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Principal's Message

Assalamu Alikum,

Dear Ilim College Families,

It has been a very successful term, we have achieved quite a good deal, laying the foundations for the rest of the year. I want to thank our staff for all of their hard work and for the quality of their teamwork over the term. The level of staff commitment to improving learning outcomes and supporting the wellbeing of our students is very satisfying. This is such a vital ingredient contributing to our positive school culture. I enjoy visiting classrooms and observing our students going about their learning. We all should be proud of their efforts and achievements.

Positive partnerships between home and school are essential to support educational growth and development of your child. Constant communication between parents and teachers is vital. Please do not hesitate to contact us if there is anything that is impacting on your child’s learning or their wellbeing.

We are very happy and excited in implementing Restorative Practices within the college. Restorative Practice is a strategy that seeks to build, maintain and restore relationships that have been damaged, including those that have been damaged through bullying. Teachers at the college will be taking part in a professional development partnership with educational consultant Adam Voigt in order to equip them with the knowledge and skills to implement this strategy. Adam will also run a session with our parents later in the year.

Our Ramadan program was very successful and rewarding with Quran Recitation and a wide range of activities and discussions during this very special and blessed month. Our Ramadan Assembly and Grades 5 & 6 Iftar Evening was a huge success and I take this opportunity to thank our Vice- Principals Ms Rukiya and Ms Nazan, our Islamic Performances Coordinator Ustazah Rokiah, our Islamic Enrichment Committee as well as all our staff whom contributed to and assisted with the organisation and running of these wonderful events that was really enjoyed by our students.

I would like to remind parents that school at Ilim College begins at 8.50am for all students and as a result, all students are required to arrive at school by 8.45am the latest for a smooth start to the day. It is crucial that your child arrives at school on time. This will develop a positive routine in your child’s education and teach him/her the importance of being punctual at all times. A kind reminder that all students are expected to wear the full school uniform on a daily basis.

I take this opportunity to thank parents and guardians for their continued support and wish you all a happy and safe Ramadan and Eidul Fitri.

Dogan Akin
Principal
It has been a busy and productive term in the Library. We have successfully launched the 2016 Premiers’ Reading Challenge. This year we have a large number of students participating; The Challenge closing date is 9 September 2016 so please encourage the students to continue reading. If you require additional information please contact the school Library.

One of the highlights of this term was the Alligator book fair. This was a great opportunity to help us prepare and share the excitement of Ramadan. We would like to thank all parents and students who made this event a great success.

Ayse Canata

A few reminders from your friendly office staff:

Our office is open daily from 8am to 5pm. We kindly request that when picking up your child early, parents refrain from doing so during lunchtime (12.40-1.50pm) as we are unable to locate the students while they are outside.

Also, as per previous years early leaves after 3.00pm are not permitted so please arrange appointments accordingly.

We look forward to another productive Term 3.

Primary Admin.
In term 2, the SRC department held a cake stall with the grade 2s. The money that the Grade 2 classes raised will be donated to the “Sponsor an Orphan” campaign run by Ilim College Primary Department every year. The money raised by SRC department will be used to purchase new games and equipment for the SRC Fun Clubs. Our “SRC FUN CLUBS” which have been running every day during lunch times are very popular. We enjoy helping and mingling with other students and love to see the smile in their faces.

Mariam Jomma

On Wednesday the 27th of April, 2016 the Grade Preps visited Bundoora Farm to support our unit on “survival”. The excursion helped the students to better understand the needs of living things such as; shelter, food, sunlight and water. The students also had the opportunity to feed sheep and chickens, hold bunnies and guinea pigs as well as milk a goat. The highlight for the Preps was the tractor ride around the farm where they got really close to kangaroos and emus. The weather was fantastic and we returned to school with tired and weary students and teachers. A thank you to all the parents who assisted on the day.
Grade One

This term the Grade ones took part in the Fizzics Education Incursion. Students were involved in making different experiments and observed everyday materials change shape and size. They were excited about making gloop, fizzy sherbet and especially making big bubbles. In the classroom students also made experiments such as jelly, popcorn and icy-poles and learnt how factors such as heating and cooling can also change the shape and size of objects. To celebrate the end of term the grade 1's went on and excursions to Bounce Inc. Students were excited and eager to try out the trampolines and enjoyed the whole experience.

Grade Two

On Tuesday May 10th the Grade two students attended an excursion to Ceres Environment Park. The educational program we attended focused on the 'Rethink, Reduce, Reuse, and Recycle' philosophy which linked to our Integrated Studies topic - 'Materials Around Us and Water'. The students enjoyed various fun and hands on activities such as paper making, worms and minibeasts and bin sorting games. It was a lovely day!

On Tuesday May 24th the students attended an incursion called 'Silly Science'. Students excitedly participated in different types of guided investigations to explore and answer questions, such as manipulating materials and testing ideas. They had a day full of silly Science!

Overall this term brought many learning experiences that enhanced the student’s knowledge to a great extent!
Grade Three

All the Grade threes took part in the "Hands on Science" incursion on Matter. The students sorted everyday items into the three categories of solids, liquids and gases. They also observed how liquids, solids and gases responded to changes in temperature. Students took part in many experiments such as melting of wax, chocolate, citric acid and sugar. More importantly the students discovered the significance of conducting experiments safely in groups. It was great to see all the students participating! They were excited to see the effects of heat and cold on different materials. After the experiments, students discussed how well their predictions matched the results from the investigations and shared their ideas about what they learnt.

Another highlight of this term was the incursion on anti-bullying, performed by Brainstorm called "Sticks and Stones." Students were both entertained and educated on how to deal with bullying. It was fantastic to see the students proudly wearing their anti-bullying badges.

Grade Four

This term, the Grade fours embarked on an educational adventure in inquiry studies, learning about the earth, what's beneath its surface and how it is ever changing. The children were fascinated by moving plates. To tie in what they've learnt, staff and students enjoyed a one-hour documentary about the changing earth at IMAX museum in Carlton. At the end of this term, students were asked to do a project/experiment on weathering, erosion and/or natural disasters to apply what they've learnt this term. All students were creative and produced exciting models of their representations as shown in the images. Students this term also took part in allergy, anti-bullying and asthma awareness weeks. We watched interactive videos, read online books and did hands on activities in class. I'm happy to say that children are now a lot more confident in recognising symptoms of asthma and allergic reactions and would know how to help someone in the case of an emergency. They are also learning to be vigilant, responsible citizens in stepping up when someone is being bullied and understand that being a bystander is also an inefficient way to tackle bullying.
Term 2 was an action packed time for Grade fives in 2016. In Term 2, the Grade 5 students furthered their understanding of Light through a workshop that took in an in-depth look at the properties of light within and outside the visible spectrum. The grade 5's had the chance to get their hands on a variety of interesting optical instruments, explore UV light and make a UV detection key chain to keep. The incursion was informative and a great way for the Grade fives to unwind after sitting the NAPLAN test in week 5.

The NAPLAN tests were in Literacy (reading, writing, spelling, grammar and punctuation) and Numeracy. We have been really impressed with the way our students have coped and thank parents for helping children to treat NAPLAN test days just like any other school day. Students also participated in a variety of activities for allergy awareness and anti-bullying week.

Grade Six

The term began full of energy as the students delved deep into the different types of energy in Integrated Studies. This was followed by experiments on the making of circuits to light up a bulb. The 3D model project brought out the best in their creative abilities and they really enjoyed the presentations. What a great start to the Term in Art! This Term, students were introduced to Performing Arts (Drama) and clay modelling. Students had opportunities to refine their creative skills by clay modelling and paper craft. Art is everywhere and we encourage students to think about Art outside of the Art room, to draw, design and spend time enjoying being creative. Grade 6 students also participated in all the activities organised by the Ilim College Primary Department such as allergy awareness, anti-bullying and asthma awareness week. They extended their understanding and the knowledge through the organized activities.
Additional Needs Department

Term 2 has been a very busy term for the Student Services team. The Student Support Group Meetings for the Additional Needs Students were conducted with parents and teachers. The aim of these meetings was to discuss the learning progress of the students and review their Individual Learning Plans with recommendations for the following terms. The Primary Speech Pathologist has started to conduct Language Assessments this Term. The Intervention Programs are continuing to provide support to our students with their language and literacy skills. Our room has been particularly buzzing with our Grade 1 Oral Language / Procedure writing intervention. During Term 2, students in the group participated in a lot of fun activities and were then asked to write up their procedure. Activities included mask making, string telephones and finger puppets, just to name a few.

Wellbeing Department

The role of the Wellbeing Department at Ilim College is to address and provide for our student's social, emotional and academic needs in a holistic manner. We aim to uphold and exemplify the manners of our Prophet (may peace be upon him), and to proactively instill these manners into all of our students. Using a restorative approach, we employ a range of strategies to work with students and to anticipate, prevent and effectively respond to all forms of uncourteous, unacceptable or non-Islamic behavior.

As a school built upon relationships, Ilim College welcomes and greatly values the feedback, advice and concerns that parents and carers may have and wish to share with us.

We advocate working and courteous relationships, wherein the wellbeing of our students is a component of our broader commitment to the well-being of all members of our school community.

Counselling Department

The Counselling Department has completed the Prep Transition Program by hosting Bush Baby Animals in first week of this term. Students learned a lot of different information about animals and enjoyed the day. Another highlight of the term is Anti Bullying Week, which consists of theatrical performances, classroom activities and poster making.

Social & Emotional Learning

At Ilim College, we believe that it is very important for all children to feel included and welcome so that they have an enjoyable schooling experience. This term we have worked very hard with teachers and students to bring together "Our Friendship Tree." We hope that this will encourage our students to form great friendships, not only with their peers from their class, but across the whole school. It has been amazing to see the positive response from students and parents and we are excited to continue to embark on the journey of friendship.
Islamic Enrichment Committee (IEC)

As an Islamic school, primary students at Ilím College are privileged to learn in an inclusive environment with an exciting and dynamic Islamic Studies curriculum. Building and nourishing our students’ Islamic identities is a central and shared priority.

The Ilím College Islamic Enrichment Committee (IEC) was formed in order to supplement and bring to life the Ilím College Islamic studies curriculum. The IEC committee runs programs which reinforce learned topics and allow students think about how to implement and apply Islam in their own lives. Term 2 initiatives included:

• Wudhu and Salah workshops for the Grade 4 students. This was a two-part series, wherein students were guided about how to perform Wudhu and Salah correctly.

• Ramadan Activities. Working closely with classroom teachers, the Ramadan program provided exciting and relevant activities to engage students during this blessed month.

The IEC committee has aspired to assist all our students to be better Muslims, citizens and people. We look forward to Term 3.

Ms Gamze Aydogan and Mr Clay Gehlke
Ilím College Primary IEC Committee

Quran
Throughout this Term, students have maintained a regular Quran testing schedule as assessments were held on a fortnightly basis. Great emphasis has been placed on pronunciation (Makburi) and fluency. Many students have been promoted to read fluently and independently from The Holy Quran, and the following students were promoted in the Holy month of Ramadan:

Humeyra Aydogan (5A), Hassan Albaghdadi (5D), Hasan Kousta (6A), Yacoub Ares (3B)

Also, Ilím College took part in an inter-school Quran Competition held at East Preston Islamic College (EPIC) on Monday 1st of June 2016. Our Primary Department was represented by students Warsiq Mueller and Fozia Hussein of Gr. 6C. May Allah SWT reward their parents and Quran teachers for their great effort. As it is the tradition at Ilím College during the Sacred Month of Ramadan, the first period of the school day is timetabled for reciting from the Holy Quran.

Islamic Studies
It has been another exciting and wonderful Term in our Islamic Studies Department which presented students with many learning opportunities and activities this semester. During Term 2 our focus has been learning about the importance of purity and ablution and how that affects our spirituality and concentration in our prayers. Our Grade 4 students actively participated in our annual Wudu and Salah workshops which were once again a huge success. Term 2 also had staff and students eagerly anticipating the Holy Month of Ramadan as the school came alive with Ramadan chatter, decorations, and high spirits shared by all. On behalf of the Islamic Education Department we would like to wish you all a Ramadan Kareem!

Mr Mohamed Tholia
Cross-Campus
Quran Coordinator

Mr Yasser Modani
Cross-Campus
Islamic Studies Coordinator
Ramadan Festivities
The highlights from our Art classes in Term 2 included our focus on Drama, Clay modelling and construction:

**Prep:** Different animals were made from plasticine and used in a role play.
**Grade 1:** Bird nests, fruit platters and sculptures were made of students themselves and their friends.

**Grade 2:** Puppets were made for the story of 'The Gruffalo' and used in a puppet show. Students also crafted rainbow fish with clay, wire and paper.

**Grade 3:** Papier-mâché masks and ice creams were made from clay, while exploring different emotions.

**Grade 4:** Students invented their own characters and role-played them. They also made sculptures inspired by the Great Barrier Reef using pipe cleaners.

**Grade 5:** Students made lanterns and coil pots/vases/cups, while enacting Freeze Frames.

**Grade 6:** Students role-played different scenarios, while making sculptures and bowls from magazines.

During the Art club, students have been creating artworks with pencil shavings and painting on canvases.
Since 2013, Ilim College has joined the Interschool Sports Victoria competitions in the Gladstone Park District. Each year, the grade 6 students have had the opportunity to represent our school in various sports such as Softball, Basketball, Cricket, Volleyball, Rugby, Football (Soccer), Netball and European Handball. Also for the first time in Ilim College history, we have had a Boy's Netball team participating.

This year has been very successful year for all the Ilim College teams participating in the Interschool sports competition. All teams have achieved excellent results, with most teams resulting in second or third places on the leader board. Our boys European Handball team won the final in our district and now has the opportunity to represent Gladstone Park District in The West District.

I would like to congratulate all our PE staff and students on a very successful semester. All the hard work has really paid off!

**LOTE**

**Turkish LOTE Department**

Why is learning a second language very important? More than 75 million people speak Turkish all around the world. In the Turkish department teaching team, we support our student's Turkish language learning by practicing speaking, reading, writing and listening. We use class text books in each level. This semester we have already completed 4-5 units from the text books. In our department we participated in the Hume City Council National Children week and also our children will represent our school in 15th International Children festival on 5th June 2016.

**Arabic LOTE Department**

What another successful and exciting Term it has been in our Arabic LOTE Department. Students were able to engage in many fun and learning activities this semester.

Students from Prep to grade 6 were exposed to many topics that helped with their communication and understanding of the Arabic language. Students used different devices such as the interactive whiteboard and I pads books to help them grasp the core understanding of the Arabic language. By ending the term with the Holy month of Ramadan, with our joint efforts, students were able to apply the strategies learnt throughout the term to enhance their reading of the Holy Quran.
Fire Ed for Preps

Firefighters Tom, Ray, Greg and Sam visited our Prep students both at Dallas and Glenroy Campus. There were two scheduled visits with the first session was to teach simple fire safety concepts and then make a return visit to revise the information with students and to reward students with visit to the fire truck. Each Prep student had the opportunity to use the fire hose to water the gardens around the school to experience and understand the weight, pressure and force of the hose which is used to put out local fires.

The following list were some of the concepts taught to the Prep students:

- Firefighters are helper in our community
- Firefighters are friends
- Good/safe fires and bad/unsafe fires
- Crawl down low and go, go, go
- Safe meeting place
- Dial 000 and ask for FIRE HELP
- Stop, drop, cover & roll

World Asthma Day – Tuesday 3rd May 2016

Ilim College acknowledged World Asthma Day – Tuesday 3rd of May, by providing information session with the School Nurse, work sheets and short videos. More than 300 million people worldwide have asthma. World Asthma Day 'Tuesday 3rd May 2016' is an annual event aimed at improving Asthma Awareness and care around the world. Asthma is a chronic inflammatory disorder of the airways. People with asthma experience episodes of wheezing, breathlessness, coughing and chest tightness due to widespread narrowing of the airways. Although there is currently no cure for asthma, with the right knowledge and good management, most people with asthma can lead full and active lives.

Ms Nese Gul (RN, BNurs.)
School Nurse in Charge
Parent Engagement Officers

We are pleased to announce that we have Parent Engagement Officers to represent our parent community at Ilim College and assist the Primary Department with our upcoming Events. Through them, we aim to have a stronger parent voice in our Primary Department. While we encourage you to direct any feedback to your child’s teacher directly, our Parent Engagement Officers are available to give you advice and direct you to the right people at our school.

The parent Engagement Officers for the Dallas Primary Campus are:

Sue Najjarine
Iman Derbas
Amatullah Ankara
Manal Houli
Marwa Aloui

We are blessed to have the support of these Parent Engagement Officers and the wider Ilim Parent Community and look forward to working collaboratively with all stakeholders in our students’ education in Terms 3 and 4.

On behalf of the entire Dallas Primary team, we wish you a very happy and blessed Eid and a restful break, spent with family and friends.

We look forward to continuing 2016 with an exciting and eventful learning journey in Term 3.
REAL SCHOOLS
PARENT INFORMATION MORNING

School - ILIM COLLEGE - PRIMARY CAMPUS
Date & Time - Wednesday, 17th August 2016 at 9am

- How do Schools and Parents get on the same page about the important stuff?
- How do we build a partnership around building fantastic young people for today and tomorrow?
- How can our Teachers AND our Parents use the same strategies to manage behaviour, encourage responsibility and improve the chances of success?

They seem like outrageously big questions, don't they? And they are ... but they do have answers.
Unfortunately, too often Parents and Schools are not on the same page when it comes to answering them.
Your school wants to do something about that and has commenced a partnership with Real Schools to make it happen. But the school can't do it alone. We need you to know everything involved and to have your say. That's why we need you at this critical event in the history of your school and the future of your children.

During the session, we will:
- Tell you all about the Restorative Practices Partnership that the school is embarking on.
- Ask for your input.
- Provide you with strategies to use immediately in your Parenting ... and they're the same strategies your Teachers are now using.
- Learn how to respond, rather than react, to your child's behaviour.
- Share the best ways to build a meaningful Partnership with your school.

Check out your video invitation on YouTube - https://youtu.be/FnMD9yMauqA

Your Facilitator
Adam Veigl is a proven successful Teacher & Principal in some of Australia's toughest locations. He has led Behaviour & Wellbeing across whole schools systems and has implemented change in schools as a Leader & a Professional Learning Consultant. Adam appears regularly in Australian media as an educational expert and is a voice for schools, parents and students when he does so.

For more information, drop us a line at info@realschools.com.au