



Ilim College of Australia
Advance through Knowledge

2014 ANNUAL REPORT

A co-educational school in the Islamic tradition
ABN 18 253 453 361

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Principal's Message

Ilim College provides equal opportunity for all its students to achieve excellence in academic, cultural, spiritual, civic, leadership, sporting and social endeavours, in an inclusive environment that supports learning, teaching and friendship. Over forty different cultural groups are represented in the school population and we promote acceptance and respect as we value and celebrate our cultural diversity and Islamic identity.

Ilim College continued to shine in every aspect of its operations throughout 2014. The fine achievements and continued development of the school are a tribute to the professionalism of staff, the dedication and commitment of students and the wonderful support of parents and the community.

It gives us great pleasure in being part of building a positive school culture, where Islamic values are upheld, effort is awarded and success is celebrated.

We believe every day and every lesson counts and offers unique transition programs to assist entering PREP and year 7 students to adapt to their new school from the first moment they join our family. In the Early years our developing Reggio Emilio inspired developmental play curriculum is capturing the imagination and creativity of our children to plant the seeds for a love for learning to be cultivated throughout their schooling. In the middle years the expansion of electives and e-learning (enrichment for high ability) classes ensure increased opportunities for academic success and social growth. In the senior years the choice of VCE and VCAL programs allow students to choose a pathway suited to their needs and support their ambitions for future tertiary success.

The College has ESL and Special Needs Departments, which are staffed with professional selected personnel. With the support of a qualified Nurse, Psychologist and Speech Pathologists on school premises, we take a wholesome approach resulting in sound student-adult interaction, combined with additional guidance services such as Pastoral Care, Reading Recovery and Levelled Literacy Intervention Program, Homework Club and tutorials available lead to improved achievement and wellbeing.

Our Scholarship program from year 7 onwards and participation in ICAS, NSW competitions, debating and many more co-curricular activities provides students with all abilities in maximising their academic potential.

Our participation in Inter School Sports provides excellent opportunities to participate in a variety of sports and supports students in improving their health, building their self-esteem and developing important skills in fair play and interacting with people of all backgrounds.

Although we require students to work hard, ample opportunity exists for participation in a multitude of extracurricular activities, including a variety of sports after school, Islamic enrichment programs, school camps, excursions/incursions and performances just to name a few.

A student at Ilim College will look forward to many highly rewarding educational and personal experiences. New academic vistas will be explored, new friendships will be made, and new perspectives on life will be developed. Ilim College provides the knowledge and skills required by students to confidently participate in the affairs of the Australian and world community.

We look forward to welcoming you to the Ilim College family.

Our Mission Statement

Ilim College appreciates the contemporary Australian societal structure and strives to establish an atmosphere to shape and foster multidimensional young citizens. Our primary responsibility as educators is to recognise each child's potential and create learning pathways that allow this potential to blossom into academic excellence.

Our Vision Statement

Ilim College is a school of excellence where children can achieve their full potential in their academic, creative, personal, physical, moral and spiritual development in a happy, safe and supportive environment to contribute to their local and the global community.

Ilim College aims:

- To encourage a positive and nurturing learning environment that is accessible to all members of the community and enables students to explore and develop their creative and academic potential.
- To be innovative and responsive to the contemporary world.
- To build a close educational partnership between parents, teachers and students
- To value each child as an individual in his/her own right and development as a person
- To provide an environment where students feel respected and valued, enhancing their self-esteem and academic performance
- To maintain a strong leadership culture that honours all stakeholders' educational journey to excel and lead ongoing efforts to improve teaching and learning practices
- To provide students with an engaging curriculum within and beyond the classroom that caters for individual needs and delivers a holistic curriculum that embraces and honours Islamic faith and its principles
- To maintain a vibrant school, staying connected with the wider community and respecting all cultures and faiths within the Australian community

Characteristics Student Body

Ilim College offers education for students from Prep through to Year 12 at the Dallas Campus, Prep to Year 6 at the Glenroy Campus and Year 7 to Year 10 at the Dallas Boys Campus . The student population is growing rapidly with a 2015 enrolment of approximately 1500 students which includes an array of different ethnic backgrounds.

Teacher Standards & Qualifications

All teachers at Ilim College are registered with the Victorian Institute of Teaching (VIT). The requirements for registration are located at www.vit.vic.edu.au. The College conducts an annual census with VIT on a yearly basis.

Workforce Population & Composition

The workforce composition consists of employees from diverse backgrounds to cater for the needs of our students from many different ethnic backgrounds.

Male Teaching Staff: 41

Female Teaching Staff: 110

Male Non-Teaching Staff: 29

Female Non-Teaching Staff: 23

Total Staff: 203

Whole School Community Satisfaction

Ilim College participated in the Independent Schools of Victoria Satisfaction Lead Survey where the College sat on par with all other like independent school in the state of Victoria. Over 500 key stakeholders took part in the survey which benefited the College in two ways firstly validation of our commitment to our children's educational learning journey and secondly providing data to assist plan for future incentives. Ilim College student numbers have increased by approximately 500 students with the opening our Glenroy Campus with a large number of expressions of interest.

Participating in Professional Learning

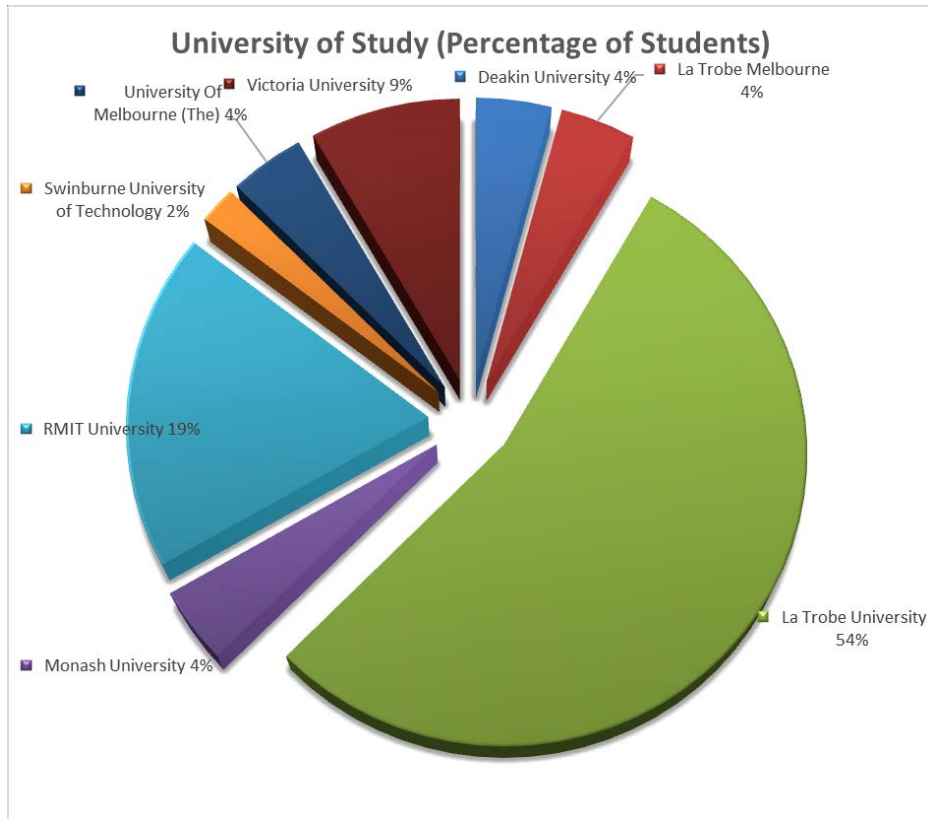
Professional Learning at Ilim College is in accordance with VIT registration requirements and is a priority for all teaching staff in terms of maintaining and improving the teaching & learning. Staff attended various sessions from the providers below:

CPR First Aid	Ivanhoe Professional Learning
Critical Agendas Pty Ltd	Orygen Child and Youth
Hume City Council	Independent School of Victoria
DEECD/NMR VCAL Network	HTAV History Teachers Association of Victoria
Victorian Applied Learners Association (VALA)	Amaze (Autism Victoria)
NMR VCAL Network	Speech Pathology
VCAL Professional Learning Network	eSmart
Access Education	Critical Agendas
Mathematical Association of Victoria (MAV)	ACHPER
ISV by Dr Mauri Hamilton	Tatra Health and Allied Health Training Services
Positive partnerships - Autism Spectrum	Independent Schools of Victoria
Critical Agendas	Ivanhoe Grammar Professional Learning
Hub partner well being team	THRASS Institute
ADAVIC	Turkish Consulate General in Melbourne
Boroondara/ School Focused Youth Service	Planning for an iPad Program
School Focused Youth Service	Teachers New to VCE History
The Hume Youth Commitment	Educating & Managing Boys
Positive Partnerships	Appy Days in the Languages Classroom
Critical Agendas	Assessing Arabic Oral Exam
Victorian Curriculum and Assessment Authority	Chemistry Education Association Lectures
Hawker Brownlow Education	Teaching & Supporting Students with Special Needs
The Australian Council for Health, Physical Education and Recreation Inc. (ACHPER)	Introduction to Levelled Literacy Intervention
Centre for Strategic Action	Teaching Students with Down Syndrome
Kmetrics on behalf of VCAA	Planning for an iPad Program
Education Events Pty Limited	Australian Curriculum - Implementing Languages
KidsMatter	Union Representative Training
Ticking Mind Professional Development	Flipping the Classroom in Mathematics & Science
On Demand New Users	Teaching Strategies for Measurement & Geometry
Educational Measurement Specialist Metrics	Working With Challenging Children by Bill Rogers
HPE department	Leadership Skills for Coordinators
	How to Best Adapt current year 10 & 11 English

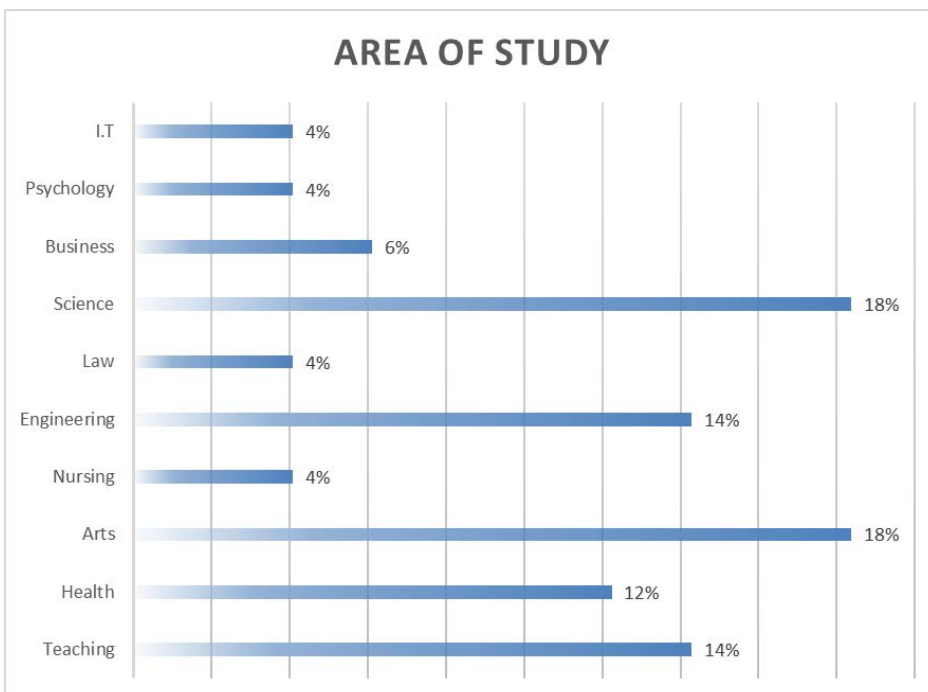
VCE Outcomes

100% of students successfully completed VCE - **100%** of students successfully completed VCAL

Tertiary Providers



Courses



2013 Student Outcomes

Year 3

99% of student met national writing benchmarks

94% of students met national spelling benchmarks

93% of students met national numeracy benchmarks

96% of students met national reading benchmarks

94% of students met national grammar & punctuation benchmarks

Year 5

99% of student met national writing benchmarks

95% of students met national spelling benchmarks

93% of students met national numeracy benchmarks

98% of students met national reading benchmarks

94% of students met national grammar & punctuation benchmarks

Year 7

100% of student met national writing benchmarks

100% of students met national spelling benchmarks

100% of students met national numeracy benchmarks

99% of students met national reading benchmarks

98% of students met national grammar & punctuation benchmarks

Year 9

82% of student met national writing benchmarks

98% of students met national spelling benchmarks

95% of students met national numeracy benchmarks

100% of students met national reading benchmarks

88% of students met national grammar & punctuation benchmarks

2014 Student Outcomes

The data from the NAPLAN assessments gives the College the ability to compare our student's achievements against the national standards and children in other states of Australia. NAPLAN is an important data source Ilim College uses to monitor student outcomes in order to ensure the programs and teaching methods meet the students' needs.

Year 3

97% of students met national reading benchmarks

89% of student met national writing benchmarks

97% of students met national spelling benchmarks

97% of students met national grammar & punctuation benchmarks

98% of students met national numeracy benchmarks

Year 5

95% of students met national reading benchmarks

100% of student met national writing benchmarks

100% of students met national spelling benchmarks

97% of students met national grammar & punctuation benchmarks

98% of students met national numeracy benchmarks

Year 7

96% of students met national reading benchmarks

98% of students met national writing benchmarks

98% of students met national spelling benchmarks

96% of students met national grammar & punctuation benchmarks

99% of students met national numeracy benchmarks

Year 9

94% of students met national reading benchmarks

84% of students met national writing benchmarks

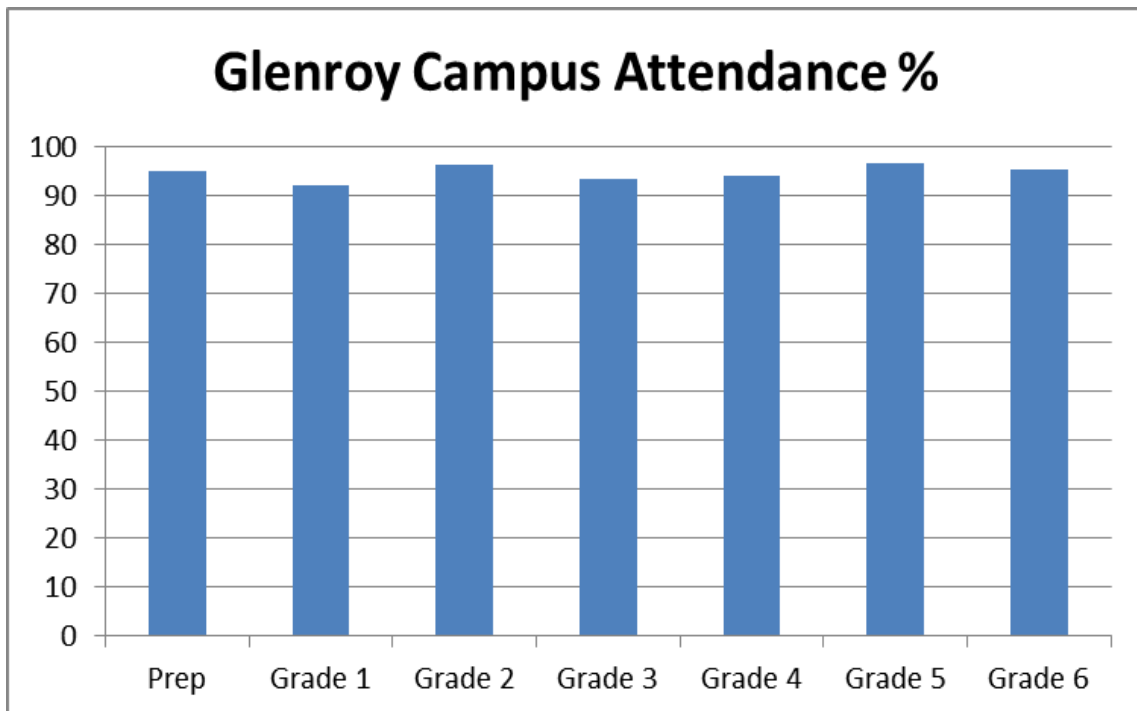
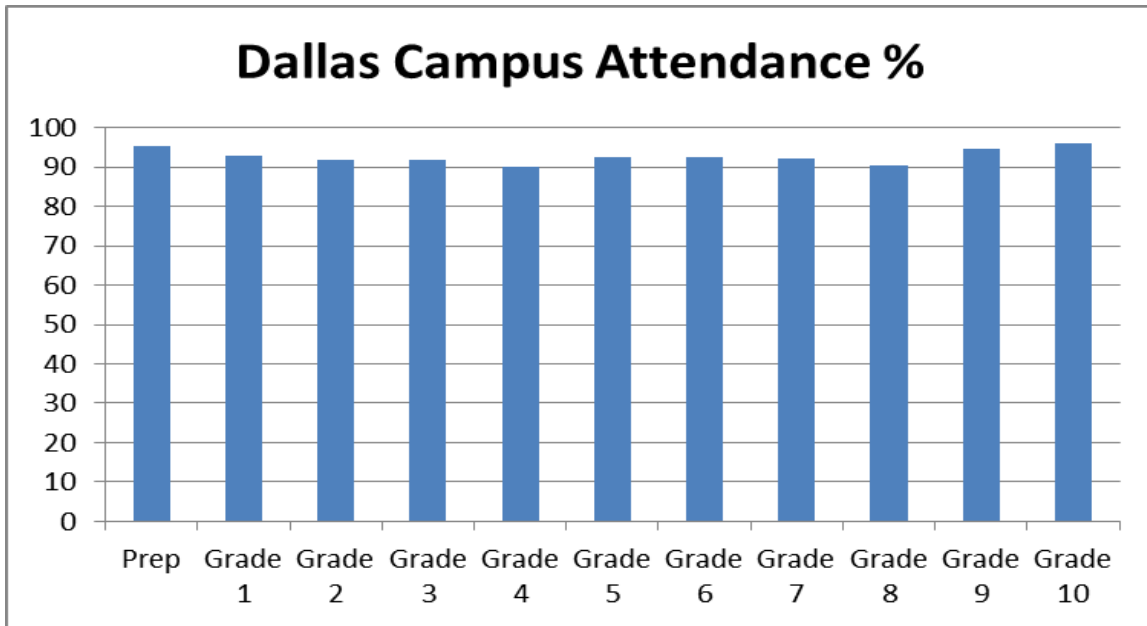
95% of students met national spelling benchmarks

86% of students met national grammar & punctuation benchmarks

97% of students met national numeracy benchmarks

Student Attendance

Student attendance is collected at the beginning of each period throughout the school day both in Primary and Secondary Departments. The attendance is recorded electronically with use of desktop computers in the Primary Department and iPads in Secondary. When a child is marked absent in morning homeroom an SMS is generated and sent parents to obtain the reason of the students absence, if a reply is not received from the parent the homeroom teachers will contact the parents.



Financial Performance

Income	\$
Tuition	3,647,150
Other Income	343,709
Government Funding	19,584,963
Capital Grants: BGA	-
Total	23,575,822

Income 2014

