For our children, their future and our community

Welcoming you to Ilim College
Information for prospective parents and students

Applying for enrolment through application

You will appreciate that we have a large number of Year 7 applicants and a number of requirements which must be met to achieve a successful enrolment application. Prospective parents and students are advised to familiarise themselves with the application requirements and to participate in the open days, college tours and other transition and information programs.

Applicants for Year 7 enrolments and other year levels must complete the Ilim College Application Form which can be downloaded from the Ilim College website or obtained from College Administration.

Families of students who are successful in their enrolment applications will be notified later in the year.

Public transport access

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Take Route 532 – Craigieburn Bus.
Get off at Stop opposite 178 Blair Street, Dallas,
Walk through Reserve to College.

Contact with the school

All enquires are welcome.

Ilim College Australia   30 Inverloch Crescent, Dallas VIC 3047
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Ilim College Early Learning Sanctuary 47 Millewa Crescent, Dallas VIC 3047
P . (61) 3 9309 3536
We aim to develop the whole person and provide a safe and stimulating learning environment.

Ilim College of Australia is a place of learning, faith and fellowship serving the needs of a diverse Muslim population living in the Northern suburbs of Melbourne.

Our nurturing Islamic community embraces students and helps them grow into confident and articulate young adults.

Our College motto "Advance through Knowledge" summarises the values we instil in our students. Islamic values are upheld, individual talents and abilities are recognised, effort is rewarded and success is celebrated.

Ilim College is a P-12 co-curricular multi-campus school. From Year 7 to 10 girls and boys attend separate campuses, with co-ed campus providing for the needs of students during those important senior college years. This ensures students leave the college as well rounded young adults, prepared for a future at university, TAFE or employment.

We are proud that we can offer students and families many opportunities in a caring Islamic community.

I encourage you to consider Ilim College as your choice in education.

Aynur Simsirel
College Principal

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Aynur Simsirel
College Principal
The College philosophy reflects the love, respect and forgiveness that Islam teaches. Built on an ethos of respect, inclusion, accountability, taking responsibility, commitment to relationships and the development of social and emotional competencies, students are embraced in a supportive and secure learning environment. We make it a priority that students and teachers have every opportunity to get to know each other and develop long-term relationships. The Personal and Social Development program promotes important life skills in students such as setting and achieving positive goals, feeling and showing empathy for others, establishing and maintaining positive relationships, and making responsible decisions. Additional programs include the Year 7 transition program, the Year 10 ‘Wonderful Me’ workshop on body image and self-esteem, Mental Health Week and Anti-bullying week helping students feel safe, happy and supported. Students are encouraged to attain high standards of behaviour and achievement. We work with parents to ensure they are not only informed but are also an active part of the Ilim community working together to create confident and happy young people with a stronger identity and sense of belonging. Students who need extra support in the classroom have access to specialist numeracy and literacy support programs involving dedicated classroom and homework assistance. Ilim College provides scholarships on the basis of academic merit as well as Qur’an achievement, positive contributions and exemplar role models. The College also provides an equal opportunity to learn and develop, particularly for those students with a physical disability or learning difficulties. Managed by a full-time coordinator, support is augmented by wellbeing counsellors, a health promotion nurse, speech pathologist, visiting psychologists and appointed school engagement officers.

Islamic education is a key feature in the development of Muslim children and is significant in building an understanding of its role in family and society.

Islamic Studies include the study of the Holy Qur’an, and a comprehensive exploration of Islamic faith and Muslim identity.

We conduct the daily prayers in the school Masjid, and Qur’an and Hifz classes which include 1:1 teacher support in each class.

Years 7 to 10 include integrated studies involving: Qur’an and Hadith; Tawheed (oneness); Akhlaq (morals and ethics); Seerah (Islamic history) and Fiqh (essentials and practices).

Our aim is to ensure every student can read the Qur’an fluently and memorise the required Surahs in accordance with Tajweed rules and develop an understanding and connection with the Quran.

The Holy month Ramadan is also observed, with dedicated programs that highlight the importance of the month, key dates, and its blessing and reward. The program includes Qur’an recitation, competitions, and Qur’an memorisation activities. The celebration of Islamic week is also held in Ramadan, adding to the sense of excitement of all Islamic rituals and practices of daily life, as well as many after school Islamic co-curricular activities.
Providing a compassionate and caring environment

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We work to ensure that every student feels connected and has opportunities preparing students for a happy and successful secondary school life is a priority. The transition from primary to secondary school is a vital step in a child's education and we make a point of nurturing young learners so they feel at home and comfortable in the senior school. The Year 7 teachers provide students with a familiar classroom environment that promotes confidence and brotherhood/sisterhood. Our teachers come to know each student as individuals and form lasting bonds that help to set a good foundation for future years. Sleep overs, team building, camps and excursions augment the academic program and build self-reliance, enjoyment in learning and a desire to learn. All year 7 and 8 students undertake the same core subjects while extension programs are available to academically advanced students. A broad dynamic curriculum provides the opportunity to develop spiritually, academically, physically and creatively. We encourage a positive approach to studies by recognising our students as individuals and providing many opportunities to explore and pursue their interests, talents and aspirations. Students are held accountable for their learning and regular feedback is provided to parents. Literacy and numeracy development are central to the academic curriculum with integrated and support programs, such as working with parents to respond to the different needs and learning preferences of students. We work to the National Curriculum and all students experience a range of subject offerings in structured and sequential programs. The extracurricular activities, comprised of weekly committee meetings, clubs and lunch time activities, enhance the learning experience of students and complement the academic program. The Electives program is tailored to enrich our students' experience and exposure to a variety of subjects in the areas of Art, Information Technology and Community Services. The English as an Additional Language (EAL) and Additional Needs Programs help students experience success by providing extra support and guidance.
Creating confident young learners in Years 7 and 8

Preparing students for a happy and successful secondary school life is a priority.

The transition from primary to secondary school is a vital step in a child’s education and we make a point of nurturing young learners so they feel at home and comfortable in the senior school.

The Year 7 teachers provide students with a familiar classroom environment that promotes confidence and brotherhood/sisterhood.

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Sleep overs, team building, camps and excursions augment the academic program and build self-reliance, enjoyment in learning and a desire to learn.

All year 7 and 8 students undertake the same core subjects while extension programs are available to academically advanced students.

Subjects include:
- English
- Mathematics
- Science
- Humanities
- Qur’an
- Islamic Studies
- Electives (Art, ICT, Drama, Photography, Media)
- LOTE (Arabic & Turkish)
- Physical Education
- Art
- Personal and Social Development
- English as an Additional Language (offered to new arrivals to the country)

We work to ensure that every student feels connected and has opportunities
Building independence and responsibility in Years 9 and 10

Cultivating independence is a key part of successfully engaging young people at this stage of their education.

Extensive consultations with parents and students to build a solid network of support during these important years.

Individual counselling and group information sessions provide valuable insight into educational pathways and future employment options.

The core curriculum and a broader range of elective subjects that may be pursued in later years are integrated with research and applied learning outside the school campus.

In Year 9, students develop their skills in mentoring, time and stress management and event organisation. Students are made aware of world issues through projects that involve fundraising to support the orphans and needy.

Accelerated programs and enrichment pathways are provided to the Year 9 students in all subject areas while Year 10 students have the opportunity to begin their Year 11 VCE (Victorian Certificate of Education) journey.

The extensive choice of electives offers practical and technical learners the opportunity to undertake VCAL or VET units (Victorian Certificate of Applied Learning and Vocational Education and Training respectively).

The co-curricular program involves extensive sporting opportunities that include football competitions, public speaking, debating and the Masjid Khutbah program.

A variety of camps and sleep-overs with an emphasis on academic tutoring are offered as well as a variety of sporting activities including soccer, football, netball, table tennis and other sports.

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Subjects include:
- English
- Mathematics (Enrichment)
- Science (Enrichment)
- Humanities (History & Geography)
- Qur’an (streamed)
- Islamic Studies
- LOTE (Arabic & Turkish) (streamed)
- Physical Education – PE (Theory and Practical)
- Personal and Social Development – PSD
- Year 10 VCE subject option
- English as an Additional Language (Offered to new arrivals to the country)
Encouraging self-reliance and commitment in Years 11 and 12

As young adults in Years 11 and 12, senior students are filled with hope and opportunity and we encourage them to take responsibility and pursue their future.

We build purpose and commitment by helping our students align their personal aspirations and goals with their studies. Then we support them in a secure academic environment in which they can excel and achieve their best.

We encourage shared partnerships with staff, students and their families and give them the best possible support as they work towards tertiary education, further training or employment.

Students also have the option to study units at the Victorian School of Languages (VSL), Distance Education Centre of Victoria (DECV) or a TAFE college.

The program also includes:

- individual Year 12 preparatory student interviews
- tertiary education application support and assistance
- guest speakers and tertiary course sessions
- careers expo
- motivational, time management, exam preparation sessions
- resume preparation and mock interviews
- links with employers and industry presentations
- assistance with employment opportunities.

Senior VCAL and VET studies

For students seeking pathways to alternative academic or vocational studies or employment, we offer a wide variety of opportunities in the VCAL and VET.

As a vital part of planning their pathway to specific careers and employment, we encourage and support students to undertake work experience.

<table>
<thead>
<tr>
<th>VCE studies</th>
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<tbody>
<tr>
<td>During Years 11 and 12 students complete 24 semester-length units of study including four compulsory English units. However, many of our students elect to do more than the minimum requirements to broaden their VCE program and subsequent career and tertiary study options.</td>
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<table>
<thead>
<tr>
<th>Subject area</th>
<th>Study</th>
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<tbody>
<tr>
<td>English</td>
<td>English/ESL</td>
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<tr>
<td>&amp; Humanities</td>
<td>History: Twentieth Century 1900-1945 (Unit 1)</td>
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<td></td>
<td>History: Twentieth Century 1945-2000 (Unit 2)</td>
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<td>Legal Studies</td>
<td>Text &amp; Tradition</td>
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<td>Religion &amp; Society</td>
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<td></td>
<td>Business Management</td>
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<tr>
<td>Art, Design</td>
<td>Information Technology (IT Applications)</td>
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<tr>
<td>&amp; Technology</td>
<td>Studio Arts</td>
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<td></td>
<td>Visual Communication &amp; Design</td>
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<tr>
<td>Health &amp; PE</td>
<td>Health &amp; Human Development</td>
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<td>Mathematics</td>
<td>Biology</td>
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<td>&amp; Science</td>
<td>Chemistry</td>
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<td>General Mathematics/Further Maths</td>
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<td>Mathematical Methods</td>
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<td>Advanced General Math/Specialist Maths</td>
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<td>LOTE</td>
<td>Arabic</td>
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<td>Turkish</td>
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Providing opportunities that foster individual talents and interests

The school accepts and encourages individual differences and recognises that the uniqueness of each student is to be cherished.

A wide range of fun, exciting and sometimes challenging extracurricular activities gives voice to individual talents and interests.

Excursions and incursions tie the inquiry focus for each term to activities providing students with ‘hands on’ experiences that consolidate their learning.

Our students also actively participate in a range of academic state and international competitions and programs including:

- Chemistry, Science and Mathematics
- university access programs and summer school
- Youth Parliament, debating and public speaking
- external awards and scholarships for excellence in academic, sporting, leadership and citizenship endeavours and
- student leadership programs.

During and after school hours students are engaged in tailored programs that enrich their knowledge and experience. School camps provide activities such as bike riding, archery, bush walks and survival skills. During lunchtimes the iEntertainment club provides students with board games, competitive sports, arts and craft activities.

Participation in interschool competitions where students compete in over 19 different core sports is a highlight for many students. Australian Football, Badminton, Baseball, Basketball, Cricket, Cross Country and Football (Soccer), are just a few. Other activities include the annual Debaters’ Association of Victoria schools competition.

The Islamic Enrichment Committee (IEC) plays a vital role is immersing the students in spiritual activities that sparks their inner instinct to help others and practice their faith with conviction. Cultural and performing arts programs include regular concerts, cultural evenings, and Qur’an studies performances.

Consisting of male and female representatives from each year level, the Students’ Representative Council (SRC) provides a forum for students to voice their opinion and to provide valuable feedback to enhance the school experience. The SRC is instrumental in celebrating multiculturalism on the Harmony Day, World Teachers’ Day, International World Water Day and organising the annual Trash and Treasure Market, and fundraising for Eid Ul-Fitr and Cinema Day.
Involving our community in our school

Parent involvement in student education is a vital part of the Ilim College culture.

As a community of students, parents and staff that lives and learns together we encourage and maintain strong connections with the wider community.

Consistent with our community values, the ‘iCommunity Parent Club’ provides educational seminars for parents and helps to increase interaction between parents and teachers. Seminars include: ‘Parenting Teenagers through Challenging Times’, and ‘Cyber Safety’.

The College can help parents gain access to educational programs using school facilities and providers from local educational institutes and local councils.

Implementing the facilities improvement plan

The Dallas Secondary Campus offers a considerable array of educational resources.

As part of the Facilities Improvement plan, the campus is being remodelled and renovated and many areas of the College have undergone significant redevelopment:

- School Masjid
- new Science and Language Building including ICT, chemistry, biology, language laboratories and computer laboratories
- library with junior and senior VCE resources
- an exceptional Assembly Hall
- dedicated art and craft building
- childcare centre
- new VCE building
- interactive whiteboards, Art room and Student amenities
- indoor basketball stadium and fully equipped gymnasium
- outdoor synthetic oval, and basketball courts.

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Taking pride in Islamic values

Islamic education in a disciplined environment where the values of Islam are of primary importance is a central part of Ilim College.

We take pride in our Islamic values, modesty in speech, manners and appearance which are all important facets of Islam.

A condition of enrolment at Ilim College is adherence to the school rules and policies. While at the school, all students, staff and families are expected to behave within these guidelines.

The school uniform is worn at all times and fosters a sense of identity and pride in the College. This includes adhering to the strict dress code with females wearing the head covering (hijab), while shorts and singlet tops for males are avoided.

When interacting with the opposite gender we ask that personal space is respected and physical contact including shaking hands is avoided.
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