Principal’s Message

Assalamu Alaikum

Dear Parents and Guardians,

Abu Huraira reported: The Prophet (PBUH), said, “He has not thanked Allah who has not thanked people.” (Sunan Abu Dawud 4811) Alhamdullillah, through the Will of Allah (SWT) and the hard work of all the staff at the Glenroy campus we can reflect on what has yet again been a very successful semester at school.

Our teachers and staff participated in professional learning workshops and seminars as part of our ongoing commitment to improve the quality of teaching and learning offered to our students. We had Hugh McCusker come in and demonstrate how to promote Oral Language in our lower primary classrooms. Michelle Beneke engaged staff in insightful discussions about the sensory needs of students and ensuring the right amount of adjustments are made to our lessons, classroom set up and interactions to maximise student engagement and learning. Our Grade 3-6 teachers worked with Michelle Hutchinson to implement the SMART spelling program in our classrooms. We are also very fortunate to launch the Real Schools project with Adam Voigt. Our staff and parents will work with Adam to strengthen our approach to Restorative Practices.

Together we welcomed the Holy Month of Ramadan and begun our countdown for Eid. We hope that this Ramadan will bring peace, harmony and blessings to our community and to all the communities around the world. The theme for this Ramadan was ‘The Importance of Niyyah (Intention)’. Our students were involved in activities that promote being mindful of Allah (SWT) in our actions, feelings and thoughts, all of which determine our intentions.

Our Annual Grade 5 & 6 Iftar was a huge success and I take this opportunity to thank all staff who selflessly volunteered their time to make this event happen.

We often find ourselves faced with sad farewells for staff who will no longer be with us. Mr (Uncle) Saim Soylu, who was part of the team of pioneering community members who helped establish Ilm College in 1995, has retired from his responsibilities at the College. May Allah (SWT) reward him for all of his efforts and contributions to the College and wider community. He will be dearly missed. Our lovely Ms Fauzia Yassine, Ms Fadime Yavuz and Ms Ozlem Caliskan will be leaving us to go on maternity leave and open new chapters in their lives. We pray for a safe arrival of their babies and ask (SWT) to fill this experience with happiness, health and joy. On that note, we would also like to welcome our new staff members, Ms Sana Saraya and Ms Gulsah Kul who have joined our team of teachers. We would also like to welcome Mr Malik who has joined our Maintenance team.

I would like to kindly remind you that our Office will be open from 9:00am – 2:00pm throughout the school holidays and will be closed for Eid-ul Fitr between 04.07.16-08.07.16.

On behalf of the staff at the Glenroy campus I wish you all a happy and safe Eid-ul Fitr.

IMPORTANT DATES

22.06.16: Last Day of Term 2
04.07.16-08.07.16: School Closed for Eid-ul Fitr
11.07.16: First Day of Term 3
18.07.16: Last Day for Prep Applications
16.08.16: Real Schools Parent Info Session
12.09.16 and 13.09.16: Eid Ul Adha Holiday
15.09.16: Last Day of Term 3
16.09.16: Parent Teacher Interview Day
A Message from Mr Hakan

We haven’t slowed down in regards to school improvements this term as we have many projects underway. The rendering is finally being completed and we will hopefully have our new signage up very soon Inshallah.

Works are continuing for our roof, which is undergoing its maintenance and will be finalised before the start of term 3. We have upgraded all our toilets to modern, easy to flush, water saving toilets this term.

In regards to our carpark, we are currently discussing details with the council. Our legal, architect and town planning team are working closely with the council to finalise its permit. As mentioned previously, the new fencing and cameras will be installed during term 3.

Also during the break we will be upgrading the concrete pathway that leads from the parent’s carpark to the school as the current path is prone to flooding.

GENERAL REMINDERS

Ms Fadila, Ms Buket and Ms Nurdan

- Parents are reminded that if they want to pick up students early, please do so half an hour before dismissal.
- For the security of our students, parents and visitors are advised to use the main entrance only and report directly to the general office.
- Parents may enter the premises after 3.20pm
- Please fill in the Student Change of Details form at the General Office for any changes in home address or phone numbers.
- 18th of July is the last day for Prep Application
- Lost property can be accessed across the 4A classroom. We kindly remind parents to check the items on a regular basis.
Assalamu Alaikum Wa Rahmatu Allahi Wa Barakaatuhu,

**Quran (Mr Mohamed Tholia)**

Throughout this Term, students have maintained a regular Quran testing schedule as assessments were held on a fortnightly basis. Great emphasis has been placed on pronunciation (Makhrej) and fluency. I am pleased to list the names of students promoted to read fluently and independently from The Holy Quran.

- Sundus Prep C       Elanur Tiren 6A
- Esref Gunsay 4B     Omar Metwally 6B
- Reem Dannaoui 4C    Muntas Ali 4C
- Kazim Malik 1C      Muhammed Ali 1C
- Alishbah Ahmed 1D    Abdullahi Ali 3C
- Muhammed Selim 3C   Omar Osmani 3D
- Berfin Sogutcu 6B   Hasna Hammoud 1D

As it is the tradition at Ilim College during the Sacred Month of Ramadan, the first period of the school day is timetabled for reciting from the Holy Quran.

**Islamic Studies (Mr Yunus Moorad)**

It has been another exciting and wonderful Term in our Islamic Studies Department which presented students with many learning opportunities and activities this semester. During Term 2 our focus has been learning about the importance of purity and ablution and how that affects our spirituality and concentration in our prayers. Our Grade 4 students actively participated in our annual Wudu and Salah workshops which were once again a huge success. Term 2 also had staff and students eagerly anticipating the Holy Month of Ramadan as the school came alive with Ramadan chatter, decorations, and high spirits shared by all.
This term our students inquired into the unit ‘SURVIVAL’.

Students implemented their learning of the unit by ensuring that they provided the correct shelter, food, water and love and care for their class pets. They were able to show their understanding of what is required for a pet or human to survive and distinguished between their needs and wants. The Prep students consolidated their learning on their excursion to the Bundoora farm. There, they were engaged in many activities such as the tractor ride where they saw kangaroos, joeys and emus, gardening session, farm tour and an education session. Students were given the chance to feed and pat many different animals and made their own compost.

Later on in the term, students had two separate Fire Education incursions. They were given the opportunity to sit in the fire truck and pretend to put out a fire by using the fire hose. It has been a fun learning journey where students inquired topics through hands on experiences.

Thank you to all the parents who supported us throughout this Term.
This term the Grade 1’s learnt about ‘Living and Non-Living Things’ and now they are able to explain the differences between them. We explored about Australian native animals and their habitats and ventured on an excursion to the Melbourne Aquarium where we learned about sea creatures. We used many hands on experiences to consolidate our understandings such as planting our own sprouts and daily monitoring its development.

For our inquiry project, the students chose an animal and constructed its habitat using various materials. Students proudly presented their projects, acrostic poems and shared their learning journey with their parents during a successful Science Exhibition.

The Grade 1 Team
This term we focused on materials and how they change in matter. The grade 2’s looked at recycling and how materials change over time. The term started off with a walk around the school. Students noticed the amount of litter in the yard and immediately wanted to take action. Students came up with an amazing idea of having wrapper free lunch. They wrote letters to the principals to get their permission. Our principals were so impressed with their efforts that they wanted the whole school on board.

Then we went on to learn about the 3R’s - Recycle, Reuse and Recycle. Again, students came up with a great idea of giving away old clothing for the less fortunate. We then had Mr Hamit Soylu, a Hasene representative come in to speak to us about the types of charity they do.

Through Mr Soylu’s presentation, our students had an inspiring idea of selling jelly and lucky dips and giving all proceeds to the orphans. Students made the jelly, wrapped the lucky dips (using recycled paper), promoted the event with posters and sold the jelly themselves. We made an amazing $750 for our orphans.

In addition to this we had a great incursion where students made their own Master Chef aprons from recycled coffee hessian sacks.

This was followed by a hands on excursion to CERES Environmental Park. Students had the opportunity to make their own recycled paper, investigate mini beasts in compost, sort recyclable items and looking at water conservation.

All of our learning journey was celebrated and showcased during a Science Exhibition.
This term the grade 3’s were learning about matter; solids, liquids and gases. During their incursion, the students were buzzing with excitement to get their hands on balloons, test-tubes, candles, food colour, chocolate and many other items which required them to hypothesize, conduct experiments, observe and come to conclusions about how matter changes through heating and cooling.

For their projects students were on a mission to investigate the quickest way to melt an ice cube. They came to class with their materials, identified 3 methods to melt an ice-cube, made predictions, observed and came up with their own scientific explanations. Hashim Ranjha said, “Next time, I will not use a lid to cover my ice-cube as it was blocking the heat from entering into my glass to melt the ice cube.” Omar Chendeb also quoted, “Boiling water will melt the ice-cube quicker than warm water as boiling water is 100 degrees.” Muhammed Selim also quoted “I will use a material that has much more heat like a hair dryer to break the particles and melt my ice cube faster next time”.

Students also grew salt crystals, made slime and produced carbon dioxide as part of their learning.
Our changing earth has been a topic of epic curiosity, leading us to embark on wonderful findings.

Our mini scientists in grade 4 have had the opportunity to dig down to the four layers of our earth and find out what lies beneath. They have asked clever questions and endeavoured to find meaningful answers. They have explored numerous forces of nature that continue to change our planet today. Slow changes such as weathering and erosions, as well as rapid changes; volcanic eruptions, tornadoes, earthquakes, landslides and other natural disasters have been explored to change our perception of our planet forever.

To further consolidate our learning, we had an excursion to IMAX cinemas - the biggest screen of the Southern Hemisphere - to watch an awesome film that not only explained the nature of natural disasters, but also gave us an insight into their disastrous aftermath of ruins and misery.

In an attempt to take some responsibility for our Earth and become more planet-friendly, we have also explored sustainability and brainstormed many ways we can sustain our planet for the future generations. As one Hadith explained “Be merciful to those on the earth and the One above will have mercy upon you.” Therefore, in an effort to raise youth with sustainability in their mind, we intend to extrapolate the meaning of this Hadith to encompass not just people, but ALL living things on our planet.
We have reached the end of another productive and fruitful term in our learning journey with the Grade 5 students. Our students have demonstrated perseverance and determination in our day to day tasks, activities and lessons.

We are now delighted to have ipads in our classrooms. Students complete various activities to consolidate their learning with what's happening in the classroom using technology.

Our Science topic was about ‘Light works’, our junior scientists investigated about the properties of light, including source, colour, shadows, reflection and refraction. During our fun incursion students were privileged to classify objects as transparent, opaque or translucent, based on if light passes through or is absorbed. They felt extremely engaged when investigating different methods of magnifying objects using glass, plastic and water. Our students have participated in creative experiments by being able to use lenses to project images and to understand how our eyes work. As a result, when creating our Periscope, the grade 5 students explored the use of mirrors to demonstrate the reflection of light.

Furthermore, the wonderful Grade 5 students enjoyed breaking their fast with their friends at our annual school Iftar event. It was a night full of joy, laughter and barakah.
Term 2 has been a very long and busy term for the grade 6’s. With the inclusion of Ramadan and our Annual 5/6 Iftar we ended the term on a very positive note Alhamdulillah.

In Inquiry we learnt about electricity and the various sources of power we use each and every day of our lives. Using our circuit kits we had the opportunity to look at how currents travel and what restricts their flow. We went on a fun and inspirational excursion to Scienceworks and watched a lightning show in action.

We invited a Fire Sergeant to talk to us about Fire Safety and what to do when in danger.

In writing we focused on Exposition and argued whether graffiti is art or vandalism? Our students wrote in-depth and meaningful persuasive pieces and argued their positions using facts and figures. We used both written and visual information to help us form an opinion.

We are all happy to have finished a very productive term Alhamdulillah.
We have had another productive and a busy term. We’ve had our popular “Bullying Incursion” which was a highlight for all our students.

We are fortunate to have Michelle Beneke who has been working so closely with our teachers all semester. Michelle Beneke the Occupational Therapist presented “Sensory Processing” professional development to all teachers.

Intervention programs have been running successfully throughout the term, we have seen great improvements and it’s reflecting in the classrooms.

Thank you to all our special integration aides, who are making a difference in all the students.
Our SRC students continued to hold fortnightly assemblies this term as well as a very special Ramadan assembly. They have now mostly had the opportunity to be MC at an assembly which has given them the opportunity to develop their public speaking skills.

They continued to take part in the waste management project in conjunction with Moreland City Council which was launched at the end of last year. All hubs had received mixed recycle bins and students were advised on how to correctly discard of their rubbish.

This term our school had a visit from Louise from the council to complete a 6-month progress audit. Our SRC students worked with Louise and carefully checked all bins to see if our students are using the bins correctly. The SRC students are now eagerly waiting for a report from the council so they can share their findings and recommendations with the rest of the school.

This term our major fundraising goal was to distribute our money tins to our classrooms during the month of Ramadan to help collect donations for our 7 orphans that we sponsor yearly. We also had the opportunity to work as a school community to do our chocolate fundraiser which was a great success!

Our SRC students have had a meeting and have come up with great ideas on what they can do for our students with the funds raised.
This term our focus in art was textiles and threads. Students were engaged in many activities such as sewing, weaving, embroidery, knitting and crochet.

Grade prep to 2 student’s art work was integrated with their author study books.

Our grade prep students really enjoyed making their milk bottle Elmer activity.

Our grade 1 students adored their mixed media art project of Jack and the beanstalk, where they had the opportunity to work on their weaving skills as well as be a feature in their own art work.

The grade 2’s were amazed to see the results of their cardboard roll French knitting and challenged each other to see who would make it the longest in their class.

The grade 3’s had the opportunity to make their own finger puppets and master their running stitching techniques.

This term our grade 4, 5 and 6 students had the opportunity to design and make their own cushions, plush toys and ugly dolls. They really appreciated the fact that they could take ownership of their own designs. They all showed amazing sewing skills whilst mastering their running and blanket stitching skills.
Each week students have participated in weekly fun and engaging activities, practicing skills that improves their abilities and helps them feel accomplished.

Our students have been very fortunate enough to participate in several activities this term. A highlight event for the students was the Sportandi program which immediately had the students active and engaged. Presenter Andy coached a large group of Year 5 and 6 students in European Handball. They were taught practical skills that catered for all ability levels in a safe and inclusive environment. Students learnt the importance of teamwork, cooperation, having respect for each other and good sportsmanship.

Grade 5/6 students versed Al Sirat College in a friendly soccer tournament, it was a successful day and students had an opportunity to showcase their skills alongside meeting new friends.

Grade 6’s also attended a rock climbing excursion to Clip n Climb, it was visually exciting, students raced with their mates on the Speed Walls, bounced off the Inflatable and mastered the Dark Tower.

The HPE department also organised after school sports programs which involved many fun activities and interactive
Here at Ilim Glenroy the swimming program has been an amazing success. Achieving its aims to promote water confidence through the development of all stroke techniques including freestyle, backstroke, breaststroke, survival backstroke and sidestroke. The students also learnt about water safety for other aquatic environments such as pools, beaches, rivers, and around the home. This includes safe entries, self-preservation, using rescue aides, PFDs and safety in boats.

During term 2 grade 3 and 4 students were also able to undertake swimming lessons that enabled them to further advance their swimming skills at a higher level. Each lesson has a major survival swimming skill focus aimed at enhancing the child’s personal safety, including floating and treading water, rescue strategies, movement skills, lifejacket use and CPR, and each lesson built on skills that were introduced in the previous lesson.

We continue to encourage parents to include swimming into the families’ routine, aiming to set high swimming goals, then naturally the time, effort and energy to achieve them. Bearing in mind as kids progress through swimming they need to add an extra pool session to learn the skills, develop the fitness and build the technical abilities to be safe and successful swimmers.

Ms Songul and Ms Aysegul

Announcements and Reminders:
- we have added close to 2000 new titles to our library collection this term, prioritising Premier’s Reading Challenge Books.
- We encourage all of our students to read over the term break, especially PRC books, and aim to complete their challenge.
- Our library will be open in the first week of the holidays for students who wish to come in and borrow books.
- We had a very successful Alligator Bookfair this term and we thank all of our students and families for their support.
- A very special thanks to all of our parent volunteers for their ongoing support.
Ramadan Kareem to all of our students and families!
Assalamu Alaykum,

It has been a very busy semester. Students across all year levels have been busy expanding and building up knowledge on the Arabic language.

Grade prep students have learnt the names of fruits and vegetables in Arabic. As a result they were treated with a platter of both fruits / vegetables where they had to request for what they wanted using the Arabic language. It was an enjoyable and delicious experience for them!

Grade 1-6 students were engaged in several Arabic units related to their daily practice. Students across year levels showcased what they learnt by producing high quality and eye catching projects which reflected their understanding of the topics they learnt throughout the semester.

LOTE Arabic teachers continued to develop students’ Arabic skills using a variety of teaching strategies. The use of technology and differentiated activities enabled teachers to deliver a more focused curriculum targeting students’ ability levels.

On behalf of the Arabic department we wish you a blessed Ramadan and Eid Mubarak.
The highlight of this term was to see our Prep students’ enjoy learning the Turkish alphabetical letters, terminology of the colours, and fruits and vegetables.

Students’ were given the choice to select fruits and vegetables to eat from a fruit platter prepared by the LOTE Department. This method enabled students to be kept engaged and to apply the vocabulary taught throughout their discussions amongst peers. In addition, our Grade 1 students have established reading full sentences and make sense of their reading.

It is great to see our students make use of the vocabulary taught in their daily lives.
Fire Ed for Preps

Firefighters Tom, Ray, Greg and Sam visited our Prep students both at Dallas and Glenroy Campuses. There were two scheduled visits with the first session was to teach simple fire safety concepts and then make a return visit to revise the information with students and to reward students with visit to the fire truck. Each Prep student had the opportunity to use the fire hose to water the gardens around the school to experience and understand the weight, pressure and force of the hose which is used to put out local fires.

Fire Ed for Grade 6 Students

Firefighter Ray and Sam returned to conduct a session for all Grade 6 students at both Dallas and Glenroy Campuses. These sessions aim to develop the following understandings for older students:

- an awareness of the importance of fire safety and fire safe practices;
- an understanding of the dangers of fire and its consequences;
- a respect for other people’s rights and property;
- an understanding of the role and function of firefighters in the community;
- a knowledge of personal safety procedures in a house fire and bushfire; and
- the fire triangle. The fire triangles or combustion triangles are simple models for understanding the necessary ingredients for most fires. The triangle illustrates the three elements a fire needs to ignite: heat, fuel, and an oxidizing agent (usually oxy-
World Asthma Day
Illem College acknowledged World Asthma Day – Tuesday 3rd of May, by providing information session with the School Nurse, work sheets and short videos. More than 300 million people worldwide have asthma. World Asthma Day ‘Tuesday 3rd May 2016’ is annual event aimed at improving Asthma Awareness and care around the world.
Asthma is a chronic inflammatory disorder of the airways. People with asthma experience episodes of wheezing, breathlessness, coughing and chest tightness due to widespread narrowing of the airways. Although there is currently no cure for asthma, with the right knowledge and good management, most people with asthma can lead full and active lives.

Oral Health Program comprises of ‘Oral Health care and Healthy Eating’ education classes. The education sessions focus on:
- the importance of brushing and flossing teeth
- replacing old tooth brush
- the importance, improvement and maintenance of oral health, as well as healthy eating,
- annually vising the dentist for ‘Check - Ups’
Each student was given a starter pack which comprised of:
- a toothbrush,
- small tooth paste &
- a 28 day daily brushing chart
Once students completed the chart and gained the habit of daily brushing they were reward a certificate.

Food Allergy Awareness Week
During Allergy Week students from both Glenroy and Dallas Primary Department took part in Allergy Awareness class activities, completed work sheets, and stories were read. Students also watched short videos explaining allergies and the risk of anaphylaxis. School Nurse from each campus visited each class room to explain the importance of ‘Being Aware and Showing that We Care’.

Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. It must be treated as a medical emergency, requiring immediate treatment and urgent medical attention. One in Ten children have an allergy. Anaphylaxis often involves more than one body system (e.g. skin, respiratory, gastro-intestinal and cardiovascular). A severe allergic reaction or anaphylaxis usually occurs within 20 minutes to 2 hours of exposure to the trigger and can rapidly become life threatening.
This term the Social and Emotional Learning team has put emphasis on making Ilim College a safe learning environment for all. We have been focusing on anti-bullying and have done many activities to instil this in our students.

We had an anti-bullying incursion where the students watched a puppet show that explained the different types of bullying and how to overcome them. Students were also involved in a whole school anti-bullying poster competition. Each class did such an amazing job that we could not choose just one winner, everyone was a winner. All the students received a badge that showed they were able to stand up to bullying.

Stay tuned for more great things from the SEL committee.
RAMADAN @ Ilm

Snapshots from the Ramadan Program at our School
Snapshots from the Ramadan Program at our School
A child’s family is central to their healthy development and long-term wellbeing. Evidence strongly suggests that children who are born into a nurturing environment and provided with emotional, social and physical support are more likely to experience wellbeing and reach their full potential. The home environment, and the functioning of the family within, is therefore considered to be the biggest influence on children’s development.

A school is another highly influential setting. Research shows that when staff and families partner together – to share their best interests and responsibilities for the child – a caring school community develops around students. This makes a significant positive difference to the wellbeing and learning capacity of students regardless of outside factors such as socioeconomic status.

(KidsMatter Component 3)
REAL SCHOOLS
PARENT INFORMATION MORNING

School - ILIM COLLEGE - GLENROY CAMPUS
Date & Time - Tuesday, 16th August 2016 at 9am

- How do Schools and Parents get on the same page about the important stuff?
- How do we build a partnership around building fantastic young people for today and tomorrow?
- How can our Teachers AND our Parents use the same strategies to manage behaviour, encourage responsibility and improve the chances of success?

They seem like outrageously big questions, don't they? And they are ... but they do have answers. Unfortunately, too often Parents and Schools are not on the same page when it comes to answering them. Your school wants to do something about that and has commenced a partnership with Real Schools to make it happen. But the school can't do it alone. We need you to know everything involved and to have your say. That's why we need you at this critical event in the history of your school and the future of your children.

During the session, we will:
- Tell you all about the Restorative Practices Partnership that the school is embarking on.
- Ask for your input.
- Provide you with strategies to use immediately in your Parenting ... and they're the same strategies your Teachers are now using.
- Learn how to respond, rather than react, to your child's behaviour.
- Share the best ways to build a meaningful Partnership with your school.

Check out your video Invitation on YouTube - https://youtu.be/Cu2kX5q3vLk

Your Facilitator
Adam Voigt is a proven successful Teacher & Principal in some of Australia's toughest locations. He has led Behaviour & Wellbeing across whole schools systems and has implemented change in schools as a Leader & Professional Learning Consultant. Adam appears regularly in Australian media as an educational expert and is a voice for schools, parents and students when he does so.

For more information, drop us a line at info@realschools.com.au
Social Development: Suggestions for families

Family relationships and expectations have a major influence on children’s social development. Family relationships set the foundation for children to relate to others. Children learn how to manage relationships by observing the ways that parents, carers and other family members relate to others.

Tips for developing young children’s friendship skills

- Arrange plenty of opportunities for your child to meet lots of different people starting right from birth.
- Children learn from seeing how you treat your friends and their friends and playmates.
- Children find it easier to get along with others if they can do the same things (e.g., learning to swim or having ball skills).
- Talk with children about how to be with others. (e.g., “When someone comes to visit we say ‘Hello’”; for an older child “Being a good sport means saying well done to the other person even if you don’t feel like it.”).
- Play games with them so they learn about cooperating and considering others.
- Read stories about friends.
- If a child is aggressive, respond to their feeling but tell them that you don’t like their behaviour. Ask them to think of another way to get what they want. When they are very young you need to show and tell them. “I know you feel angry when I am on the phone, but I don’t like it when you hit. If you want me to come just touch me gently.”
- Have other children over one at a time when your children are young. This means no-one is being left out while they are learning.
- When children are first learning to play together have something planned for them to do.
- Teach your child to smile and greet other people. Don’t force the issue if your child is not ready. It may help to practice at home, when you greet each other in the morning for example.
- Teach children some skills like relating and listening to others, being friendly, and responding and showing interest in what others have to say.
- Help them to show interest in what others are doing, and give compliments to their playmates.
- Praise your child for being friendly and caring about others.
- Help children to use words to say what they need and feel (e.g., “I would like a turn with that”; or “Would you like to play in the play house with me?”).
Eid Mubarak!

We wish you a very happy and peaceful Eid.

May Allah (SWT) accept all of our good deeds and forgive all of our shortcomings.

May our community and our homes be filled with happiness and our hearts be filled with Iman.

Amin.