As we come to the end of Term Three I’d like to take this opportunity to acknowledge the efforts of all our students, staff and parents in our College community and wish everybody a safe, happy and restful holiday break.

During this term our Grades 3, 5, 7 and 9 have been busy preparing for Naplan. This year our overall Naplan results have improved significantly. We have also had outstanding results with our Year 12 Debating Teams successfully making it in to the Top 16 schools in the state. Our Secondary Hume Community Hub Project has also reached a great milestone of engaging with the broader community.

Our Primary Department has been very busy with Grades 4, 5 and 6 participating in the Salah workshops, as well as the Primary LOTE week, Science week, Book week, Literacy and Numeracy week.

Ilim College alongside the ICMG Youth University Committee organised a Careers Expo for all high school students, in particular VCE and VCAL students.

The expo was held over three consecutive Thursday evenings covering information on Arts & Commerce courses, Science & Engineering courses as well as finding the right university for the students and their dream fields. This was truly a very successful and inspirational event that made us proud of what we can achieve together working as a team.

Once again, wishing you all a safe and happy two week break.
We have made it this far into term 3 and are excited with how far we have come. During this new semester all three rooms will be focusing on The Project Approach which will developed through the children’s interests and consistent with the Reggio Emilia Values.

Koala room children are busy with their “Mini Garden Project” where children have created their own indoor mini garden planting seedlings and herbs and watching them grow day by day as they water them. The Children are learning how to care for the environment, are developing sustainable practices, learning about their own well-being through being involved in discussions about healthy food that grows in the garden.

This project integrates science as children are involved in earth science, maths as they see how long it takes to grow and how much water to pour into the plants and are also expanding their vocabulary as children learn new words.

Possum Room children are going on a “The Jungle” adventure. Children have been reading stories on Jungle Animals and are working on creating their own jungle within the room. This project is based around art and science as children are exploring and finding out about new animals such as the famous cheetah, jaguar, monkey, giraffe and elephant.

The Kangaroo Room children are exploring the “Solar System”. They are learning about all of the different planets, stars, moon and sun. Children are busy creating their very own Space Ship as they are involved in imaginary play visiting outer space. Children are learning to take turns and resilience as they help each other to create a space ship.

The Solar System project has been great as children work as a team to develop their very own solar system helping children improve social and language skills. Children are also learning about gravity, which integrates science and math within the program.
We are ploughing on with our involvement in the ResourceSmart AussiVic Program, with renewed funding from Sustainability Victoria to assist Ilim College to become cleaner and greener!

Mr Mark Smith from Planet Savers visited the school in Week 2.

An “Energy Audit Team” of Year 9 girls checked every room in the Dallas campus, measuring heat and light.

They worked out pretty quickly where we were wasting energy – empty classrooms with the heaters left on were up to 67 degrees!!

It was great to see the whole school involvement, everyone greeting us with smiles and getting a buzz going with chatter of:

“Do we really need the lights and heater on?”

We look forward to the girls presenting Mark Smith’s findings to the whole school on how Ilim can improve their Energy use, save $$$ and make a positive input to preserve the beautiful aamaanat (trust) Allah SWT has bestowed us with.

In other news, we have also ordered 50 Recycling bins for Dallas Campus and are running an Environmental Awareness Poster Competition; 1st prize a free drink from the school canteen for a whole term... watch this space!

MS. AISHAH SHEIKH
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As Term Three draws to a close, it is somewhat overwhelming when you reflect on all the wonderful achievements, special events and activities that have occurred. Of course too many to mention, but that’s what makes our school a special place.

During Term Three we celebrated various educational weeks including Literacy and Numeracy Week, Science Week and LOTE - Arabic and Turkish Week, where students were involved in some very engaging and enjoyable activities and competitions. Students were inspired with poetry writing where they wrote some amazing poems and participated in some ‘hands on’ Science activities and experiments which were thoroughly enjoyed. Our annual character parade was spectacular with students coming in as their favourite book characters. The excitement and joy in students were obvious from their high level of interest and big bright smiles.

I thank all staff at the college for their wonderful contributions in making learning fun and enjoyable for our students.

We have been privileged to implement the SKIPS (Supporting Kids in Primary Schools) program with our Grade 6 students this term with the support of our Counselling Coordinator Ms Aysegul Sertel, our Casual Relief Teacher and Parent Ms Nicole Edwards and SKIPS Engagement Coordinator Ms Liz Wrigley whom has worked with and supported our school implement the program.

The SKIPS program is designed to increase teachers' understanding of mental illness and their confidence in supporting children who live with a family member with mental illness.

SKIPS gives students appropriate language for talking about mental illness and increases their understanding of people who live with mental illness and helps reduce the stigma behind mental illnesses.

I take this opportunity to inform you that Alhamdulillah, Allah (swt) has blessed me with the opportunity to undertake the journey of a lifetime. InsAllah, on Saturday, 5th September, I will be travelling to the Holy Land to perform my Hajj pilgrimage with my family and this will be followed with a family holiday to Turkey as part of my long service leave. Please make dua for my Hajj to be accepted. I will remember to make dua for the whole Ilim College community. InsAllah I will be returning to work at the commencement of the 2016 school year. During my leave, our Coordinating Principal Mr Murat Karadag and Vice Principals Ms Nazan Tamturk and Ms Rukiye Kurucu will be leading the primary school.

I’d like to congratulate students, parents and staff for their wonderful contributions. I hope everyone has a restful break and comes back refreshed for what will no doubt be an extremely busy term 4.

Thank you for your continued support.
FIRE ED INCURSION

During this term the prep students were involved in fire safety awareness by a visit from the local fire brigade.

The students learnt about fire danger, the number to call in case of an emergency and the procedure to follow during a fire.

Students also had the opportunity to explore the fire truck and took turns using the hose.
On Monday the 17th of August, the Grade One students went to the Melbourne Zoo. Our day started off with exploring the zoo.

We walked around and looked at different animals and their habitats.

We also met the zoo keepers who introduced us to some of the animals like the turtle, lizard and snake.

The students were excited to be able to touch and feel the reptiles. Students also had the opportunity to ask questions about what animals eat and how they survive.

It was a beautiful day that involved lots of learning and discovering.
All the Grade Two students planted a plant to be displayed at Olsen Place.

Students chose a plant, planted in a box and added soil to it.

This was a perfect opportunity for the students to develop their understanding of the life cycle of plants.

In Week Five, the whole school celebrated Science Week.

The Grade Twos conducted an experiment in class by holding a torch to transparent, translucent and opaque objects.

Students were able to predict, observe and sketch their findings.

At the end students were given a certificate for participating in Science week. In Term Three, we learned about the life cycle of chicks.

We had eggs delivered to our class where we were able to see the chicks hatch and grow into a young chick.

Again this provided a further opportunity to understand the life cycle of living things.
During Literacy and Numeracy week the Grade Three’s had lots of fun. All the teachers and the students had a chance to dress up as their favourite book characters. We had activities in the classrooms such as the Spelling-Bee, solving a Sudoku puzzle and many more activities. We also participated in the read for Australia, our book was Banjo and Ruby Red written by Libby Gleeson and illustrated by Freya Blackwood.

Students also participated in LOTE Week recently and learned about different countries around the world, Grade Three classes were allocated Saudi Arabia, Azerbaijan, Bosnia and the Philippines as countries to research and inform other classes about.
This term, the Grade Fours went on an excursion to Werribee Open Range Zoo.

The excursion provided students with opportunities to connect with wildlife and build their understandings of real life conservation issues.

This excursion was a building block in their understanding of the current integrated studies topic of ‘Food Chains and Webs’.

They learnt about sustainability and how to become empowered to take action and help save wildlife!

Throughout the day the students had the opportunity to explore, make emotional connections with animals and the natural world through facilitated activities. They also actively explored the natural spaces around them.

Students were divided into groups and sent on a rotation of different activities to explore and learn about different kinds of animals including meerkats and servals.

They learnt about the purpose of their body coverings, features, habitats as well as their life cycles.

To end our day, students had the chance to go on a Safari tour bus which gave them the great opportunity to be surrounded by native African wildlife animals up close.

Some of the animals we got to see were endangered species such as rhinoceroses, giraffes, zebras, hippopotamuses and antelopes.

The children thoroughly enjoyed themselves and learnt a lot from this visit.
In Term Three, Grade Five and Six students had the opportunity to go to Philip Island for camp.

The amazing retreat was an excellent opportunity for students to develop their social and emotional skills as well as engage in many activities and challenges that many of them had to face for the first time.

Beach walks, bike riding and Islamic quizzes were just some of the many activities the students got to enjoy during their time away.

Needless to say, both the students and teachers were exhausted upon their return, but will definitely treasure the memories that were created at Philip Island.
OTHER EVENTS & PRESENTATIONS

DALLAS PRIMARY

SRC NEWS

During Literacy and Numeracy Week, we organized our second cake stall on the 2nd of September and raised $840.85.

The cakes and treats that came in all suited our theme and were decorated with letters, numbers, shapes and different colours.

The money we raised will be used to purchase sport equipments for primary Lunch time club activities, which will be selected by our SRC members.

BOOK WEEK

This year, we had the amazing Australian author ‘Michael Wagner’ come in. Michael spoke to students about the value of stories and shared stories from his childhood describing how he was motivated to become a writer.

SCIENCE WEEK

Thank you to everyone for making the National Science Week at Ilim College another wonderful showcase of the teaching and learning undertaken at our school. During Week Five our students celebrated Science Week as the theme this year was, Making Waves – The Science of Light. Science week provided the children with fun, educational and engaging activities.
IMPORTANT DATES

**GLENROY CAMPUS**

**Last Day of Term 3**
Thursday 17.09.15

**Term 3 Parent Teacher Interviews**
Friday 18.09.15

**Eid-ul Adha Holiday**
Wednesday 23.09.15
Thursday 24.09.15
Friday 25.09.15

**AFL Grand Final Publish Holiday**
Friday 02.10.15

**First Day of Term 4**
Monday 05.10.15

**End of year ceremony**
Friday 27.11.15

**Grade 6 Graduation**
Thursday 03.12.15

**Last Day of Term 4**
Friday 11.12.15
Dear Parents and Guardians,

Alhamdulillah we have completed yet another engaging, productive and fun-filled term at the Glenroy campus. Most importantly, as we stop and reflect on the busy weeks which have passed, we can see that our students were given many opportunities to showcase their talents and participate in rich learning activities.

The students participated in various activities during our celebrations of National Literacy and Numeracy Week, Science Week, Book Week and Languages Week. With so many celebrations, we observe an added level of excitement within the school. Staff have worked diligently to help students achieve the best of their abilities with each activity. I would like to thank all staff for their endless contributions towards making these events possible.

Our Islamic Enrichment committee, along with wider staff, are working towards arranging a series of activities aimed at embedding the love of prayer in our students.

Our maintenance team has been working very hard this semester. The upgrade to our Prep Playground has commenced, with works scheduled to finish during the term 3 break. With the projected growth in 2016, we have also begun working on renovating classrooms to accommodate for the growth. We aim to have three new classrooms renovated and furbished in time for 2016.

Technology is an integral tool in accommodating for the learning of our students. I am excited to announce that a new series of iPads will be added to our existing set of iPads. We anticipate receiving our first new set of iPads at the beginning of term 4.

The two week break is an ideal opportunity for students to reflect on what they have achieved so far and start planning for Term 4.

Our school office will be open from 9:00am – 4:00pm throughout the holidays, except for the Eid Holiday and Public holiday.

On behalf of the staff at the Glenroy campus I wish you all a happy and safe Eid-ul Adha.
Firefighters from the local Fire brigade came along with their gear and fire truck to visit our grade Prep students as part of the Fire Ed. Program.

This program aims to develop student understanding of fire safety and to view the fire fighters as community helpers.
Our Grade One students went to the Royal Botanic Gardens.

They had an introduction to the wondrous world of plants and had a great time making potpourri in the Herb Garden.

They planted a seedling while learning about plant structure, survival and the importance of plants in our lives.

Grade 2 students had the opportunity to attend the Wild Explorers program at the Royal Melbourne Zoo.

Students were engaged in different activities to explore the sounds, sights and smells of the zoo.

We explored the life cycle of different animals and had the chance of seeing and touching a snake.
Our Grade Three students visited the Werribee Open Range Zoo this term.

‘The Endangered Race’ introduces students to animals facing extinction and challenges them to consider which animal they would save from extinction and why that animal in particular.

It was a fun filled day at the Zoo with a safari bus tour.
LITERACY & NUMERACY

We celebrated Literacy and Numeracy week with a variety of fun activities such as; Our Annual Spelling Bee, Poetry Writing, Character Parade, Lolly Jar Estimation Challenge, Tessellated murals and shared reading sessions with our buddy classes.

QARI ZIYAD PATEL

Qari Ziyaad Patel, a world famous Quran recitor and nasheed artist, visited our school on Friday the 23rd of July.

He shared his journey of becoming a world famous Qari (Quran Recitor) and left our students mesmerised with his Quran recitation.

ROAD SAFETY AWARENESS

As part of promoting Road Safety Awareness, we had The Kids Car Ed mobile traffic school visit our school.

The road safety program was a fun and interesting learning experience for our students to help them learn about the importance of passenger and pedestrian safety as well as awareness of roads and traffic.
HEALTH & PHYS ED

The HPE Department have organised numerous engaging and exciting activities this term.

Students had opportunities to travel to Hadfield for training sessions and be involved with interschool sports.

Grade 3-6 students were fortunate enough to participate in a six week AFL Football clinic.

This Multicultural program allowed students to showcase and further develop their football skills.

Students were also fortunate enough to receive free tickets and goodies.

We are now looking forward to competing in the AFL Multicultural Cup!

SCIENCE WEEK

We celebrated the International Year of Light during Science Week.

Our students had the opportunity to participate in fun and engaging hands-on experiments and activities about the phenomenon of light, colour, reflections, shadows and lasers.

SUSTAINABILITY PROJECT

Our SRC students are working on a ‘Waste Management’ Project with Louise from the Moreland City Council.

The initial stage of this project is an audit of waste at our school.

The next step will be planning how we can reduce the volume of our waste.
Principal’s Message

Term 3 has truly been a reflection of the great team of teachers, staff and students working together at Ilim.

The debaters achievements have been a stand out this year and the program has been expanded greatly thanks to the hard work of Mr Stephen Edge.

Our teaches have joined in the fun with the Grand Teachers debate which will continue as a tradition for many years to come inshAllah.

The line-up of universities and institutions gave a great taste for what the future holds for all of our students.

In the true Ilim spirit of sharing with the wider community we have received amazing feedback from far and wide but most importantly the conversations with our students and their motivation for their future made the event priceless.

Another highlight of this term has been our students participation in the HUB community project lead by Ms Meryem Celik.

I was so proud listening to our students confidently share their vision for HUME and being part of presenting their letter to the Mayor of their expectations for the wider community.

I wish to also take this opportunity to thank all our domain coordinators from Maths, Science, English, Humanities and Turkish for enriching the term with their department weeks activities, displays and their efforts in promoting learning.

The careers expo organised by Mr Almir Colan and the youth of ICMG joint project has been a wonderful success where the hearts and minds of your young were impacted by amazing people from the community and their great stories of success.
Students from Ilim, Penola Catholic and Mount Ridley College organised and took part in a forum which was held on the 24th August at the Craigieburn Learning Centre. The forum focused on issues teenagers are facing within the Hume Community.

The topics that were addressed were integration into society, effective use of technology, teacher/student relationships and better ways in engaging students in Year 9.

After presenting their ideas and concerns the 3 College’s realised they were all facing similar issues. Councillor Alan Bolton, Hume Council recognised the students for their hard work and presented them with certificates for their efforts. Everyone is looking forward to taking part in another Youth Leadership Forum next year.
Our debating team must be highly congratulated on their excellent results this year.

The Year 10’s scored 16/20 after five rounds against various schools and only marginally missed the finals.

Year 12 made their way up the debating ladder and where in the top 16 schools in the State out of over 1000 competitors an outstanding achievement.

All students must be acknowledged for their dignity, respect and well manners shown to the organisers and their fellow competitors.

The College launched its first inter campus debate this semester as part of English Week.

The Year 10 girls went up against the Year 10 Boys and the Boys Campus staff against the Secondary Staff of Dallas.

As it was such a success it will now be one of Ilim’s annual events.

Finally, Year 10 students took part in a fun activity as they attempted to compose poems about the beauty and wonders of nature whilst visiting St Kilda Beach to celebrate English Week recently.
Year 11 & 12 students studying Religion and Society toured a variety of places of worship to enhance their practical understandings of other religions.

Semester One, students had the opportunity to visit the Jewish Museum, St Kilda and also spent time at the Uniting Church, Toorak.

In Semester Two they explored the Visnu Shiriki Hindu Temple, Carrum Downs and the Hoa Ghiem Buddhist Temple, Springvale.

Our Year 9 Students also recently had the opportunity to attend an Interfaith Dialogue with other students from Lady of Sion College, Marist Sion College, Catholic College and Mount Scopus Memorial College.
Over the last three weeks, Ilim College organised series of Careers events to inspire the sense of possibilities and success in our students.

Events like this are only the beginning of a conversation to help students clarify what they want to be in life and how to confidently navigate real-life challenges to get there.

In order to achieve these objectives, Expo included presentations and opportunities for student and parents to network with a number of leading Muslim professionals and university students from a variety of fields.

On the final night of the Expo, Ilim hosted 18 leading Universities, TAFEs and education providers in Australia.

Students had a chance to meet and talk with representatives from Monash Uni, RMIT, La Trobe, Vic Uni, Melbourne Polytechnic, Australian College of Sports Therapy, Australian College of Applied Psychology, TSFX and so on.

The Expo gave students an understanding of different professions, university life, career pathways and assurance that they can succeed in life without compromising their principles as long as they remain focused and work hard, insha’Allah.

Many students reported that Expo helped them gain better understanding of what they need to do in school at present in order to get where they want to be in the future.

Alhamdulillah, at the end I would also like to thank all Ilim students, teachers, admin staff and particularly University Group from Milli Gorus (and their president Yusuf Ozen) who partnered with us and helped us organise this monumental event.

So many people did a number of different things that made this event run smoothly.

Finally, without support and vision from Ilim College leadership team and principles who wholeheartedly took part and supported this event this events would not be realised.
In Term Three, secondary girls iCommunity Engagement Committee invited LOTE-Turkish parents to be our guest and celebrate Turkish week with our staff and students.

Parents had an opportunity to visit the ‘Ilim Mini Miniaturk Expo’ which displayed 3D models of Turkeys historical places constructed by our LOTE-Turkish students.

Parents enjoyed the Turkish cultural seating corner together with Turkish coffee and sweets. The historical/cultural photo booth was definitely a highlight of the event.

It was a pleasure to see teachers, parents and students socializing in such pleasant environment.

To celebrate Turkish Week a “Miniturk” expo was organised for all staff and students to visit.

Models were constructed by students replicating some of Turkey’s famous historical places.

Traditional Turkish coffee, lemonade and sweets where shared and each year level enjoyed a home-made Turkish breakfast together.
STUDIO ART

As part of the theory based requirements for VCE Studio Arts students visited to diverse art spaces.


Students learnt how work of art is handled from transport, exhibition design through to the hanging of art and got to compare the two different spaces and what each offers.

MATHS WEEK

Term 3 highlights Maths Week and offers students the opportunity to reflect on what means to them.

Students created posters depicting their understanding of mathematics which were displayed throughout the College.

All posters have been entered into a competition. Winners will be announced at the September Assembly.

Their Mathematical knowledge was showcased in class quiz with winning class enjoying pizza to celebrate.
BACHAR PROGRAM

The Year 11 boys all thoroughly enjoyed the Bachar Houli Footy Tournament at Richmond Footy Oval last August as part of Bachar’s Community Engagement Program.

The footy clinic covers Years 7 to 10 students from Islamic Schools across Melbourne.

Five schools participated in the tournament and our school came fourth.

The students noted the bond of Islamic brotherhood among students and teachers and came away with a positive connection.

SYDNEY VISITORS

Year 10 students from Unity Grammar an Islamic School in Sydney visited Ilm as part of their educational visit to Melbourne.

Their arrival was timed for the morning which gave Ilm the opportunity to provide them with breakfast, followed by a tour around the College facilities.

Students compared their learning experiences and amenities, a morning enjoyed by all.
The school continues to deliver on its premise to build stronger relationships with parents and the community.

The recent Literacy and Numeracy evening and the upcoming Meet and Greet Session for all Year 7 students and their parents is testament to this.

The intention of these activities is to build closer ties between the school, parents and the students so that together we can ensure each student reaches his potential.

The Engagement staff at the school have been active in analysing assessment data by looking at regression and growth in students’ learning.

As a result, numerous calls were made to parents to congratulate them for the progress made by their children.

Similarly, meetings were held with some parents to apply strategies that will improve the learning experience of their child.

We do appreciate the support and the commitment we are witnessing from all parents.

The staff have immersed the students in a number of activities this term.

These activities are aimed at developing the level of engagement of students in the sporting, leadership, spiritual and academic levels.

Our gratitude is extended to all the staff for their valiant effort.

It is this time of the year where the college begins to plan for the 2016 academic year.

The academic and the extracurricular programs will be reviewed with the intention of improving the operation of the school.

We do invite parents and students to provide us with any constructive feedback at this crucial stage of the year.

We wish the parents a happy and safe school holidays and we extend our sincere duas and blessings to the community on the occasion of Eidul Adha.
Throughout the semester the year 9 and 10 Ilim College students at the Boys’ Campus have enthusiastically developed their skills in photography through a series of photographic projects and excursions.

Motivated students have borrowed cameras and tripods over the weekend to explore themes that are of interest to them.

Topics covered by the students included: nature, animals, sports and still life photography.

The focus of the classes has been on creativity and developing a knowledge of both the camera function and editing techniques.

Students have embraced their study of photography and many desire to continue with photography as either a future hobby, as part of their study in Studio Arts or Visual Communication and Design or as a potential career path.

If you would like to view the work of students please join the Ilim photography group on Flickr.
This term, Ilim College Boys Campus celebrated National Science week by running a busy science program between 24 and 28 August.

A total of one hundred scientific experiments took place with 10 different classes across the secondary years.

Students were involved in a variety of experiments such as fire bubbles, elephant toothpaste, carbon formation from sugar, dry ice bubbles, nitrogen explosion, glowing gummy bears and many more!

Students also participated in a Science Fair competition where they created scientific models and posters.

These were judged by science teachers and prizes were distributed.

Our growing scientists were extremely excited and engaged.

They applied their thinking skills to predict and discuss experimental results.

I would like to congratulate the Science Department team, students and administrative staff members for their effort and contribution to achieve a successful learning experience.
For the last eighteen months Ilim College, Penola Catholic and Mount Ridley College have been a part of a Hub Partnership which has been funded by the Victorian Government.

The partnership has aimed at achieving two goals which has been promoting better partnerships within different schools and creating a forum aiming to address issues teenage students are facing within the Hume Municipality.

Our students from Year’s 9 to 12 collaborated with other students from diverse backgrounds several times during the eighteen months to put together the Hume Secondary Schools Hub, Youth Forum.

The whole group worked extremely hard to meet the strict deadlines they had in order to be ready for the presentation date.

The presentation of the forum took place in August and focused on the following four topics:
- Integration into society
- Effective use of technology
- Teacher relationships
- Better engaging year 9 students

The presentation which was attended to by Deputy Mayor Alan Bolton, Councilors from various Councils, delegates from the government, Principals, teachers and administrations from various schools and parents and members of the general public was a major success.

The forum highlighted that teenagers within the 21st Century, no matter which background they came from had similar issues and problems which needs to be resolved.

Deputy Major Cr Alan Bolton accepted the final report from the group at the end of the event and promised that the Hume City Council will make every effort to improve provided for teenagers within the municipality.

Students received their certificate and were congratulated by the Mayor at the end of the program.

We are extremely proud of our students achievements and wish them all the success when they take part in the Youth Leadership Forum which will take place in 2016. We would also like to thank all the staff and administration which made this project become a reality.
ENGLISH WEEK & EXCURSIONS

MR. ANDREW RYAN

Monday, the 10th of August 2015 signaled the start of English week at Ilim College Boys Campus. Activities included visiting author Goldie Alexander and how she shapes and creates new stories, as well as writing workshops by popular Australian teenage authors, Archie Fusillo and Scot Gardner.

Students also participated in Haiku poetry competitions and a Year 7 Spelling Bee.

And finally, there was a hotly contested debate between the Year 10 boys and girls, in which the girls campus narrowly and controversially emerged as victors. The boys have vowed revenge in 2016!

Thank you to all students and the professional teachers of the English department.

On the 3rd Aug 2015, Ilim College Boys Campus Year 7’s went into the city to visit the State Library and Old Melbourne Gaol as part of their English studies.

The boys loved the excursion and showed exceptionally good Islamic behaviour.
HUMANITIES

On the 28th of August, a historian named Garry Stone came and taught us about the history of Ancient Egypt.

We learnt about the pyramids, looked at many primary sources and exhibits - Tutankhamen, the Nile River, Afterlife as well as how and why the pyramids were made and what they represent.

After the pyramids we looked at some primary sources about life in Egypt and about how they worship the Nile river.

We all enjoyed it very much!

S.R.C. BAKE SALE

The bake sale was a huge success! Lots of people enjoyed the pleasant smell and the happy crowd.

The parents of the SRC and students were very generous donating cakes, sweets, pastry and more.

We collected an astounding $1067.35 on the day and received even more from donations.

We thank all of those students who bought from our bake sale and thank all those who donated. The money we received was sent to those in need of help.
GRAFFITI WORKSHOP

On the 11th of August our Year 7 and 8 students had a visitor from Warner Youth Education.

Warner Youth Education is a service provided by the Hume City Council which aims to promote awareness of youth issues.

Our students were extremely interested in the workshop provided by Youth Awareness officer Nathan who talked to them about the extended social issues caused by graffiti.

Nathan explained to the students that graffiti when done without permission is a crime and can lead to a lengthy time in jail.

He also made them aware that if used carefully and completed legally graffiti could be considered as an effective form of art.

The students were impressed with the workshop and learnt a lot from it.

EDMODO FOR PARENTS

Edmodo Parent accounts make sure whatever your child’s teacher taught during the day gets reinforced at night by getting entire families involved in learning and inviting them to see:

• What assignments are upcoming, turned in, and overdue
• Important classroom announcements, events and reminders
• When and where your child needs the most support

When parents are more engaged in what’s going on in school, students will be too.

More participation and less late homework means you'll (Students and Parents) have more time to focus on progress (and your personal life).