering curriculum to our students to prepare them for their future endeavours.



Co-curricular activities

Prep parents transition program to support parents to assist their children with schooling and a smooth transition to primary school

Homework club

Lunchtime clubs

Interschool sports

Personal development workshops for students at lunchtimes

Excursions and incursions

Ramadan program – Ramadan activities throughout month of Ramadan and Iftar evening for Grade 5 – Year 12 students

Educational Weeks (National Literacy and Numeracy Week, Science Week, Languages and Cultural Diversity Week and Technologies Week)

Clean Up Australia Day

Harmony day

Multicultural day

Premier's Reading Challenge

Children's festival participation

School folk dancing group performance

ANZAC ceremonies (Prep – Grade 5)

World Teachers Day

Islamic studies quiz

Annual Qur'an competition

Annual Islamic Studies Competition

Qur'an Hifz program

After school Qur'an tutoring

Fundraising for Royal Children's Hospital – Good Friday appeal and toy drive

Fundraising for Hasene Orphan campaign

Fundraising for Qurban and Ramadan food package campaigns

ICAS competitions

Prep – Year 7 swimming and water safety program

AFL interschool competitions

Shrine of Remembrance annual ceremony

School Sports Victoria interschool competitions

Cancer Council Biggest Morning Tea

School dental program

School nurse programs (hand hygiene, oral health, healthy habits, fire ed.)

Cybersafety with Vic Police

Family Fun Day

Bully Zero incursion

iEntertainment activities

iCommunity activities

Debating

Anti-drug workshops

Keys Please responsible driving

National Day of Action Against Bullying

Athletics (Grade 4 – Grade 6)

Hasene Waterwell Project

AFL multicultural program

AFL Bachar Houli Cup

Prep school nurse program

Eid assembly and celebrations

Sign language AUSLAN

Khutba program

Market day

Camps (Year 6 – 12)

First aid training (Year 9)

Careers expo

Languages night

AFL umpiring program

Security training course

Tree planting day

Annual Islamic Studies Competition

CPR Program

Interfaith Program

Partnerships and community engagements of the college

In addition to the co-curricular activities, Ilim College encourages community engagement of its staff, students and parents via various community organisation partnerships.

Royal Children's Hospital

Hasene – charity organisation

Ottoman Aged Care

Networking with other Ilim College campuses and other schools

Networking with tertiary education providers

Parent engagement officers – reaching out to the parent community via our selected parent engagement officers

Engagement with local religious organisations:

- Islamic Community Milli Gorus
- Meadow Heights Mosque
- Emir Sultan Mosque

Cancer Council Victoria

Local Councils (Moreland, Hume and Casey)

BeYou

Department of Health and Human Services

Child First

CCYP

Independent Schools Victoria

ISAA (Islamic Schools Association of Australia)

CITE (Centre for Islamic Thought of Education)

AUSLAN for Staff


Headspace

AFP

Primary School Partnerships:

- Real Schools
- Mathematics with Rob Vingerhoets
- Occupational Therapists
- ABA Therapists
- Paediatrician
- Naturopath and Dietician





Ilim College is a Prep to Year 12 VCE co-educational Islamic school that offers a broad dynamic curriculum that provides the opportunity to develop academic, practical, creative and sporting skills.

Advanced



Th

Know





ce



rough

ledge

Our dedication to improving NAPLAN results yielded its fruits. Compared to 2018 we have shown steady progress across a number of areas.

NAPLAN results



NAPLAN results
Dallas Primary

Year 3

Reading

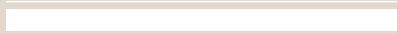
School
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State
mean

390 447



390



447

Writing

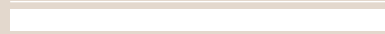
School
mean

State
mean

420 435



420



435

Spelling

School
mean

State
mean

402 428



402



428

Numeracy

School
mean

State
mean

372 421



372



421

Grammar and
punctuation

School
mean

State
mean

409 454



409



454

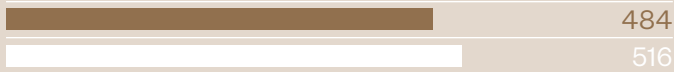
Year 5

Reading

School
mean

State
mean

484 516

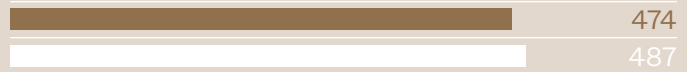


Writing

School
mean

State
mean

474 487

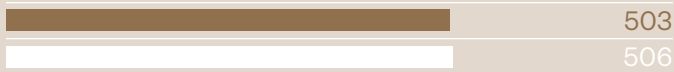


Spelling

School
mean

State
mean

503 506

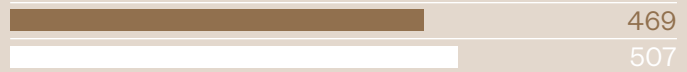


Numeracy

School
mean

State
mean

469 507

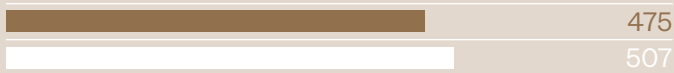


Grammar and
punctuation

School
mean

State
mean

475 507



NAPLAN results
Glenroy Primary

Year 3

Reading

School
mean

State
mean

399 447



399



447

Writing

School
mean

State
mean

417 435



417



435

Spelling

School
mean

State
mean

407 428



407



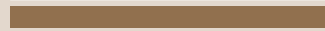
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Numeracy

School
mean

State
mean

366 421



366



421

Grammar and
punctuation

School
mean

State
mean

405 454

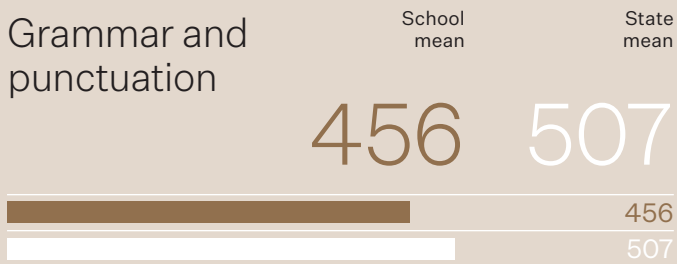
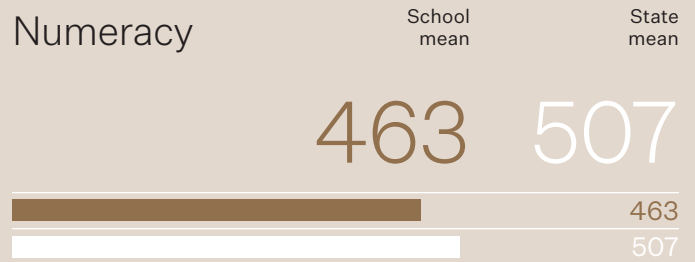
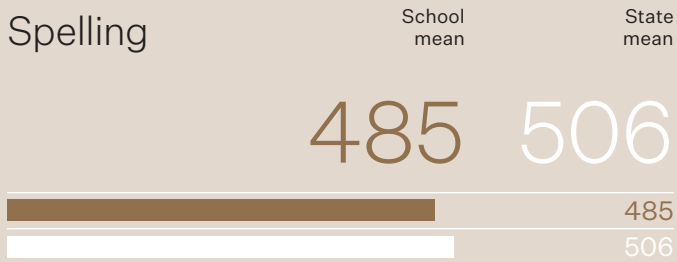
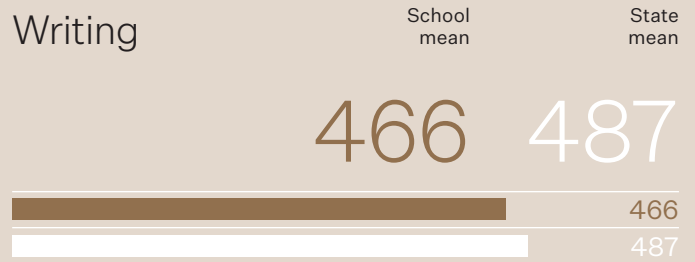
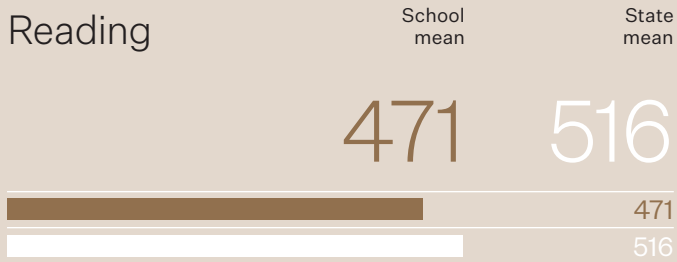


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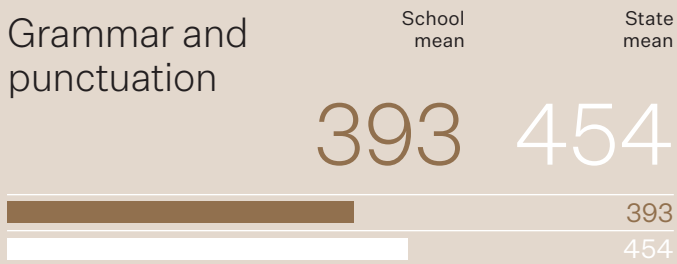
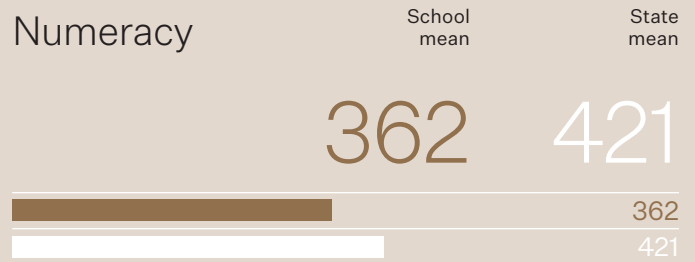
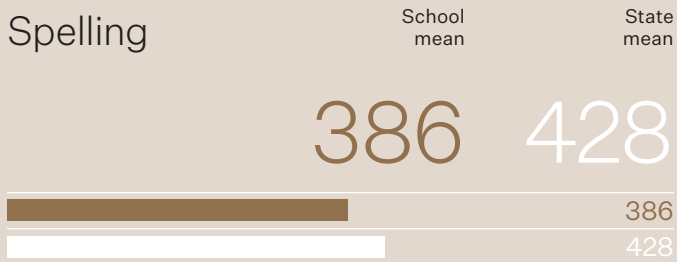
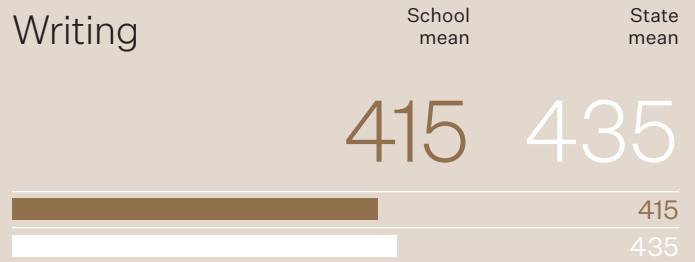
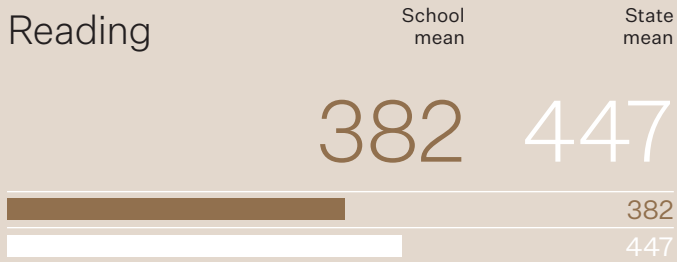
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Year 5



NAPLAN results
Doveton

Year 3



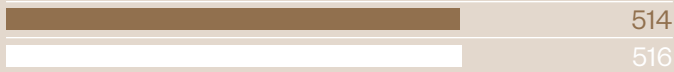
Year 5

Reading

School
mean

State
mean

514 516

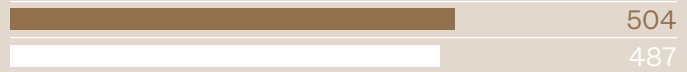


Writing

School
mean

State
mean

504 487

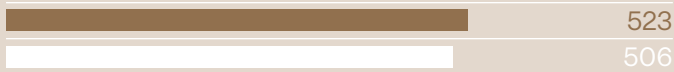


Spelling

School
mean

State
mean

523 506

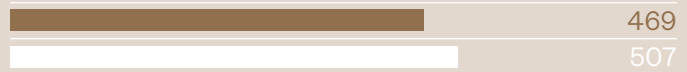


Numeracy

School
mean

State
mean

469 507

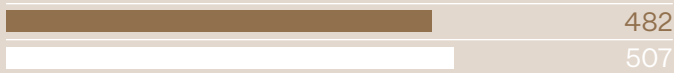


Grammar and
punctuation

School
mean

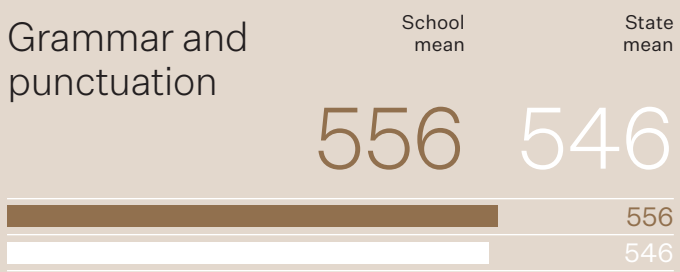
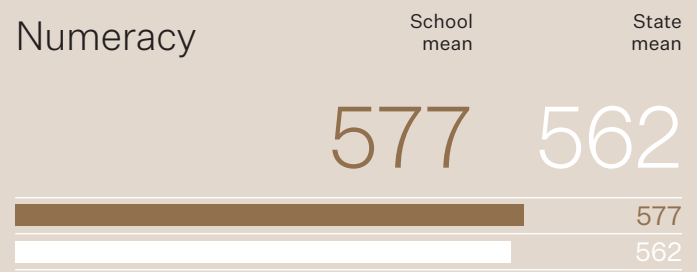
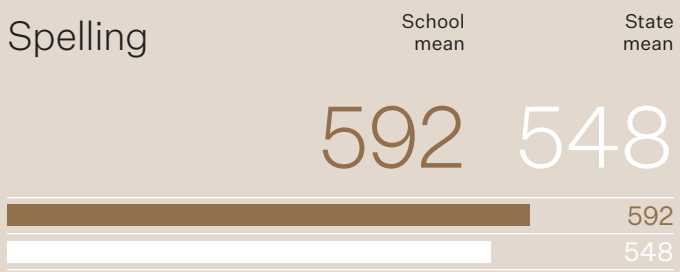
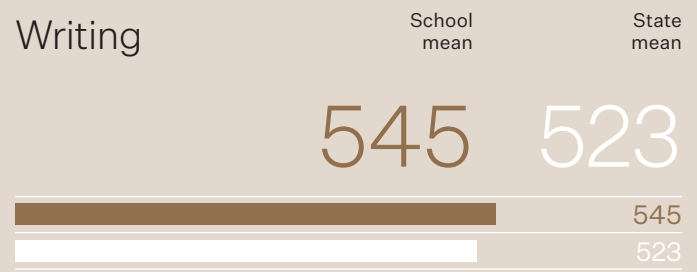
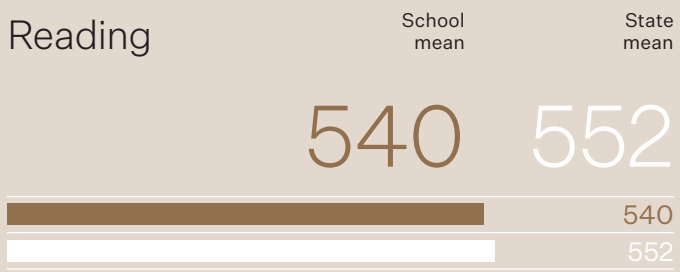
State
mean

482 507



NAPLAN results
Doveton

Year 7

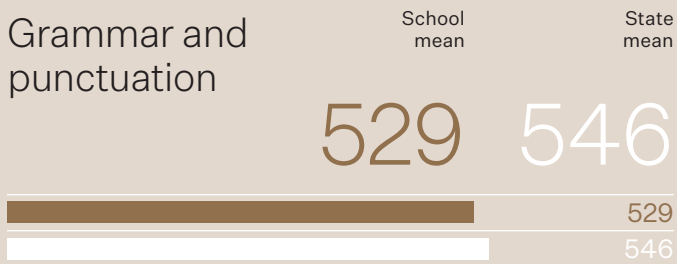
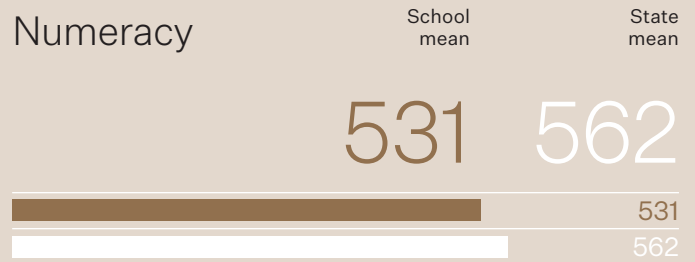
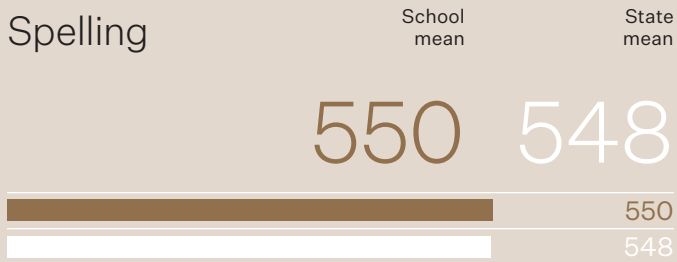
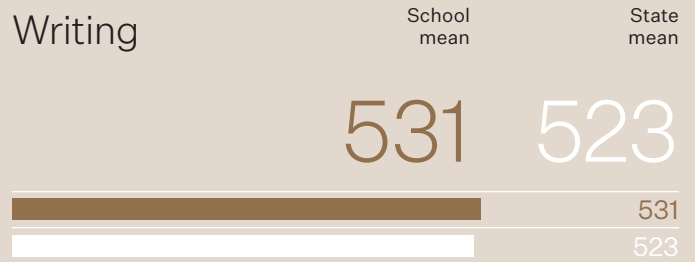
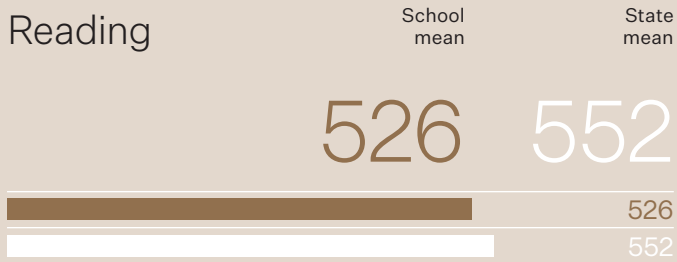


The school's success is based on a contemporary approach to the curriculum, an inclusive learning environment and a strong, collaborative working relationship. Ilim has proudly continued to provide quality academic, spiritual, cultural, sporting and social experiences with very pleasing outcomes.



NAPLAN results
Dallas Secondary Girls

Year 7



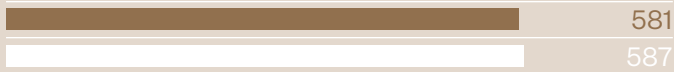
Year 9

Reading

School
mean

State
mean

581 587

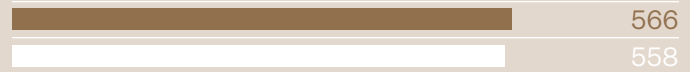


Writing

School
mean

State
mean

566 558

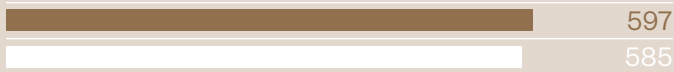


Spelling

School
mean

State
mean

597 585

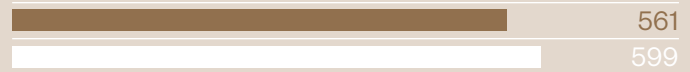


Numeracy

School
mean

State
mean

561 599

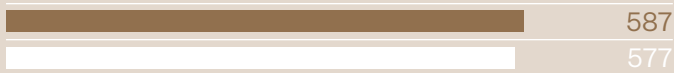


Grammar and
punctuation

School
mean

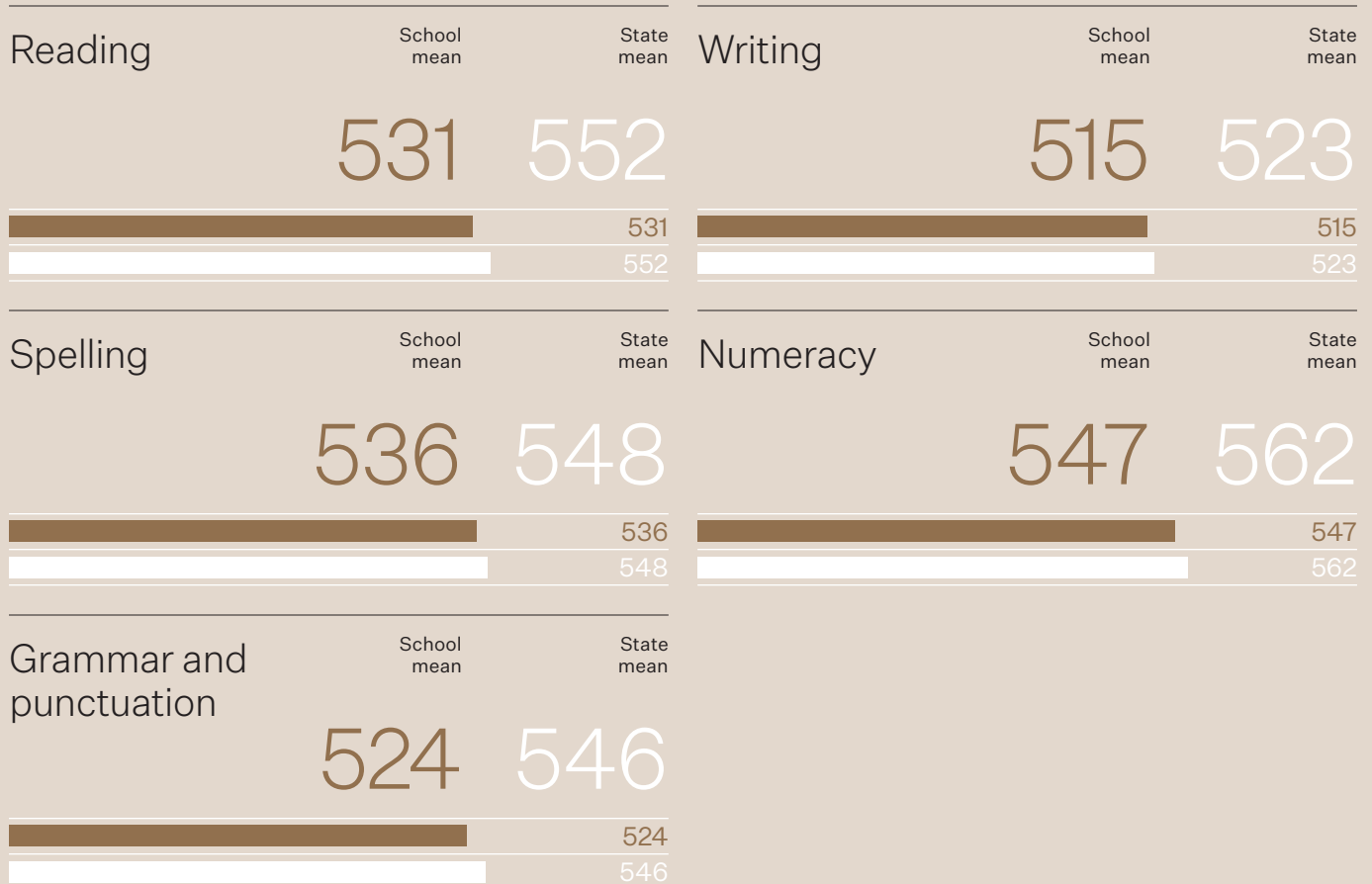
State
mean

587 577



NAPLAN results
Kiewa Secondary Boys

Year 7



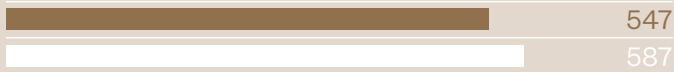
Year 9

Reading

School
mean

State
mean

547 587

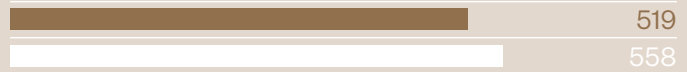


Writing

School
mean

State
mean

519 558

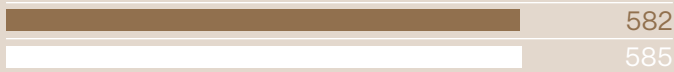


Spelling

School
mean

State
mean

582 585

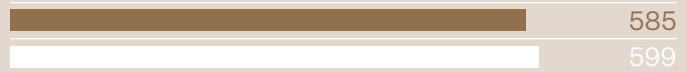


Numeracy

School
mean

State
mean

585 599

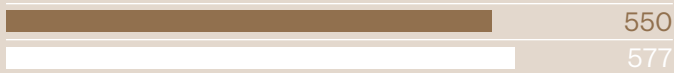


Grammar and
punctuation

School
mean

State
mean

550 577



NAPLAN results
Overall school mean

Year 3

	Dallas Primary mean	Glenroy Primary mean	Doveton mean	Overall school mean
Reading	390	399	382	390
Writing	420	417	415	417
Spelling	402	407	386	398
Grammar and Punctuation	409	405	393	402
Numeracy	372	366	362	367

Year 5

	Dallas Primary mean	Glenroy Primary mean	Doveton mean	Overall school mean
Reading	484	471	514	490
Writing	474	466	504	481
Spelling	503	485	523	504
Grammar and Punctuation	475	456	482	471
Numeracy	469	463	469	467

Year 7

	Dallas Secondary Girls mean	Kiewa Secondary Boys mean	Doveton mean	Overall school mean
Reading	526	531	540	532
Writing	531	515	545	530
Spelling	550	536	592	559
Grammar and Punctuation	529	524	556	536
Numeracy	531	547	577	552

Year 9

	Dallas Secondary Girls mean	Kiewa Secondary Boys mean	Overall school mean
Reading	581	547	564
Writing	566	519	543
Spelling	597	582	590
Grammar and Punctuation	587	550	569
Numeracy	561	585	573



Student attendance is monitored daily and we work in collaboration with our parents to increase on task time for our students.

Student attendance

Student Attendance

Overall

Overall student attendance

Class	Attendance
Avg.	87
Prep	91
Grade 1	89
Grade 2	91
Grade 3	88
Grade 4	88
Grade 5	88
Grade 6	90
Year 7	87
Year 8	87
Year 9	89
Year 10	83
Year 11	84
Year 12	81



By campus

Dallas Primary

Class	Attendance
Avg.	90
Prep	90
Grade 1	90
Grade 2	91
Grade 3	88
Grade 4	89
Grade 5	88
Grade 6	91

Glenroy Primary

Class	Attendance
Avg.	90
Prep	92
Grade 1	91
Grade 2	92
Grade 3	89
Grade 4	89
Grade 5	90
Grade 6	90

Doveton

Class	Attendance
Avg.	85
Prep	89
Grade 1	82
Grade 2	89
Grade 3	86
Grade 4	79
Grade 5	81
Grade 6	88
Grade 6	89

Dallas Secondary Girls

Class	Attendance
Avg.	85
Year 7	87
Year 8	86
Year 9	88
Year 10	86
Year 11	84
Year 12	81

Kiewa Secondary Boys

Class	Attendance
Avg.	85
Year 7	87
Year 8	87
Year 9	90
Year 10	81
Year 11	83
Year 12	82

We seek to employ staff who are willing to learn and reflect on their practice. They are first and foremost caring and compassionate.







Our staff









Our staff

By campus

Staff attendance

Campus	Attendance percentage	Number	Percentage
Dallas Primary		93	85
Glenroy Campus		90	87
Doveton Campus		29	86
Dallas Secondary Girls		80	90
Kiewa Campus		77	87
Cross Campus		13	88

Staff attendance

Campus	Retention percentage	Number of staff	Percentage
Dallas Primary		93	90
Glenroy Campus		90	90
Doveton Campus		29	83
Dallas Secondary Girls		80	85
Kiewa Campus		77	83
Cross Campus		13	100

PD expenses

Campus	PD expenses	PD's taken
Dallas Primary	\$83,501.17	278
Dallas Secondary	\$56,443.62	188
Glenroy	\$68,696.05	229
Kiewa Campus	\$38,948.87	129
Doveton Primary	\$12,024.96	40
Doveton Secondary	\$5,283.66	18
Total	\$264,898.33	882



Our consistent VCE success
is testament to our relentless
pursuit of improvement.

ATAR scores

ATAR scores Our combined campuses

Results

Scores 90 and above
Number of
students

7

Scores 80—89
Number of
students

15

Scores 70—79
Number of
students

21

Scores 60—69
Number of
students

14

Scores 50—59
Number of
students

15

Scores 49 and below
Number of
students

40

ATAR scores	No. of students
90+	7
80—89	15
70—79	21
60—69	14
50—59	15
49 and below	40

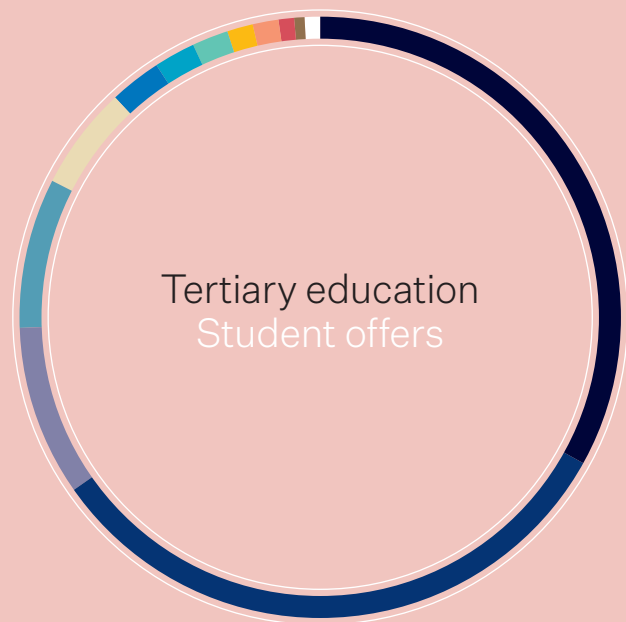
VCE Successful completion

100% of Ilim College students successfully completed the VCE program in 2019.

University Offers

Out of 110 students, 107 (97.3%) have received a university offer in 2019.

Destinations



Institution	Students who received an offer
RMIT University	48
La Trobe University	47
Victoria University	13
University Of Melbourne	12
Monash University	8
Australian Catholic University	4
Deakin University	3

Institution	Students who received an offer
La Trobe College Australia	3
Kangan Institute	2
Swinburne University of Technology	2
Australian College of the Arts	1
Deakin College	1
Melbourne Polytechnic	1

ATAR scores Dallas Secondary Girls

In 2019, 9.3% of our students received an ATAR score above 90 and 26.5% received an ATAR above 80 at the Girls Campus. The campus average for ATAR was 66.1% and median was 70%.

Study Scores 40+

18 students achieved a study score above 40. 17 students achieved a study score between 40-45. 1 student achieved a study score between 46-50.

Results

Students above 40+
Biology

3

Students above 40+
Business
Management

1

Students above 40+
English

3

Students above 40+
Further Maths

3

Students above 40+
Health and Human
Development

1

Students above 40+
Legal Studies

1

Students above 40+
Text and
Traditions

2

Students above 40+
Turkish

4

ATAR scores	No. of students
90+	6
80–89	11
70–79	16
60–69	8
50–59	6
49 and below	17

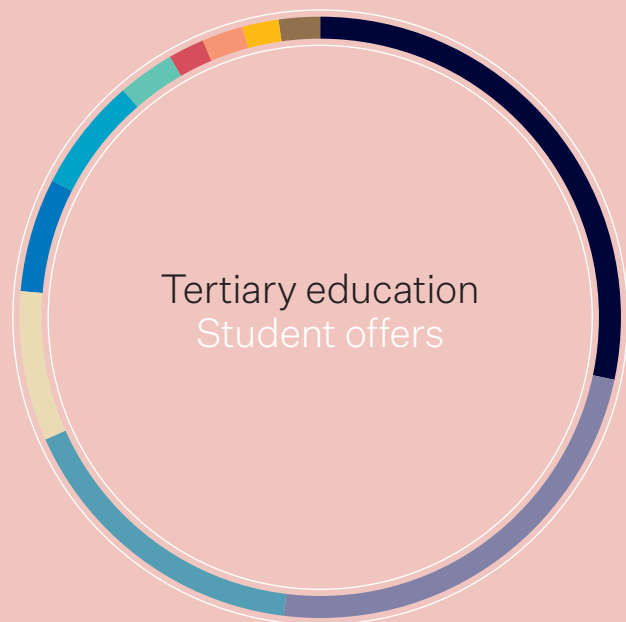
VCE Successful completion

100% of students successfully completed the VCE program in 2019.

University offers

97.01% percent of students received a university offer in 2019 at the Secondary Girls Campus. Out of 67 students, 65 students received university offers.

Destinations



Institution	Students who received an offer
La Trobe University	39
RMIT University	28
The University of Melbourne	10
Monash University	8
Victoria University	6
Australian Catholic University	4

Institution	Students who received an offer
Deakin University	3
La Trobe College Australia	3
Kangan Institute	2
Australian College of the Arts	1
Deakin College	1
Swinburne University of Technology	1

ATAR scores Kiewa Secondary Boys

In 2019, 2% of our students received an ATAR score above 90, 10.4% received an ATAR above 80 and 20.83% received an ATAR above 70 at the Kiewa Campus. The campus average for ATAR was 51.55%.

Study scores 40+

7 students achieved a study score above 40. 4 students achieved a study score between 40-44. 3 students achieved a study score between 45-50. The following students received Premier's VCE Awards in Languages-Turkish: Kemal Tasbas and Mustafa Altunbas.

Results

Students above 40+
Biology

1

Students above 40+
English

2

Students above 40+
Further
Mathematics

1

Students above 45+
Health and
Human Development

1

Students above 45+
Languages
Turkish

2

Premier's VCE Awards
Kemal Tasbas
Mustafa Altunbas

ATAR scores	No. of students
90+	1
80—89	4
70—79	5
60—69	6
50—59	9
49 and below	23

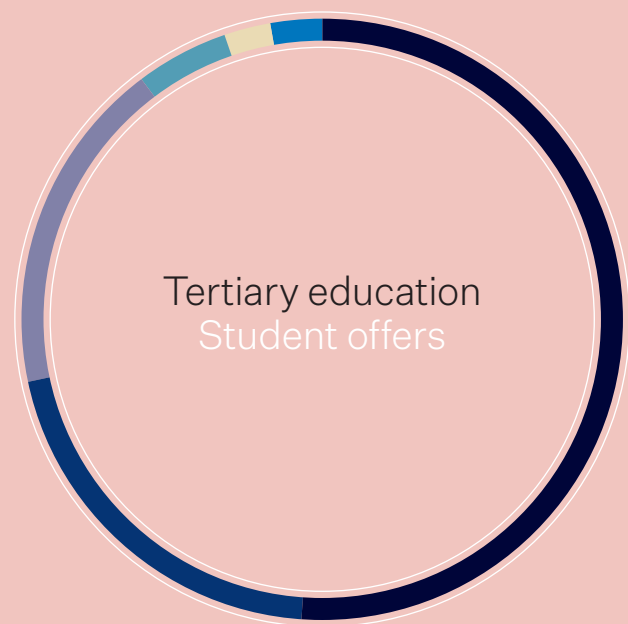
VCE Successful completion

100% of students successfully completed the VCE program in 2019.

University offers

97.67% percent of students received a university offer in 2019 at the Kiewa Campus.

Destinations



Institution	Students who received an offer
RMIT	20
La Trobe University	8
Victoria University	7
The University of Melbourne	2
Melbourne Polytechnic	1
Swinburne University of Technology	1

Our strong finance and business team make sure our schools are financially sustainable.

Financial performance



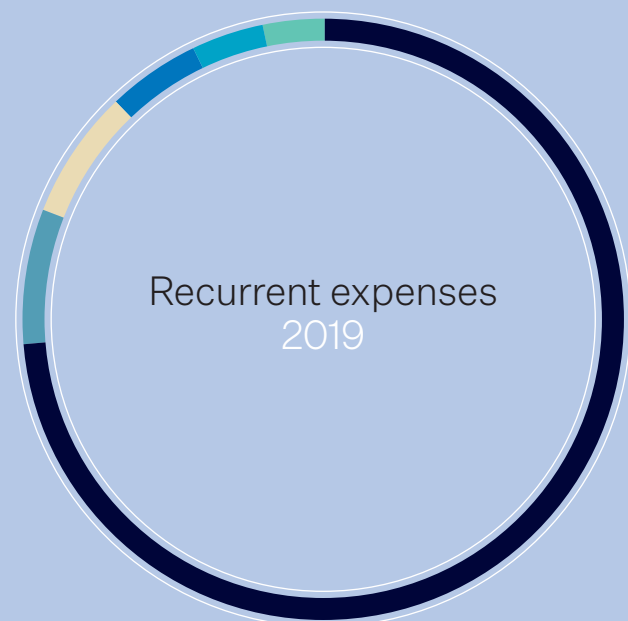
Recurrent income



Recurrent income 2019

Government Funding	\$39,193,694	■
Tuition	\$9,307,056	■
Other Income	\$1,329,700	■
Total	\$49,830,450	

Recurrent expenses



Recurrent expenses 2019

Employee benefits	\$33,093,584	
Property, maintenance and grounds	\$3,199,887	
Depreciation and impairment	\$3,073,736	
School, curriculum and classroom	\$2,289,382	
Finance Costs	\$1,689,060	
Administration	\$1,466,041	
Total	\$44,811,690	

Contact details

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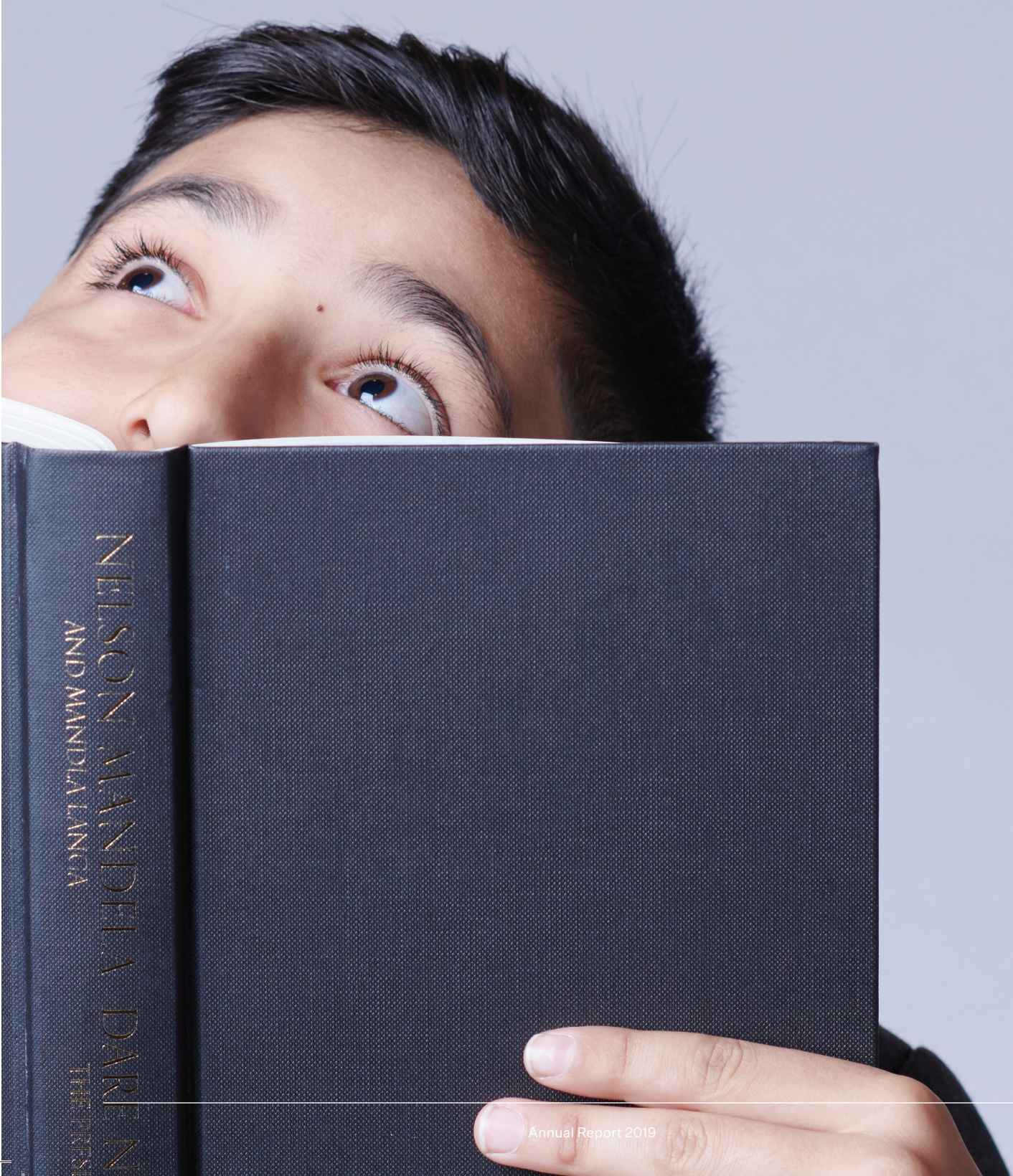
Dallas Secondary Girls

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