Dear Parents and Guardians,

The new school year is always a very exciting time for students, their families and for school staff. Our community at the Glenroy campus is expanding quickly. During the first term of school we welcomed over 150 new students and 9 new staff members. We would like to extend a very warm welcome to all of our new and existing students and their families. Our amazing leadership team and wider staff work tirelessly to ensure the smoothest possible transition for all of our new and existing students. Together we faced the challenges, we overcome our anxieties and worries and we set goals for our future. We trust that your experience of learning and your sense of belonging at your school has been both welcoming and stimulating this term.

With the growth in numbers, we also have many projects underway to cater for the needs of our students and staff. All the air conditioners in our classrooms have been upgraded, we have 4 new fully equipped classrooms, 2 new staff working spaces, 2 new shade sails added to our outdoor play areas, new downball courts for our students, temporary traffic flow measures in our alternative car park and updated security cameras around the school. We are excited to announce that our 10 year Master plan has been submitted to council and is awaiting approval. Included in the first phase of our Master Plan is an upgraded car parking system and an upgrade to our boundary fencing. We are aware of the congestion in our car park, and we thank all of you for being cooperative and showing patience in this matter. I would like to take this opportunity to thank our Business manager Mr Hakan Gunsay, who has worked tirelessly throughout the summer holidays and the term to ensure these projects are completed in a timely manner.

Our students had many excursions and incursions throughout the term and a highlight for this term would definitely be the Canberra camp which some of our grade 5 and 6 students attended. I would like to thank all teachers and wider staff who contributed towards making these opportunities possible for our students.

We ended the term on a positive note through Cultural Diversity Week and Harmony day celebrations. There was a spectacular show of colours and richness as our students and staff came to school wearing their cultural clothing and made a gold coin donation.

We celebrated our differences and unity, a sense of belonging and ownership of inheritance, we celebrate the richness of our identity and reiterated the message that ‘Our Diversity is Our Strength!’. All money raised during our fundraising campaigns will be donated to the Royal Children’s Hospital. A very special thanks is due to Ms Aysegul Sayan for organising these events.

We are often faced with sad farewells for staff who will no longer be with us. A special farewell goes to Ustaz Abdulhameed Fakroodeen, who has been a part of the Ilim family since 2013. Ustaz has made positive contributions to the Islamic Enrichment Committee and Quran Department.

We would also like to farewell, Ms Yasemin Karadag, who has been a part of the Ilim family since 2005. Glenroy is a particularly special place for Ms Yasemin, as she had set up our library when we first opened in 2013.

Alhamdulillah, with the Will of Allah SWT, the hard work of our dedicated staff and the trusted support and cooperation from our parent community, we have concluded a very successful term at our Glenroy campus.

We hope you all have a safe and restful break.

Wassalam

Principal’s Message

Glenroy Campus

March 2016

IMPORTANT DATES

Monday 11th of April: Curriculum Day

Tuesday 12th of April: First Day of Term 2

Monday 25th of April: ANZAC Day Public Holiday

Monday 6th of June: First Day of Ramadan

Monday 13th of June: Queen’s Birthday Public Holiday
A lot has been happening at the business end of Glenroy. As you probably all seen, we have given the school a facelift by rendering and painted the front of the school with bright colours and installed artificial grass in the garden beds. We have gotten new air conditioners for all classrooms over the summer break and over the term one break we will hopefully upgrade all the school toilets. We were lucky enough to get further security grants to upgrade our fencing and security camera system, so next term we will be working on these inshaAllah.

Our kindergarten/childcare is complete and all paperwork has been submitted to the Education Department. We are expecting approval any day now and the centre will be in full swing once we get the approval. If you have any questions or queries regarding the Childcare/Kindergarten, please feel free to call it directly on 9359 4444.

Some quick items to mention:
- New playground extension and shade structure
- New photocopy room
- New Recycling Program (paper & comingle)
- Floors have been polished throughout the school

Last but not least, we have submitted our master plan to the council for approval of our new carpark which will hopefully accommodate for our increased student numbers. The new carpark has been submitted to the council and is awaiting approval. Once approved, we will commence works to solve the carpark issue once and for all. The carpark will consist of 4 exit lanes, one way lanes, kiss and drop lanes and proper line marking to allow for congestion free parking.

Wassalam

Mr Hakan Gunsay
Assalamu Alaikum!

As 2016 commenced here at the Glenroy campus our Islamic Education Department were very eager to see familiar faces returning and also delighted to meet so many new students who are now a part of our college.

Our focus in Islamic Studies this term has been to raise spiritual awareness in our students and to sow the seeds of mercy, compassion, sincerity and the consciousness and awareness of our Creator in them. By instilling and fostering these values in our students from a tender age we assist in creating Islamic ethics and values in our leaders of tomorrow.

Our students were also excited to see the Quran Education Department introducing a performance based rewards system this term with students being offered incentives such as ribbons and trophies for applying themselves diligently in their Quran studies. The new Quran assessment booklets our students have also encourage parents to take on a more involved approach in their child’s Quran education.

Overall Term One has been an exciting and eventful start to the year and I sincerely hope that we move from strength to strength as the year progresses.

Aameen!

Mr Yunus Moorad
What a busy and fun filled Term it has been for the Preps!

We started off the year with ‘The Very Hungry Caterpillar’ themed Prep shared lunch. Students and parents came together to share their amazing treats with each other and celebrated the end of the first 4 weeks of school.

In the following weeks, students decorated and assembled their own kites with their grade 5 and 6 buddies in a kite making incursion. It was very uplifting to see students running outside with their kites with huge smiles on their faces.

On Wednesday the 16th of March, our Prep students celebrated their transition into full days of schooling with Prep Fun Day. They had an exciting day of face painting, jumping castle, watching clown acts and racing in the egg and spoon races. It was a great way to mark the end of the Term as students were given a chance to relax and enjoy themselves.

We are looking forward to a more exciting and rewarding Term 2. Thank you to all parents for their support.

The Prep Team
This term the Grade 1’s learnt about ‘Families and Places in the Past and Present’.

The students explored their identity and their family histories. We looked at the similarities and differences between different families, their homes and their cultures.

Our students had the opportunity to understand their past and present through rich conversations, explorations, role play and artistic exploration.

The Grade 1 teachers have integrated the inquiry topic through hands on activities. In the dramatic play corner students are learning to role play a family in a restaurant or home setting while in the inquiry corner the students work independently on their reflection booklets about themselves and their family.

It has truly been a journey of their self-discovery.

The Grade 1 Team
This term the grade 2’s have learnt about their personal connection to the past and present. Our journey began when we all dressed up in olden day clothing and went to visit Yarrabee Yesterdays World.

Students got to experience what life was like for the children who grew up in the olden days. They saw the set up of a house and classroom and got to use some of the equipment that was used during that time.

Our journey continued in the classroom when we learnt about Aboriginals and made delicious damper. Our unit ended with our students constructing amazing trioramas that represented their understanding of the past and present.

It was such an amazing learning journey!

The Grade Two Team
Ms Fauzia, Ms Sevim, Ms Fadime and Ms Janel

The Grade 3 Hub had a great start to the year. Our new students have fit in quite well and our students are beginning to make more decisions for themselves and work at an independent level.

This term students thoroughly enjoyed learning about the Indigenous community and their way of life. Their learning journey began in class and continued as they walked down Royal Botanic Gardens in Melbourne - the ancestral lands of the 5 indigenous groups. Students had the opportunity to experience the traditional smoking ceremony carried out to welcome others; discovered the traditional uses of plants for food, tools and medicine; and learned different tools used for the hunting and gathering of food. They made paint with ochre rock and created their own art piece. Some even made their own paint at school, as they found ochre in the schoolyard. Students gained an understanding of the strong connection indigenous groups have with their land and got a glimpse of what was and is such a rich culture. They showed great respect and interest when learning about Aboriginal culture.

The Grade 3 team is proud of the incorporation of hands-on activities during Guided reading lessons and the introduction of the SMART spelling program. Students in Grade 3 have been a pleasure to teach and teachers look forward to watching these students progress, as their individual needs are catered for.
The grade 4 team aims to instil a sense of place, knowledge of our past and acceptance of other cultures throughout the curriculum. Alongside outstanding academic results, we want our students to have passion, empathy, amazing adaab and be a role model in society.

As part of our History topic for this term, the Grade 4’s had the opportunity to learn about the ‘First Fleet’, where we viewed Australia’s past and present through a comparative lens. We learned about the first settlers in Australia and explored reasons for migration.

We were fortunate enough to have the History Box come down to our school for an amazing incursion that allowed our students to familiarise themselves with the journey of famous explorers who have discovered the land we live on now. The purpose of the incursion was to have students visualise and experience the life of indigenous Aboriginals, as well as the early European settlers, in Australia. Activities included dress ups, making love tokens, searching for ancestors who sailed on the first fleet, grinding cinnamon and pepper, playing a game of Naka Naka and tracing Captain Cook’s journal entry using ink pens.

Our students learned about the harsh conditions of being an explorer and have gained new appreciation for Australia’s current state.

Overall it was a great term with amazing learning opportunities and we look forward to the rest of the year.

Ms. Sibel, Mrs. Didem and Ms. Aysegul.
Our spectacular day at Sovereign Hill

This term as part of our History topic the Grade 5 students have been learning about ‘Colonial Settlement’ and ‘Early Influences’. An interesting part of this topic was learning about the ‘Eureka Stockade’ and ‘Gold Rush’.

Our students enjoyed the remarkable experience of stepping back to the era of 1850’s. Our day at Sovereign Hill consisted of Australian History coming to life! The children were excited to dress up in olden day costumes and clothing. One student stated that they felt like they were living in the olden days.

We had the opportunity to view the spectacular $100,000 gold pour by the well trained staff. Furthermore, we had a visit to the underground mining section and felt how it would feel like to work as a miner.

It was a memorable experience for our students. We endeavour to continue to take our students on more entertaining and educational excursions.

Ms Ozge and Ms Esra
Ms Yigit and Mr Ercan

It has been a busy start for our grade 6’s this term. In Literacy we mastered the skills on writing an explanation whilst configuring our skills for numeracy by learning how to read a train /bus timetable, measuring polygons as well as making and interpreting line graphs.

We have been studying about the Federation of Australia and how we came to be a Nation. In week 3 we went on an excursion to the Melbourne Parliament House located in the City and then had a fun picnic at Fitzroy Park as well as helping our buddies make kites. This term the grades 5-6’s also went on an exciting 4 day camp to Canberra to visit the Federal Parliament House and other interesting venues.

It has been a term full of learning both in and out of the classroom.

The Grade 6 Team
What a great start to the term! We were privileged to have two remarkable consultants present to our teachers this term. Chris Varney (ASD specialist) from “I CAN Network” and Michelle Beneke, the Occupational Therapist discussed “ASD traits” and the significance of “Sensory Processing”.

School is not only about writing, reading and numeracy. It’s also about making friends and learning how to get along with others. Research shows that social and emotional skills help school children settle in the classroom and get on with learning. Our students are fortunate in having a “Fun Club” opened on Thursday and Friday all of lunchtime to build on their social and emotional learning. As part of the Kids Matter initiative, we have endeavored to embed the culture of getting along and inclusiveness of each student. We have areas allocated for students who do not have friends where others know to ’pick them up’ and make a new friend.

In an effort to make the transition of our new students to Ilim College a smooth one - Ms Reham, the Social and Emotional Learning Coordinator organized a program for the new students. They were involved in an activity that allowed them to understand the importance of being part of a team.

If you would like to contact me please call the school and arrange a meeting to discuss any concerns.

Ms Oya
Term 1, 2016 was indeed a very short term, however we managed to fit in many great events. We started the year by selecting our Student Representative Council Members in grades 4, 5 and 6 which were announced at our fortnightly assembly which was an eager wait for all students who were candidates.

We had our annual SRC lunch where we distributed their roles and responsibilities over lunch. We celebrated the successes of our students at our fortnightly Friday morning assemblies as well as enjoy performances and Quran recitations.

We joined other Victorian Schools to be part of Clean up Australia Day and made a difference for our community. Finally, we celebrated Cultural Diversity Week by coming to school in our cultural clothing and Harmony day with a sausage sizzle.

**We have raised just over $2500 which will be donated to The Royal Children’s Hospital Good Friday Appeal.**

We would like to thank all our students, staff and families for their generosity. A very big thank you to our sponsors Deer Park Halal Meats, Craigieburn Halal Meats, Istanbul Halal Meats and Anadolu Halal Meats for their sausage donations. We look forward to many more successful fundraisers throughout the year with your support to continue our annual orphan sponsorship.

Ms. Aysegul Sayan
This term our focus in art was drawing and painting. Our students once again have shown their talents immensely.

Grade prep to 2 students art work was integrated into their author study books and grade 3-6 students were introduced to famous artists and art history.

Our grade prep students had the opportunity to draw their family members and integrate it into Kandisky Wassily’s Concentric Circles.

Our grade 1 students learnt about Gustav Klimt and his painting ‘Sleeping Child’ and created their own version.

Grade 2 students learnt about an Australian artist Ken Done and his wonderful painting of Australian famous landmarks, they then painted an amazing landscape of the Sydney Harbour Bridge and Opera house using a black crayon and water colours.

Grade 3 students learnt about Vincent Van Gough and his famous painting ‘Starry Night’ they also created their own wax resist water colour painting of starry night and were quite excited to see the starts twinkle on their paintings.

Our Grade 4 students learnt about Aboriginal Dot paintings and had the opportunity to create one of their own masterpieces.

The grade 5 student were very interested in Pablo Picasso’s Cubist Self-portraits and did an amazing job at creating their own.

Finally our grade 6 students were inspired by Edvard Munch and created their own ‘The Scream’ drawing using oil pastels.

Furthermore all our students had the opportunity to enter The Victorian Multicultural Commission Primary School Art Competition and we are proud to announce that our student Zuha Mohamed in Grade 1 has become a finalist and her artwork is being displayed at the Federation Square Atrium.

Fantastic Effort!

Ms Aysegul Sayan
During term 1, the grade 1 and 2 students participated in Ilim Glenroy’s very own Swimming and Water safety program. We began Swimming for the year on a high note with students showing eagerness and excitement to explore swimming and better familiarise themselves with water safety. One of our focuses of the term was water familiarisation ensuring every student becomes comfortable in the water. The other was water safety which included how to use a life jacket, working with peers on reach and throw rescues. The students especially enjoyed participating in the lifesaving scenarios which assisted them in taking the initiative to help a friend in trouble when in the water. This terms swimming was a great success, encouraging students with active learning about safety in and around water.

Ms Elizabeth
Assalamu Alaikum

Dear Parents,

We would like to welcome the commencement of our educational service very soon. As a team we would like to maintain a positive attitude & respect in a collective team environment where we are working with the families, educators, the college & wider community. The learning sanctuary has created a beginning hub of learning for our children that will extend into primary school education. We are privileged to be located on the same campus where we can share our knowledge professionally and further build the child’s full educational potential and experiences.

We are organising two enrolment days & two orientation days that encourage the smooth transition of the children into their rooms once formal approval is given by the department.

Kind Regards,

Educational Learning Leadership Team & Educators

We welcome you to visit and explore our learning spaces.

For an appointment please contact the Centre on (03) 9359 4444
Promote Helpful Ways of Thinking

As they grow and develop, all children encounter situations where they feel worried, nervous and sometimes even scared. Starting school involves a big change for your child as they settle into a new environment and begin forming relationships with peers and school staff. Even if your child’s transition to school goes smoothly, it is likely that they will encounter some ups and downs throughout their primary school years.

Helping your child to learn coping skills as they start school will allow them to develop and practise skills that will enable them to cope with future changes and challenges. This will help to strengthen your child’s mental health and well-being now and into the future.

Coping skills are what we think and what we do to help us get through difficult situations. Your child will begin to learn and use different coping skills from the time they are born. You can build on the skills they are already using, as well as assist them to learn new ones. This may include asking for help, talking with friends, problem solving and taking time out when they need a break. You may also explore how you can help your child manage strong emotions, promote helpful thinking and assist them to break down tasks into smaller, manageable chunks. Following your child’s lead will help you work out what approach will be best for them. For some children, talking about a problem too much may lead to an increase in anxiety.

Visit the KidsMatter website for more information about teaching coping skills for children.