Mission Statement

Muslim parents know that a good Islamic Education is the best investment that they can provide for their children. Bearing this in mind, Ilim College, formerly known as Islamic College North Western Region, was established in 1995 to provide a sound Islamic education in a disciplined environment where values of Islam are of primary importance. The aim of Ilim College is very simple; we seek to equip students with enough knowledge and confidence to put Islamic beliefs, values and morals into practice in their own lives.

At Ilim College, children are taught to be proud of their Islamic identity and be proud Australian Muslims. The College aims at the development of the whole person, intellectually, spiritually, socially, and physically and the development of individual talents and abilities. The College motto “Advance through Knowledge” summarises the values we instil in our students. By attending Ilim College, all students benefit in their academic and spiritual progress and in the development of their self esteem, in a caring educational and Islamic environment.

All curriculum and extra curricula programs aim to:

- Provide the knowledge and skills required by students for their full participation in the affairs of the Australian and world community.
- Support Muslim families in the development of an Islamic consciousness in their children.
- Foster the development of Islamic manners and love of learning in its students.
- Provide an avenue for the constructive involvement of the Muslim community in issues of education, training and community development.

Ilim College also recognises that the purpose of schooling in our current times is to shape and foster multidimensional citizens. It recognises that these citizens live in multicultural societies in a global world. The school philosophy reflects the values and beliefs that permit students to explore their potential to become these citizens, whilst strengthening their Islamic faith commitment. Ilim College school philosophy is also built on certain beliefs we hold about students and their environments in which we expect them to learn. We believe all children come to school with valuable potential. All children have things they can do and all learning experiences must begin from there. Our primary responsibility as educators is to recognise each child’s potential and create learning pathways that allow this potential to blossom.

2015 Term Dates

Term 3 Monday, 20th July - Friday, 18th September
Term 4 Monday, 5th October - Friday, 11th December
Dear Ilim College Families,

All praises to Allah (swt) for allowing us to reach another Ramadan. Ramadan Kareem!

As a school, we often remind our students that at school and when we go on excursions or have visitors, we uphold our school values - RESPECT, CARING, COMMITMENT, HONESTY and INTEGRITY. At Ilim College, it is also important that we live these values in our everyday lives. As parents and adults, it is our role to model the exemplary behaviours pertaining to each of the school community values around the school grounds and within the school community. When children are in uniform, they are representatives of the school. Schools’ reputations are built on this.

Ilim College has a wonderful reputation amongst the broader community for the quality of its teaching and learning, the varied programs we have to offer and most importantly because of our diverse families. It is important that we all work together to build on this great reputation. The easiest way to do this is uphold our values in the community. This means that children make their way to school in a positive, friendly and cheerful manner; respect people’s property and others on the way and conduct themselves in a manner that is Islamically appropriate. Having said all this, as a school community we want to uphold our great reputation and build on this. To do this we must all play our role.

It is wonderful to see nearly every child in the correct school uniform. What a way to show pride in our school! Please ensure your child wears the full school uniform to school.

I take this opportunity to sincerely acknowledge and thank our Primary Vice Principals Ms Nazan Tumturk and Ms Rukiye Kurucu for their support, dedication, professionalism and invaluable contributions with the operations and day to day running of the primary school as well as all teaching and non-teaching staff for their dedication, commitment, hard work and efforts.

As always, teachers would like to work in partnership with all parents to ensure the success of every child. At times you may feel that you would like certain information or have specific concerns. If you would like to talk to your child’s teacher, we ask that you set a time with the teacher. This way the teacher can give you their full attention and provide you with better information. Teachers will not be able to spend the necessary time with you during teaching time or on certain days without prior arrangements as they may have scheduled meetings or duties.

We thank you for your continued support and cooperation. Wishing you all a blessed Ramadan Month and a happy and safe Eid Ul Fitr.

Mr Dogan AKIN
Primary Principal
Dallas Campus

Starting a new school is an exiting milestone for both children and their parents. Ilim College aims to support our prep students and parents to have a smooth transition to their school life. Therefore, Prep Transition Program was organised by the Counselling Department to ensure students have a positive start to their education journey. The transition program is a ten week program and includes a number of activities. A live-story telling performance ‘Lama Lama Misses Mama’ was the first activity that help our students to cope with the first day stress. In the following weeks, they were buddied up with grade 6 students as having someone as a buddy is a comforting feeling for our new starters. They participated in hands on activities in the classroom and played games outside together. We also had a parent lunch with the prep students and prep teachers as it provided a great opportunity to mingle with other parents and teachers. We also had a ‘Prep Fun Day Out’ to celebrate students’ achievements. Jumping castle, face painting and clown were organised to make the day really fun. The transition will end next term. The first week of the second semester, ‘Bush Babies’ will be on the school grounds and waiting to meet our prep students. It is a really exiting incursion. We look forward to seeing our prep students returning from their first school break and enjoying this incursion.

Primary Counselling Department
Grade 1 Excursion to the Royal Botanic Gardens

On Wednesday the 25th of February, the Grade 1 students went on an excursion to the Royal Botanic Gardens. Students started the session by participating in the welcoming ceremony. Students were involved in many hands-on activities such as looking for natural treasures in the garden, reading a book under the big tree, making bracelets from natural materials, making paintings with water and rocks and looking at Indigenous artifacts. Students not only learnt about the Australian history but also learnt about the importance of keeping our environment clean. The children and teachers had an exciting and relaxing day at the gardens.

This term the Grade 1 students have been learning about how everyday materials change shape and size. The students were able to carry out experiments such as making jelly, freezing juice, making gloop and popping popcorn. They demonstrated how heating and cooling changes the shape and size of objects. Students were involved and enjoyed the hands on science activities. The Grade 1 students also went on an excursion to BOUNCE. It was the perfect opportunity for students and teachers to come together and celebrate all the hard work accomplished throughout the term.

The Grade 2’s enjoyed their visit to CERES Environmental Park. They were involved in many hands on activities which included, recycling materials, creating paper, exploring the worm farm and the River’s Tale. The excursion further enhanced their understanding to a great extent of the materials present in our environment.

During Allergy Week the Grade 2’s were involved in many activities in order to develop their awareness of the different types of allergies people can have. We read story books, watched videos and discussed the importance of being allergy aware.
This term, the grade 3’s are learning about the Community and Remembrance. As part of our Inquiry topic, on the 19th of February all the grade 3 classes attended an excursion to the Royal Botanical Gardens.

The excursion involved the students to learn about how the Aborigines connected to the country and their way of life. The excursion involved the students getting into groups and exploring the park.

All students were involved in a range of exciting hands-on activities that also allowed them to understand how the Aborigines lived their lives. The children thoroughly enjoyed themselves and learnt a lot from this visit.

Grade 3’s had an incursion for Integrated Studies on States of Matter (Solids, liquids and gases) where the students were able to take part in a variety of experiment. The students enjoyed the hands on experience. The students were very enthusiastic and their amazement was evident in their faces.

THE GRADE 4 EXCURSION TO IMAX AND MELBOURNE MUSEUM!

This term, the grade 4 students explored the natural events occurring in the Earth’s atmosphere, crust, mantle and how these lead to natural disasters. Students also explored how extreme natural phenomena can affect life on the planet, as well as take measurements and make conclusions from an engaging movie called ‘Forces of Nature’. The children thoroughly enjoyed themselves and gained a very good understanding of this term’s science topic.
On Wednesday the 27th of May, the Grade 5’s from Ilim College went on an excursion to Scienceworks. The reason we went there was because we needed to get a visual understanding of the main things in our Solar System, such as the size of the planets, their orbit paths and how we get seasons. While at Scienceworks, we had the opportunity to visit the planetarium and watch a film that allowed us to understand how we have seasons. It was really cool because we got to lie back in our seats and watch the film on a dome shaped screen. We also had a session with one of the workers at scienceworks who explained the relationship between the Sun, Moon and Earth through a demonstration. It really cleared things up for many of us! Finally, after having our lunch we sadly had to return to school. It was a fun learning experience for us and we really enjoyed ourselves.

It was a great opportunity to be a part of “2015 Gallipoli Youth Cup ‘School Commemoration Program’. The well thought program kept our enthusiasm throughout the day. The instructors were excellent and they provided us great support during activities.

I really loved this excursion, 2015 Gallipoli Youth Cup ‘School Commemoration Program’. I enjoyed it and hope it could continue. My favourite part was when we played tennis which encouraged me to play this sport. I had the rare opportunity to visit world famous tennis players change rooms and lockers. I really value this opportunity.

I really loved this excursion because it gave me some ideas to extend my tennis skills and also to expand my knowledge about Gallipoli. I hope Ilim College can be a part of this event every year because it is an amazing opportunity for students.
Everyone was ecstatic as they discovered the hidden treasures of the lightning room. Highlighting the show was the giant Tesla Coil, capable of generating two million volts of electricity to produce three metre lightning bolts. Other displays included safety strategies and a high voltage pickled onion that really lit up the room. The show finished off with a spectacular demonstration of lightning strikes and tips for safety strategies in lightning storms.

The next stop was Sports works where the students’ were able to leap, run, throw and row. There were displays where they could also investigate their bodies’ abilities for particular sports.

The Think Ahead exhibition about advances in science and technology was next. With more than 200 museum objects from the past, the present and the speculative future, Think Ahead gave the students hands-on experiences that inspired them to think creatively and share their ideas.

Alhamdulillah Everyone enjoyed the day and the students had a pleasant ride on the bus, back to school.

Ramadan Assembly

Alhamdulillah, we had another highly successful Ramdan assembly for 2015. The students performed beautifully and it was great seeing so many parents attend as well, to show their support. Many thanks to our Performance coordinator, Ustazah Rokiah and all other staff who were involved in this event.
As the bus made its way up Bourke Street, we were greeted by the imposing steps of Parliament House. These steps have been viewed on television countless times as they are commonly used as the staging ground for citizens demonstrating their freedom of speech.

After going through security, the tour guides explained to us the history of this beautiful building and what it was used for. We were amazed that although the building was erected in 1855, it only took 10 months to complete the two chambers.

The groups were guided into the Legislative assembly and then the Legislative Council. They sat in the very seats that Ministers sat on whilst debating laws that would directly affect our lives.

We learned how a bill became a law and saw the opulence of the Legislative council and the library that held volumes of laws dating back to the 19th century. The guide explained how bills discussed in the chambers were debated, voted upon and then made law upon being signed off on by the Governor, the Queen’s representative.

After the tour, the students unwound in the park whilst enjoying their lunch before returning back to school. It really boosted the experiential learning for the students.

During semester 1, Grade 6 students went on an excursion to the Islamic museum in Thornbury. They listened to an inspirational talk, got to visit the different galleries and took part in an Art workshop. It was an enriching and enjoyable experience for them. Later on, we stopped over at the Coburg Lake, where the students had lunch and enjoyed the beautiful natural surroundings.

Term 1 has been a very exciting one for our Student Representative Council (SRC) members. We began the year with our selection process to identify our SRC members, which occurred in true democratic fashion. The most challenging was the selection of our school captains, which involved interested grade 6 students sitting through a panel interview that was chaired by our Upper Primary Vice Principal and grade 6 teachers. While all the candidates were equally deserving, Abderrauf Bahlouli and Safiyah Habibullah Rufillah were appointed as our Ilim College School captains for their outstanding leadership abilities.
SRC MEMBERS IN ACTION

Term 2 was a very busy term for us (SRC members). We helped to raise money for the ‘Sponsor an Orphan Campaign’ by organising a movie day for the primary school students. We enjoyed making badges and popcorn for the primary students. We also helped to organise the ‘Out of Uniform Day’ to reach our target to help others. Our ‘Yard Duty’ and ‘Games Club’ roster has started. We are taking turns to run the games club which giving our friends an opportunity to play indoor games during lunch time. We are proud to be responsible leaders.

PREMIERS READER’S CHALLENGE 2015

During Term 2 we launched the Premiers reading challenge at the Dallas campus with a special visitor at our Junior Primary assembly. Mr Elephant came to remind us all about the Readers challenge and the importance of reading. He then visited classrooms and handed out bookmarks to all our students. It was an enjoyable morning for all Alhamdulillah!
Assalamu Alaikum

Dear Parents and Guardians,

Abu Huraira reported: The Prophet (PBUH), said, “He has not thanked Allah who has not thanked people.” (Sunan Abu Dawud 4811) Alhamdulillah, through the Will of Allah (SWT) and the hard work of all the staff at the Glenroy campus we can reflect on what has yet again been a very successful semester at school.

The Islamic Enrichment Committee has run very exciting projects for our students to help create a sense of ownership and engagement towards our masjid with the ‘Mosque Design’ competition and the graffiti wall art at the entrance. The aim of these projects is to embed artistic creativity with our core Islamic values. The end result is simply wonderful.

We welcomed the Holy Month of Ramadan and begun our countdown for Eid. We hope that this Ramadan will bring peace, harmony and blessings to our community and to all the communities around the world. The theme for this Ramadan was ‘The Power of Dua’. Our students learnt about the importance of making dua for oneself, our loved ones and for people around the world who are suffering and in need of help and guidance. The dua posters are now on display in our corridors.

This semester we have successfully completed our second synthetic soccer and basketball courts, painted more of our grey walls around the school and installed benches and rubbish bins in various areas around the school. Our projects for next semester include an upgrade to our Prep Playground and the installation of a waterproof shaded area for our students.

We would like to kindly remind you that our Office will be open from 9:00am – 2:00pm throughout the school holidays and will be closed for Eid-ul Fitr on Thursday (16.07.15) and Friday (17.07.15).

On behalf of the staff at the Glenroy campus I wish you all a happy and safe Eid-ul Fitr.

Wassalam
BULLYING INCURSION

‘The Little Bad Wolf’ Bullying Incursion

Ilim College Glenroy campus has clear guidelines and protocols on bullying. We have different ways of preventing bullying, one of which is to create a positive school community. We also teach our students about good character. This is done in many ways and through different interactions.

On Thursday 12th we organised a theatrical performance titled ‘The Little Bad Wolf’. The performance was interactive and fun where children were active participants learning about how to differentiate between characteristics of bullies and good friendship.

Ms Gulcin Buyukyazici
Psychologist

GRADE 3 BOTANICAL GARDENS EXCURSION

The grade 3’s took a journey into the ancestral lands of the Kulin nation (5 indigenous groups) through a walk at the Royal Botanic Gardens in Melbourne. Students had the opportunity to experience the traditional smoking ceremony and discovered the traditional use of plants as food, tools and medicine; and the different tools used for the hunting and gathering of food. Students gained an understanding of the connection indigenous groups have with their land and got a glimpse of what was and is such a rich culture.

Ms Fauzia, Ms Janel and Ms Fauzia
GRADE 1 PARENT CAREER DAY

The Grade One’s had a Parent Career Day on the 26th of March. The parents spoke about their jobs and what they do at work. Some parents even brought in props for our students. The hands on demonstration captured the students’ attention and gave them ideas about jobs in the real world.

GRADE 1 SCIENCEWORKS EXCURSION “PLANETARIUM”

On the 17th June 2015, the Grade 1’s went to ScienceWorks. We visited the Planetarium to learn about planets and gravity. Then we visited Nitty Gritty Super City; an imagery city where the students develop essential science skills such as guessing, observing, sorting, matching and working safely.

It was very exciting!

Ms Siti, Ms Nadia and Ms Ozlem

GRADE 2 ‘LEARNING BY DOING’ INCURSION

This term the grade 2’s have been exploring the amazing world of ‘Materials and their Properties’. On the 3rd of June, Grade 2 students had the opportunity to engage in a ‘hands on’ workshop designed by Learning by Doing. For the very first time students used nails, hammers, saws and wood to make their very own castle pencil holder.

Ms Tuba, Ms Reham and Ms Umran
At Science Works, I learnt about how the Earth orbits the Sun. I also learnt that the Earth’s axis of rotation is tilted a bit so that’s why we have different seasons.

Mahin Khan 5B

At Science Works I got the chance to race Cathy Freeman at Sports Works and learnt about how we have seasons due to a 23.5 tilt of our Earth’s axis.

Mohamed Selmouni 5A

As part of our Inquiry topic “Changing Earth” our grade 4 students went to the IMAX cinemas and the Melbourne Museum. During this fun-filled excursion, students watched a 3D film ‘Forces of Nature’, which showcased the awesome spectacle of earthquakes, volcanoes and severe storms. It was an opportunity for our students to understand the origins of natural disasters and how they are triggered.

On the 28th of April, Grade 3 students were buzzing with excitement to get their hands on to balloons, test-tubes, candles, food colour, chocolate and many other items which required them to hypothesise, conduct experiments, observe and come to conclusions about how matter changes through heating and cooling.

Mahmud Ciftci from 3C quoted his observations and understandings, “We can smell the chocolate because the steam is lifting the smell up into the air.”

Aisha Iqbal from 3C, explained, “Water evaporates when it comes to a boiling point of 100 degrees.”
ON Wednesday the 18th of February, Grade 6 students from Glenroy visited the Victorian Parliament House. Their tour involved the visit to the Upper and Lower Houses, Parliament library and the Queen’s room. Their inquiry topic ‘Australia as a Nation’ and the tour of the facilities gave students’ valuable information and knowledge which they can relay into their subject respectively. After our tour we visited the spectacular Fitzroy Gardens and had an enjoyable picnic.

Ms Yigit and Mr Ercan

Student Reflections

“We had a tour around the State Parliament house I enjoyed the roman statues especially the unicorn” Alaviya Adam 6A

“The Parliament house was full of gold and had 2 legislative rooms. I had the best time at the Parliament house. I felt so happy and excited” Hayjar Taha 6B

Starting a new school is an exiting milestone for both children and their parents. Ilim College aims to support our prep students and parents to have a smooth transition to their school life. Therefore, Prep Transition Program was organised by the Counseling Department to ensure students have a positive start to their education journey. The transition program is a ten week program and includes a number of activities. A live-story telling performance ‘Lama Lama Misses Mama’ was the first activity that help our students to cope with the first day stress. In the following weeks, they were buddied up with grade 6 students as having someone as a buddy is a comforting feeling for our new starters. They participated in hands on activities in the classroom and played games outside together. We also had a parent lunch with the prep students and prep teachers as it provided a great opportunity to mingle with other parents and teachers. We also had a ‘Prep Fun Day Out’ to celebrate students’ achievements. Jumping castle, face painting and clown were organised to make the day really fun. The transition will end next term. The first week of the second semester, ‘Bush Babies’ will be on the school grounds and waiting to meet our prep students. It is a really exiting incursion. We look forward to seeing our prep students returning from their first school break and enjoying this incursion.

Primary Counselling Department
Prep Fun Day

On 23/3/2015 as part of our Transition to school program our Preps were invited to an exciting day of face painting, jumping castle, clown acts and egg and spoon races. The children were given a chance to relax and have fun. They especially liked the face painting; we had a lot of yellow and black bumble bee transformers for our boys and of course princesses and

GRADE 5 & 6 ANNUAL IFTAR

Our Grade 5 and Grade 6 students attended our annual iftar on Tuesday the 23rd of June. The program commenced with Quran Qur’an Recitation followed by an insightful speech by our Guest Speak Ustaz Almir Colan. The students had an opportunity to break their fast with their friends and their teachers.

It was a memorable evening where we could all experience the barakah and blessings of Ramadan.

IEC Committee
2015 PREP TRANSITION PROGRAM

‘In a positive school community, every face has a place, every voice is valued, and everyone has something to contribute.’ Kidsmatter

Starting school is usually an exciting event and an important milestone in your child’s life. It is also a time of great change and a shift in environment as they become a valued member of our Prep grade. By working together we hope the transition into school will be a positive and enjoyable experience for all concerned. Our Prep Team and Student Services have worked tirelessly this term to help our children settle in smoothly.

Our 2015 Prep Transition program was developed in order to create a positive start to school for all. We have had numerous activities this term to assist our new preps to settle into school more smoothly. They all have bonded well with their teachers and also Gr5 and 6 buddies. We hope that they continue to have a wonderful experience of school through their new learning’s and also friendships.

Ms Gulcin Buyukyazici

GRADE 4 HISTORY BOX INCURSION

The grade 4 students had an awesome History incursion which covered the topics of the First Fleet, Famous explorers, British settlers and the Indigenous people. Students participated in role plays, dress ups, spice grinding, Aboriginal board games and many more fun and interactive activities and games.

“It was one of the best incursions we ever had at school”.

Ms Ozge and Ms Sibel

Grade 4 Teachers
Alhamdulillah, students from grades 4, 5 and 6 participated in a Wudhu and Salaah workshop during term 1. The primary objective of this was to introduce the procedure of Wudhu and Salaah in congregation to them. It was also to enhance the experiential learning of the students, especially the grade 4’s as this is the first year they are required to attend mosque for Dhuhr salaah on a daily basis. The workshop provided them with much needed support and assistance with the transition.

It also served as a refresher for the grades 5 and 6.

The following aspects of Wudhu/Salaah were covered:

- A complete practical wudhu (video)
- The procedure of performing salaah including the different postures
- Relevant duas and adhkaar
- Lecture on the importance of Salaah in the life of a muslim

The sessions were of great benefit to the students and they thoroughly enjoyed the experience.

Mr Abdul Hameed Fakroodeen

Islamic Enrichment Committee
Even though the boys campus is in its second term of operation, the teachers and the students have settle quite well in their new campus. Just a stroll down the corridor or in the yard is sufficient enough to confirm that the teaching and learning processes at the college are being exercised well by both the students and teachers. It is our intention, as mentioned in an earlier bulletin, to establish relational trust with our students that leads to better educational and social outcomes for our youngsters at Ilim College.

The students have been engaged in numerous activities with particular emphasis on educational seminars that included Zero Bullying, Drug Education, How to Study and Leadership. The intention of such activities is to build awareness and maturity amongst the student population so that they can make informed and correct decisions in their life. Such programs will continue to be offered to students extensively going forward.

A special thanks is extended to our Student Representative Council and their Coordinator for their commitment and hard work in planning numerous fundraising activities that will help to sponsor four orphans on behalf of the boys campus and assist other displaced and needy communities abroad.

We finally take this opportunity to wish our beloved students, teachers and community all the best in this blessed month of Ramadan. We ask Allah (SWT) to accept our fasting, prayers and supplications and we wish you a happy Eidul Fitr.

Head of Student Services: Term 2 Boys Campus

Term 2 has been a busy eleven weeks in terms of Student Services and wellbeing at the boys campus. The objective for this term was to build the knowledge and the capacity to deal with contemporary issues. In week 5 we had Brainstorm Productions performing the play “Verbal Combat” to our Year 7’s and Year 8’s, where students were educated on effective usage of social media and being resilient. During Week 7, Mr Oscar Yildiz from Zero Bullying Australia, spoke to our students on cyber bullying and issues facing youngster on social media. He gave insights to real life events and occurrences and aimed to skill our students to be better equipped to deal with issues they can face in their day to day dealing with others.

The Year 9 and 10 Students had an extensive Drug Education Seminar Provided by Senior Constable Sahin where the attention was drawn to the effect of drug use has on the human body. The college also focused on leadership training this term so during Week 9 the Captains and Vice Captains, SRC representatives and the School Captain and Vice-Captain had a whole day seminar provided by Stride on “Leadership”. During the day the students were trained on equipping themselves with the skills to be effective future leaders.

Future programs will continue to focus on training our students on how to deal successfully with issues facing them in today’s society. Awareness and education will be the catalysts for a safe and prosperous life for you youth.

Mr Deniz Mehmet
HOSS Boys Campus.
On Thursday the 19th of March the new Ilim College Boys Campus conducted its official opening ceremony. Having a separate boys campus has been an aim of the college since its creation back in 1995. Elhamdulillah we have finally met this aim.

We had distinguished guests attend our event including the Turkish Consul General Hon. Mehmet Kucuk sakalli, Vice President of ICMG Mr. Hakki Ciftci, Mayor of Hume City Cr. Adem Atmaca, Principals from Penola & Sirius Colleges and Principals, Vice principals and co-ordinators from all Ilim College Campuses. Staff, performing students and their parents were also present. The opening was attended by over 150 guests.

The program included recitation of the Kuran, Australian National Anthem, and a Nasheed by our students. The Campus Captain Baris Dincer & Vice Captain Ayub Mohammed gave a wonderful speech about how they were surprised at the end result of the campus renovation after it was in such a derelict state when they visited in 2014. They also enjoyed the smaller scale of the campus with a lot less students. Guest speakers were Turkish Consul General, Vice President of ICMG, Mayor of Hume. The College Board President, College Co-ordinating Principal, Campus Principal & Vice Principal also spoke at the event. Gifts were presented to Ms. Aynur (College Principal), Mr Omer Onan (Finance Manager), Mr Mehmet Erbasi (Maintenance & Site Manager), Mr Celal Varsan (Project Manager), Mr Ted Woollan (College Architect), Mr Ibrahim Aygun (Commercial Builder & contractor) for their efforts and contribution to the campus project.

Catering was provided at the event by Tiba’s after the ceremony.

The Campus began with 247 students, 42 staff and a new vision.

Ilim College Boys Campus, the beginning.

A. Kuzucu

Vice Principal
**ILIM COLLEGE DALLAS CAMPUS**

**YR 10 BOYS CAMP**

ILIM College had organised a Camp on the 13th – 15th of March 2015, to Richards Camping Ground in Mt Cole State Forrest. The camp was aimed to develop character, confidence, perseverance and a sense of belonging. The Camp event also intends to help Muslim youth learn more about their religion in a creative and interesting manner. The scout activities promote self esteem and provide an interesting environment for the students. Combining Islamic education with scout activities will be prime program for our students to integrate with our community/society.

Activities at the camp were sightseeing to the Grampians (McKenzie Falls and the Pinnacle), preparing camp, tenting, cooking and preparing a fire place, team building, Islamic classes, bearing/mapping and navigation, and much more. Teachers who attended the camp were Fadil Xheka, Fevzi Bulbul, Enes Karci, Ismail Akyuz, Ahmet Koc.

**INTERSCHOOL SPORTS**

ILIM College soccer teams played friendly competition with John Fawkner College. First team was a combination of Yr7 / Yr8. The second was Yr9 / Yr10. The matches took place at John Fawkner College oval on Tuesday the 10th of March 2015. The 7/8 soccer game was a very close game. The 9/10 ILIM soccer team had a disappointing loss.
AFL RISING STARS ELECTIVE EXCURSION

On Thursday 12 March 2015 the year 9 students from the AFL rising stars elective went to the MCG, the Melbourne Sport Museum and the interactive sporting gallery. They saw one of Australia’s iconic sports fields the Melbourne Cricket Ground. At the sports museum students found the excursion insightful and educating learning a lot about the Australian sporting history. Staff attending were Mr. Fadil Xheka & Mr. Ekrem Baser.

PHOTOGRAPHY ELECTIVE

The photographs were taken by both year 9 and 10 Students in their photography elective. The elective gives Students the opportunity to explore photographic techniques through a variety of projects. Emphasis is placed on creativity and understanding composition. Students are also encouraged to explore their own interests through the lens of the camera and to see the potential that photography has for creative expression. Subjects explored have included portraiture, still life, nature and artistic photography.

Raoul Chapman – Arts Domain Head
Boys Campus
YEAR 7 SCHOOL SLEEPOVER

Ilim College has organised a sleep over program with the year 7 students. The sleep over commenced on Friday 27th of February. The program was aimed to uplift the student’s moral, Islamic spirit and to create a feeling of brotherhood within the students. The sleepover program consisted of the following: Dinner/ Breakfast, Islamic talk, movie night and recreational activities. Teachers who attended the sleepover were: Ekrem Baser, Enes Karci, James Brown, Raoul Chapman, Fadil Xheka, Sait Kanacevic, Deniz Mehmet.

SAUSAGE SIZZLE REVIEW

The sausage sizzle at the boys campus was a huge success. We made a total of $690 dollars and we were very proud. We had to plan for a total 3 weeks and it was hard. We had to choose the right day, we had to call several butchers so they can donate sausages and we had to buy a barbecue that the year 10’s assembled. We also had to buy juice, soda and water. We learned lots about teamwork and how to work as one. Alhamdulillah, we successfully completed the task. We worked very hard and had a huge success. The money raised was spent on food packages that were sent to underprivileged countries.

By: Abbas Hadi Arab 8A
Year 10 Lote Turkish class have visited the Islamic Museum of Australia and had a chance to closely observe and understand the Islamic history and values. Students have watched power point presentations, joined an art class and played the massive chess in the Museum. They also had a chance to taste the food of Master chef contestant Samira. Overall great day with full of valuable information to take onboard.

The first group of students are back from the 2015 Turkey trip safe and sound. The remainder of the boys will return after the Canakkale 100th year ceremony. The 14 day tour included a visit to Istanbul, Edirne, Bergama, Canakkale, Konya, Kapadokya and Ankara. The students have been able to see many historical sites and mosques during the trip and were able to practice the Turkish language and become more proficient. They have also attended seminars in universities in Istanbul which may have opened the doors to further studies in Turkey.

During Lote week this term a variety of activities took place at the Boys Campus to embrace studying and learning a new language. We had poster competitions, class visits by costumed characters whom distributed gifts to students representing both the Arabic and Turkish culture and a themed based Lote room was designed to show artifacts and books of both Arabic and the Turkish culture. Seminars were given to the students highlighting the importance of learning a second language which also included power point presentations and Nasheeds prepared by the students.
Assalamu Alaikum Dear Parents and friends

On our quest to becoming an exemplar model in Islamic Education, semester one has been a welcome change on our campus for our girls and staff as we work toward our vision as a team. I have particularly enjoyed getting to know our students and families through our parent engagement events and information sessions and look forward to seeing you all at our future events for next next semester Inshallah.

I hope you enjoy the great bulletin semester one edition of the many activities and events that have taken place so far as we look forward to many more to come Inshallah.

Ramadan Mubarak and may you make the most of the remainder of this beautiful month together as families. May the peace and blessings of Allah be on you all. Ameen
FROM WAR TO PEACE

As we move into a period of deep reflection we honour and remember those who came before us and gave so much in what was then the Great War. We take stock of what this has come to mean to us as torchbearers of the ANZAC Spirit and of Canakkale as Turkish Australians today.

In our quest for reconnection with our past both here and overseas we have reached out to our fellow educators in both the Catholic and State sectors and have put together a Project titled “From War To Peace”

Students from Mt Ridley and Penola Catholic College together with our students have participated in a service at the Melbourne Shrine of Remembrance on the 18th of March. This was followed by a walk from Victoria Barracks from the city and a train ride to Gowrie station and a walk to Maygar Barracks for another service as the men from the Broadmedows, Brunswick, Coburg, Hadfield and Glenroy townships gathered on Maygar Barracks on Camp Road.

As we honour those who gave so much on both sides of the Gallipoli – Peninsula we remember the rich history of the community that we now proudly call home.

This small rural community gave so much and as the caretakers of our children’s educational journey we believe it is time to reconnect with our community and strengthen the ties that bind us together.

We also look forward to travelling together with the same group of boys to honour the Turkish soldiers on the Gallipoli – Peninsula who rushed to protect their homeland and formed the 57th Regiment. This Regiment was the force that first met head on the troops landed at ANZAC Cove and fought with great loss of life.

Ilim College Australia, wishes to take this opportunity to bring together both sides of the Gallipoli – Peninsula and create a ‘A journey of Peace.’ Our aim is to bring together all educational sectors, to learn, reflect and honour those who fought in the Great War from the local area and those who have come to this community from across the seas. So far we have achieved the services conducted at the Shrine of Melbourne and Maygar Barracks as we now look forward to our travel to Turkey in April.
ILIM COLLEGE DALLAS CAMPUS

ANZAC CELEBRATIONS

Ilim college Turkish department has organised a competition for remembrance of 100th year of Gallipoli victory. Students from year 7 to 10 presented their work under four categories which are creating a short movie, writing a letter to a Martyr, creating an imaginary diary that belongs to a soldier and creating a photo album.

Participation of the students and level of their work were very impressive. Zuleyha Gurdag, Zeynepnur Temel, Zehra Caksak and Selin Guven came first in the categories mentioned above. All students’ work were used in War to Peace display by art department for Gallipoli Exhibition.

Throughout the week, our students had an opportunity to visit the Canakkale art gallery experiencing the historical atmosphere with all its significance.

2019 students this term completed a unit on Media studies, where they got to analyse articles and the different persuasive forms on advertisements and the media. Students got to develop awareness that advertisements are consciously designed to affect a specific target groups.

On the 23rd of June the year 8 students went on an excursion to the Channel Ten studio where they were greeted by Waleed Aly. Initially the excursion was to be part of a live audience for the Project however, the age restrictions didn’t allow for this. Waleed Aly was kind enough to fit in a Q & A session in between his very busy schedule.

There were questions of all sorts in terms of how he got his position, his busy lifestyle to his make-up and career.

Some student’s reflections:

-It was fun and definitely worth it. We learnt a lot and it was a wonderful experience that I will remember for a long time ;)

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**PSD – YEAR 9 ILIM AMAZING RACE**

In PSD week, the year 7 students attended a game called The Ilim Amazing Race. During the game, the year 9 students were in charge of telling us where to go. There were 6 puzzle pieces that had riddles on them and that riddle was used to help us go to the other locations where they had fun challenges for us to complete. The challenges included, a donut challenge, 5 legged race, crack the code, obstacle courses, library challenges and much much more. Overall the games were all fun and everyone enjoyed them.

As part of PSD classes, our year 7 students produced picture story books about friendship. Year 7 students then visited classes from prep to grade 3 and presented their picture books. Year 7 students were very excited, but at the same nervous to go into primary classes to read their storybooks. After reading their picture books, primary students had a chance to ask questions to year 7 students. The aim of this was to make sure that secondary students do not lose their connection with primary students and that primary students feel mutually connected to secondary students.

**iCommunity**

“On the 13th of May, the secondary iCommunity Engagement Committee at the Dallas campus held a parent breakfast gathering, followed by an iPad briefing. The outcome of the event was a success since parents and teachers had an opportunity to casually come together, exchange ideas and socialise. We are looking forward to seeing more of our parents at our events.”
**HAR MONY DAY**

On the 20th of March, SRC students prepared a program for secondary students and teachers to celebrate the cultural diversity in Australia. The 2015 Harmony Day theme was ‘Many Stories – One Australia’, which recognises that we all come from many countries around the world, making up the chapters of the bigger Australian story we share today. Moreover, we have organised a food/cake stall with the help of our SRC members and were able to raise $413.10, Alhamdulillah. The funds will go towards opening a well system in Nigeria, inshaAllah.

The SRC members had a short program on the Harmony Day and the ‘International World Water Day’ as a means of focusing attention on the importance of freshwater and advocating for the sustainable management of freshwater resources. Moreover, Year 10 students have prepared a very meaningful PowerPoint slides and videos, which touched upon living in a society that is free of racism. Finally, Year 7 students read a wonderful harmony nasheed in the assembly hall.

SRC Coordinator

Ms. Zynab Al-Hassany

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**VCAL NEWS**

Alhamdu Lillahi Term 1, 2015 was a success for VCAL students. A number of activities took place during the Term. Both Year 11 and 12 students participated in the Youth Employment Fair and Expo at the Plenty ranges Arts and Convention Centre on March 19th where young people from schools in the Hume and Whittlesea Region had a round the table discussions with prospective future institutions and employers. A tour of the Melbourne Polytechnic is being undertaken during the last week of Term as well. Our vegetable garden started last year went well and planting will be started again next term and students will also take part in the building of a garden shade next to the vegie beds. The VCAL Café program also went well and students have learnt more skills in the art of coffee and hot beverage making as well as customer service. Activities for Term 2 will also include tree and flower planting with seedlings donated by the Hume City Council.

Thanks to everyone for their support and looking forward to Term 2 classes and activities.

Abdulai Rufai
VCAL Coordinator
ELECTIVES DOMAIN WEEK

During week 11 of term 2 the Electives department organised the Electives week. Students’ work from various Electives subjects were displayed in the foyer. Year 7-9 students were involved in various electives activities such as, cake decoration, photography, Jewellery making, movie making, art and craft. Students enjoyed being part of these activities and it was an excellent way to end the term.

Yasmin Fatima (Electives Domain Head)

HARMONY DAY & CARING FOR OUR ENVIRONMENT

Caring for the Environment Co-ordinator, Ms Aishah Sheikh, commissioned some of our Yr 12 Studio Arts students to create a banner for Harmony Day; that has become a permanent addition to our IT lab. The canvas banner also recycled some students’ previous canvas artwork and will be used for Sarah Mohammad’s Yr12 Folio major assessment. It was great to see Ms Renee & students pitching in.

It asks us to think about, on Harmony Day, living in Harmony not just with each other but also with the beautiful world Allah has entrusted us with. We ask you to all make the pledge!

Ms Aishah Sheikh

MELBOURNE AQUARIUM

“Allah created every animal from water. Some of them go on their bellies, some of them on two legs, and some on four. Allah creates whatever He wills. Allah has power over all things.” (Surat an-Nur, 45)

On May the 6th, the Year 8 girls had an excursion to Melbourne Aquarium as part of their Quran project on prophet Yunus a.s. The girls were delighted to see various sea animals of different shapes, colours and sizes. Students were able to appreciate the beauty and intricacy of Gods creations and completed a project on this topic.
A great performance had taken place by the year 10 Turkish students in the ‘Canakkale Night’ on the 21st of March in the Dallas campus assembly hall which outlines a story of a soldier who did not let go of the riffle even though he was a martyr in the Canakkale war. He was found years later and still continued to hold on to the riffle until he was reminded that the war was over whom then let go of the riffle as a martyr.  
Well done to the Yr 10 boys for all the hard work and effort. A special thanks to Mr Mustafa Caksak for his input in the performance. 

The year 10 Turkish boys have also taken part in the ‘Oratoryo’ poetry reciting at the ‘Canakkale Night’ which was another great highlight of the program. The year 10 boys who took part in the poetry are Hamza Ozgur, Okan Culha, Sunay Cansev, Kursat Guler, Kerem Gun, Cemalettin Onder, Omer Faruk Yilmaz.

Students took part in the Ebru (Paper marbling) workshop and have designed beautiful art work. The art work is now displayed in the Canakkale exhibition at the Dallas campus assembly hall.

Boys who have participated in the paper marbling are as follows:
Yr 10-Omer Hassan, Omar Adnan, Walid Mawas, Ahamed Wazeer, Fatih Soylu, Ertugrul Varsan, Muhammed Emin Aygun, Ahmet Demirkol, Onur Kinali
Yr 9-Ekrem Ozdemir, Ismail Akgun
Year 12’s had an excursion to La Trobe University on 9th June. They had an information session on the courses and pathways the university offered. They had a tour of the university and received some advice from university students in the Islamic Society masjid.

Darren Pereira - **SUCCESS INTEGRATED**

VCE students were fortunate to take part in a seminar run by Darren Pereira. Darren has run his seminars at top secondary schools & universities around the world. He has spoken to approximately 250,000 students and is considered to be one of the foremost speakers in Australasia.

Ilím Students were engaged & entertained. Darren equipped our students with the motivation, organisational systems, study habits & resilience required to achieve academic excellence.

At the end of the session, students felt motivated students & prepared to tackle the challenges of VCE.

Sonia Koubar

VCE Coordinator
Ilim College of Australia
Advance through Knowledge

Ramadan Mubarak