For our children, their future and our community

Welcoming you to Ilim College
Information for parents of primary school children
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Assalamu Alaikum - Peace be upon you

A place for Muslim children to learn

When enrolling their children in our college, parents place a great deal of trust in us. We do everything we can to make our young students feel welcome, safe and connected to their teachers and classmates.

As a place of learning, faith and friendship our goal is to serve the needs of families that make up our diverse Islamic community. Islamic values are upheld, individual talents and abilities are recognised, effort is rewarded and success is celebrated.

An open family/school relationship is a priority and we encourage parents to become deeply involved in their child’s learning experience.

The co-ed early learning and primary schools cater for the early years and needs of young children and their families. In Years 7 to 10, girls and boys move to segregated secondary campuses. Senior secondary years, a co-ed arrangement provides for the needs of students as they become independent young people.

We are proud that we can offer students and families so many opportunities to have a sense of faith and feelings of belonging to the Muslim community.

In the end, students leave our primary schools well prepared, socially, academically and spiritually for their journey through secondary college.

I encourage you to consider becoming part of Ilim College and our caring Islamic community.

Aynur Simsirel
College Principal
Early learning is best through play. It is how children develop their cognitive, physical, emotional, and social skills.
Nurturing connections in Grade Prep

Mutual respectful relationships help young students begin to develop social skills such as understanding classroom behaviour and making connections between school and home.

Each child’s individual abilities and potential are recognised and supported.

A differentiated and holistic curriculum supports each child’s development. We empower students to discover the world around them, and to become critical thinkers, able to express themselves as individuals and to develop a love for Allah (swt) and the prophets.

Inspired by the Reggio Emilia approach to learning, students are given many opportunities to learn for themselves. Incursions and excursions involve them in the outside world in a safe and exciting way, and activities and play enhance the program of experiential learning.

We encourage curiosity and interest in learning. Police and Fire Brigade visits, Zoo and Science Works excursions, model making, festivals and parades make their early years of school fun, interesting and inspiring.

The ‘Kids Matter’ Mental Health and Wellbeing framework provides a range of methods, tools and support to work with parents, students, health services and the wider community. Kids Matter is proven to make a positive difference to the lives of Australian children and is an important part of Ilim’s early years support program.

On their first day many Prep children arrive feeling shy and nervous, but they soon blossom as happy, curious and confident students.
The early learning years focus on developing social and academic skills in parallel with developing their Islamic manners and behaviour.

Social and learning skills in Years 1 and 2

Our engaging classrooms are a learning space where the interests, strengths, and challenges faced by students are identified and supported.

The foundational skills of exploration, curiosity, creative innovation, and inner confidence are established through enrichment and extension learning opportunities.

Individual learning programs for each child and the establishment of routines help to build a belief in their own abilities.

Students begin to organise ideas, use language to work with peers and further develop skills in all subject areas.

As a core learning skill of independent readers and learners, literacy is a priority. A working relationship between class and home is crucial and families are encouraged to become active participants in their child’s learning through reading at home and participation in school programs.

Art, writing, homework, silent study times, and practise in reading, writing and maths help young learners to achieve an appropriate level of academic readiness.

The implementation of the ‘KidsMatter’—Mental Health and Wellbeing Framework, the ‘You Can Do It’—Social and Emotional Learning Program and Restorative approaches contribute to the development of students’ social skills, mental health, self-esteem, resilience, and independence as they take more responsibility for their learning and behaviour.

Students deepen their understanding of the world in a way that makes sense to them, based on their life experiences. This includes involvement in a wide array of events, activities, excursions, incursions and community events.
Success and confidence in Middle Years 3 and 4

A purposeful, challenging and rewarding curriculum develops higher order thinking and inquiry skills which include engaging, exploring, explaining, elaborating and evaluating the built and natural world.

Students participate in discussions about ideas and beliefs and learn to express informed opinions.

Experiential learning, fun and exciting activities continue to augment and enhance the program and serve to stimulate their interest and enthusiasm for learning.

In all curriculum areas, thinking, understanding, competence, investigating, and problem-solving skills develop each student’s confidence in the knowledge they gain.

The ‘You-Can-Do-It’ program, cultivates life skills as students learn to value the importance of working with others through teamwork and self-reflection.

Global citizenship and students’ relationship with the world around them are actively explored.

Students deepen their understanding of how language works according to context and how to communicate with a range of audiences for different reasons. This includes an appreciation of cultural diversity and an introduction to a variety of texts. The exploration of the Qur’an and Islamic Studies support and enhance learning and helps each child in their journey as young Muslims.

Learning to work independently and in collaboration with others is a priority in Years 3 and 4.
Consolidating our learning skills
Years 5 and 6

Teachers deliver a curriculum that ensures a strong understanding of the school’s values within the Islamic culture and faith and focus on developing their awareness of the expected Islamic practices and interactions as Muslims.

Learning practice, process and organisational skills are a key part of developing the skills required for a smooth and effective transition and to meet the standards and dynamics of the secondary school.

Students explore concepts that allow for several points of view. Engagement in learning and developing self-esteem helps students experience and develop positive relationships.

We support our students’ desire for more responsibility and independence by developing leadership skills and opportunities within the senior primary years.

Undertaking more extended projects, assuming responsibility, developing self-efficacy, specialisation and differentiation helps to nurture more complex thinking.

We encourage students to demonstrate their learning preferences and intelligences and to give feedback to support their learning potential, and role as a learner. Students’ thinking is made more visible through the use of information technology which further enhances student learning.

Students leave the primary campus well prepared and ready to move on to secondary school.
A stimulating and broad curriculum

The key learning areas of literacy and numeracy are integrated throughout the curriculum. Close partnerships with parents and intervention programs ensure the best response to meeting the different needs and learning preferences of students.

A variety of incursions and excursions enhance the academic program and help to stimulate the interest of students in their studies.

All key learning subjects are offered and structured to meet the Australian Curriculum. A variety of co-curricular clubs, lunchtime and after-school activities enhance student capabilities beyond the classroom.

The primary school curriculum consists of eight key learning areas which include: English, Mathematics, History and Science, Information Communications Technology, Art, Health and Physical Education and Languages Other than English (Arabic and Turkish). In addition the school curricula includes Qur’an and Islamic Studies as core subjects.

Subjects include:
- English
- Mathematics
- Science
- History
- Qur’an
- Islamic Studies
- LOTE (Arabic & Turkish)
- Information Communication Technology
- Art
- Health and Physical Education

Co-curricular Activities
- Excursions and Incursions related to units of work studied
- Library Visits
- School Assemblies
- Celebrating Education Weeks (National Literacy & Numeracy Week, LOTE Week, etc.)
- Premier’s Reading Challenge
- Ramadan Program during the month of Ramadan
- Swimming Program
- Interschool Sport Program
- AFL Multicultural Program
- After School Sports Program
- School Camp
- Debating Club
- Lunchtime Clubs
- Qur’an Tutoring
- Homework Club
- ICAS and Westpac Mathematics Competition

At Ilim College we take pride in delivering an engaging and dynamic curriculum.
Expressing who we are through performance

The College celebrates important days of the Islamic Calendar Eid ul Fitr and Eidul Adha with assemblies where students are given the opportunity to recite Qur’an, perform Nasheeds, poems and speeches.

The annual end of year ceremony provides the opportunity for students to showcase their performances while many special events also include celebrations in recognition of their rich cultural background.

Developing strong literacy and numeracy skills linking literacy and numeracy to students’ personal experiences and the outside world is a key part of the primary learning program.

At Ilim we encourage a love of books and reading. The school libraries house thousands of resources for junior readers including the Home Reader book collection. Multipurpose spaces are often used as study areas while computer labs provide access to a vast range of digital resources as teaching and learning aids.

Reading incursions by Guest Authors and Illustrators along with participation in National and State events such as the Premier’s Reading Challenge take place.

Learning a second language has significant benefit in developing literacy skills as well as cognitive and creative abilities. The primary LOTE, Turkish and Arabic as a second language, and Qur’an studies are key parts of developing articulation, memory, and god conscious, self-reflective young students.

Numeracy is applied to many practical experiences in the outside and physical world. Learning about time, measurement, recording, and graphing often takes place in an outdoor environment.

Performances and celebrations help our young students build their Islamic identity and self-confidence

Learning about faith with Qur’an and Islamic Studies

Islamic education is a key feature in the development of Muslim children and is significant in building an understanding of its role in family and society.

Islamic Studies include the study of the Holy Qur’an, and a comprehensive exploration of Islamic faith, history and Muslim identity.

We conduct daily prayers and provide a school Masjid. Qur’an classes include two teachers supporting each class for effective delivery of the program and closer monitoring.

The Holy Month of Ramadan is observed with dedicated programs that highlight the importance of the month and focuses on its blessings and rewards.
Being part of our school community

As a community of students, parents and staff, we live and learn together and encourage and maintain connectedness with the wider community.

Parents are the first educators of their children. Their support and involvement in their child’s education is highly valued because it can lead to greater achievements and outcomes, increased motivation and attendance and a sense of belonging. Parent volunteers are encouraged and welcomed.

As part of our community’s values, the ‘iCommunity Parent Club’ provides educational seminars for parents to help increase interaction between the home and the school. Seminars include ‘Parenting Teenagers through challenging times’. The College can provide additional support through external partnerships and government programs.

Students who need extra support in the classroom have access to specialist numeracy and literacy support programs involving dedicated classroom and homework assistance.

The college also provides equal opportunity to support students with a physical disability or learning difficulties. Managed by a full-time coordinator, support is enhanced by wellbeing counsellors, a health promotion nurse, speech pathologist, school psychologists and visiting social workers.

Giving back to the community

The primary Students’ Representative Council (SRC) conducts fundraising activities to help support the less fortunate and to cultivate a sense of giving and an awareness of world issues and Islamic obligations.

Consisting of male and female representatives from each year level, the SRC provides a forum for students’ contributions to school policy, expressing student issues as well as developing their leadership and communication skills.

For early learners, art is a key form of expression that helps them relate to the world around them

A wonderful world of art and colour

Though art students can explore, experience, and communicate their ideas, feelings and perceptions.

Integrated with Science, Islamic Studies, History and Learning Inquiry, the art curriculum, provides the opportunity for students to understand topics through visual and hands-on experiences and to develop their thinking, self-evaluation and visual spatial abilities.

Paintings, drawings, colouring, decorating and constructing, provide a wonderful array of art mediums for children to create two or three-dimensional art work.

The curriculum includes a special focus of key events within the Muslim year including Ramadan, Qurban and Book Week. Children produce Qur’an bags, graduation memorabilia, boomerangs and a multitude of their own wonderful creations.

Parents’ involvement in their child’s education is a vital part of our culture.
Enrolment through application

Islamic education in a disciplined environment where the values of Islam are of primary importance is a central part of Ilim College.

We take pride in our Islamic values. Modesty in speech, manners and appearance are important facets of Islam.

You will appreciate that we have a large number of applicants. A number of requirements must be met to achieve a successful enrolment application.

In order to become familiar with the school, prospective parents and students are advised to familiarise themselves with the application requirements and to participate in the open days, college tours and other transition and information programs.

A condition of enrolment at Ilim College is adherence to the school rules and policies. While at the school, all students, staff and families are expected to conduct themselves within these guidelines.

The school uniform is worn at all times and fosters a sense of identity and pride in the College.

Applicants for enrolments must complete the Ilim College Application Form which can be downloaded from the Ilim College website or obtained from College Administration.

Contact with the school

All enquires are welcome.

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